



Japan's Friendship Ties Program (USA) KAKEHASHI Project Young Researchers the 2nd Slot Program Report

1. Program Overview

Under the “KAKEHASHI Project” of Japan's Friendship Ties Program, 32 young researchers from the United States visited Japan from January 23rd to January 29th, 2017 to participate in the program aimed at promoting their understanding of Japan with regard to Japanese politics, economy, society, culture, history, and foreign policy. Through lectures by ministries, observation of historical sites, school exchange, homestay and other experiences, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through SNS. Based on their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home country.

【Participating Countries and Number of Participants】

U.S.A. 32 Participants (Group A: George Washington University, Group B: Johns Hopkins University, Group C: Georgetown University)

【Prefectures Visited】

Tokyo, Nagasaki





2. Program Schedule

January 23 rd (Mon)	Arrival at Narita International Airport
January 24 th (Tue)	[Orientation] [Lecture] Ministry of Foreign Affairs, North American Bureau “Japan's Foreign Policy” [Cutting Edge Technology] J-POWER (EPDC) Isogo Power Plant
January 25 th (Wed)	Group A: [School Exchange] Sophia University [School Exchange] Kanagawa Sogo High School Group B: [School Exchange] The University of Tokyo, WASEDA University [Ministry Visit] Ministry of Defense Group C: [School Exchange] Keio University [Courtesy Call] US Embassy [Courtesy Call] Ms. Rui Matsukawa, member of the House of Councillors
January 26 th (Thu)	Move to Nagasaki [Cultural Experience with Local Residents] Matsuura City Making Imo-mochi [Homestay]

January 27 th (Fri)	[Homestay] Farewell Party [Historical Landmark] Former Residence of Masataka Kusumoto/Omura Park [Historical Landmark] Nagasaki Atomic Bomb Museum, Nagasaki Peace Park [History] Testimony by Atomic Bomb Survivor [Workshop]
January 28 th (Sat)	Move to Tokyo [Lunch Meeting] National Graduate Institute for Policy Studies (GRIPS) [Reporting Session] [Historical Landmark] Sensoji- Temple
January 29 th (Sun)	Departure from Narita International Airport






3. Program Photos

Tokyo

	
1/24 [Cutting Edge Technology] J-POWER (EPDC) Isogo Power Plant (Tokyo)	1/25 [School Exchange] Sophia University (Group A) (Tokyo)
	
1/25 [School Exchange] The University of Tokyo	1/25 [Courtesy Call] Ms. Rui Matsukawa,

(Group B) (Tokyo)	member of the House of Councillors (Group C) (Tokyo)
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Nagasaki

	
1/26 [Cultural Experience] Making Imo-mochi (Matsuura City)	1/27 [Homestay] Farewell Party (Matsuura City)
	
1/27 [Historical Landmark] Nagasaki Peace Park (Nagasaki City)	1/27 [Historical Landmark] Nagasaki Atomic Bomb Museum (Nagasaki City)
	
1/27 [History] Testimony by Atomic Bomb Survivor (Nagasaki City)	1/27 [Workshop] (Nagasaki City)

4. Voice from Participants

◆ U.S.A. Student

The host family in Matsuura was extremely welcoming, and I feel lucky to have met such a wonderful family. I will always remember the delicious dinner and breakfast, and the time our host grandmother dressed us in kimono. The times spent interacting with Japanese people were some of the most fun and enlightening about the local culture and history.

Visiting Nagasaki and locations related atomic bomb history were very moving, and I plan to do all I can to contact political representative in the USA to promote disarmament.

◆ **U.S.A. Student**

Testimony of Nagasaki bomb survivor was incredibly impactful. It was hard to believe that such events occurred only a few hundred meters from where we were sitting. His story was so tragic and yet to see what he had built in his life was very hopeful.

◆ **U.S.A. Student**

I learned a lot from the lecture as a complex Japan foreign policy was nicely simplified to a clear presentation. Thank you!

I was impressed with how knowledgeable the students at Keio University were with regards to US politics. I enjoyed exchanging contact information with some students and hope to welcome them to DC when some of them arrive in March.

The visit to the US embassy was informative. I enjoyed the question and answer section as we could get their perspective on the current situation in Japan. Similarly, our visit to see Ms. Rui Matsukawa in her office was very special because she spoke candidly with the group about Japanese position on many current events.

The power plant tour was interesting, but is not relevant to my research interests relating to Asia.

Seeing rural Japan and living with the homestay family was a great part of the overall program. Although we did not always understand each other as I do not speak Japanese, it was special to see what life is like living in rural Japan with local residents. I wish we had more time with the family as 15 hours was a short stay. Regardless, the homestay and making mochi was a high light of the overall program.

5. Voice from Japanese Students/Schools/ Host Families /Organizations

◆ **Officer from the hosted school**

This is our third year of welcoming students under Kakehashi, and it continues to affect the students and the whole school in a positive way. Thank you for providing us with such a wonderful opportunity.

◆ **Student**


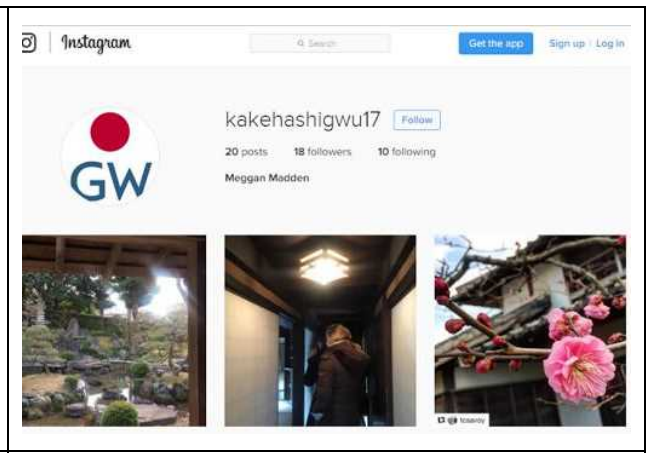

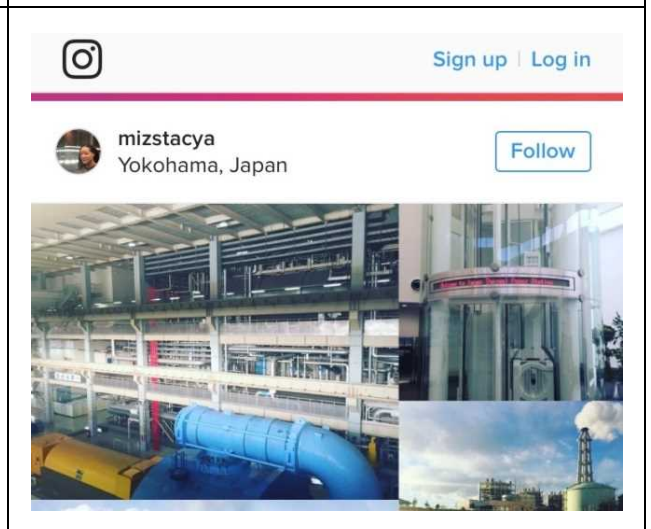


Thank you for giving us a unique experience. There were some difficult subjects during the discussion, but since the theme was education, we were able to incorporate our experiences into the talk. We shared some personal experiences that brought us closer together. Overall I had a very positive experiences. When I couldn't understand English, or didn't know a vocabulary, the American students assisted me by explaining it in a simpler term. I hope there will be more opportunities like this in the future.

◆ **Host Family**

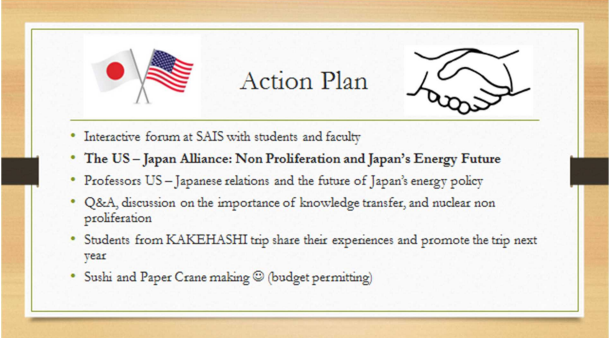
I was nervous about the language barrier up until the day of welcoming them, but somehow we were able to communicate without speaking so much. I felt that both of

the students I hosted had very big hearts. I had a wonderful experience with them.

6. Dissemination by the participants

 <p>GW Kakehashi Participants 2017 added 26 new photos to the album: Tokyo 1/23-1/25 January 25 at 10:34pm</p> <p>Photos from Tokyo the first few days of the Kakehashi program</p>	 <p>kakehashigwu17</p> <p>20 posts · 18 followers · 10 following</p> <p>Meggan Madden</p>
<p>Photos from Tokyo the first few days of the Kakehashi program</p>	<p>Exposed to Japanese traditional atmosphere in Ohmura City, Nagasaki Prefecture</p>
 <p>saishopkins</p>	 <p>mizstacya</p> <p>Yokohama, Japan</p>
<p>Met with alumnus Taro Hayashi, Deputy Director of Defense Policy for Japan's Ministry of Defense during their study trip to Japan.</p>	<p>Touring a (coal) thermal power station in Japan's second largest city.</p>
 <p>Jeff Genota added 5 new photos — with Kim Agarth and 8 others.</p> <p>Jan 24 at 13:33 · 🌐</p> <p>You can take America out of the Trans-Pacific Partnership, but you can't take trans-pacific partnerships from these Americans. #masia #hoyasaxa #kakehashi2016 #JICE #USA</p>	 <p>Charlotte F</p> <p>@reine_charlotte</p> <p>Visited Keio Univ, then US emb, and finally Upper House member and #Hoya Rui Matsukawa on Wedn. Great day with #kakehashi2016! #jice #usa</p>
<p>On the 2nd day of visit to Japan, the American delegation attended the orientation and the keynote lecture titled "Japan's Foreign Policy".</p>	<p>Visited Keio University, US Embassy and Ms. Rui Matsukawa at the Members' Office Building of the House of Councilors.</p>

7. Action Plan Presented at the Reporting Session by Participants

<p>Action Plan – What is Our Action Plan?</p> <table border="1"> <tr> <td>Findings and impressions driving our plan?</td> <td>When nurtured and encouraged, students are willing and capable of expressing creative opinions, personal feelings and ideas, which leads to innovation, increasing opportunities while balancing tradition and progress</td> </tr> <tr> <td>What to do?</td> <td>Through partnership with Sophia University, there will be increased innovation in curriculum and the opportunity for intercultural exchange in March. During this time, we will offer roundtable discussions that focus on internationalization, global competency, and provide them a platform for expressing their thoughts and opinions freely and openly in an exercise of critical dialogue.</td> </tr> <tr> <td>How?</td> <td>By building upon connections we make with the Sophia University Kakehashi group by Facebook/emailing and planning for their March trip to DC. Also, we will continue our exchange by further discussing ideas and taking them out to experience traditional American local activities/cuisine</td> </tr> <tr> <td>When?</td> <td>March 3 (leading up to); 2 months upon reentry</td> </tr> <tr> <td>Who will do it?</td> <td>Participants within the Kakehashi Project</td> </tr> <tr> <td>Audience?</td> <td>Sophia University students</td> </tr> </table>	Findings and impressions driving our plan?	When nurtured and encouraged, students are willing and capable of expressing creative opinions, personal feelings and ideas, which leads to innovation, increasing opportunities while balancing tradition and progress	What to do?	Through partnership with Sophia University, there will be increased innovation in curriculum and the opportunity for intercultural exchange in March. During this time, we will offer roundtable discussions that focus on internationalization, global competency, and provide them a platform for expressing their thoughts and opinions freely and openly in an exercise of critical dialogue.	How?	By building upon connections we make with the Sophia University Kakehashi group by Facebook/emailing and planning for their March trip to DC. Also, we will continue our exchange by further discussing ideas and taking them out to experience traditional American local activities/cuisine	When?	March 3 (leading up to); 2 months upon reentry	Who will do it?	Participants within the Kakehashi Project	Audience?	Sophia University students	 <p>Action Plan</p> <ul style="list-style-type: none"> • Interactive forum at SAIS with students and faculty • The US – Japan Alliance: Non Proliferation and Japan's Energy Future • Professors US – Japanese relations and the future of Japan's energy policy • Q&A, discussion on the importance of knowledge transfer, and nuclear non proliferation • Students from KAKEHASHI trip share their experiences and promote the trip next year • Sushi and Paper Crane making ☺ (budget permitting)
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<p>-Compose: several members will co-author an op-ed piece on the state of US-Japan relationship in light of our experiences for a major publications like The Washington Post or The Diplomat.</p> <p>-Connect: welcome Keio and Sophia University exchange students to Washington and Georgetown's Campus by hosting an event on people-to-people exchanges.</p> <p>-Compile: create a WordPress blog to compile our individual thoughts, pictures and SNS links to be distributed via our personal networks, the Asia Studies Wire, and the extensive Georgetown alumni networks.</p>													