

**JENESYS2017 In-bound Program SAARC 1<sup>th</sup> Batch Report**  
**Country: 7 SAARC countries**  
**Theme: Economic Cooperation**

## **1. Program Overview**

109 high school and university students from SAARC 7 countries visited Japan from November 27 to December 5, 2017 as part of “JENESYS 2017” under the scheme of “Japan's Friendship Ties Program” and participated in the program with the theme of “Economic Cooperation”.

With the theme, “Economic Cooperation,” the participants attended lectures related to the theme in metropolitan and rural areas, visited relevant facilities, experienced Japanese culture, homestay, and participated in a workshop. Group A visited Aomori Prefecture. They participated in that company visit, school exchange, and the experience program of the traditional painting of toy horses called Yawata-uma in Hachinohe City. They also visited Nanbu Town and attended a lecture introducing the area. Group B visited Fukushima Prefecture. They experienced local activities to recover from the earthquake disaster through a courtesy visit to Fukushima Prefectural Government Office, a company visit, and participated in a school exchange. Group C visited Akita Prefecture. They had a courtesy visit to the Akita Prefectural Government Office, company visit, and participating in a school exchange. Group D visited Hiroshima Prefecture and local companies there. They also visited the Hiroshima Atomic Bomb Dome and Peace Memorial Park, gaining a newfound appreciation for peace. Group E visited Nagasaki Prefecture and prayed for peace through the visit to the Peace Memorial Park and the Nagasaki Atomic Bomb Museum. They also learned about local ambience through visiting local companies, participating in a school exchange, and direct cultural experience.

Through the exchange with Japanese people, they also gained a broad understanding of Japan, and shared their interests and experiences by social media. Based on those findings in Japan, participants made group presentations in the final session and reported their action plans, which are to be implemented after returning home.

### **【Participating Countries and Numbers of Participants】**

109 participants (Bangladesh 16 participants, Bhutan 16 participants, India 16 participants, Maldives 16 participants, Nepal 13 participants, Pakistan 16 participants, Sri Lanka 16 participants)

### **【Prefectures Visited】**

Tokyo (all participants), Aomori (22 participants), Fukushima (22 participants), Akita (32 participants), Hiroshima (15 participants), Nagasaki (18 participants)

## 2. Program Schedule

November 26 (Sun)/November 27 (Mon) Arrival

November 27 (Mon)      **【Observation of Disaster Prevention-related Facility】** Tokyo Fire Department  
Life Safety Learning Center (Bangladesh, Nepal)

**【Observation】** The Imperial Palace (India, Bhutan, Bangladesh, Nepal)

**【Orientation】**

**【Observation of Cutting-Edge Technology】**

November 28 (Tue)      Group A, B and C: TEPIA Advanced Technology Gallery

                         Group D and E: RiSuPia Panasonic Center Tokyo

**【Lecture on Japanese Culture/Key Note Lecture】**

November 29 (Wed) –December 3 (Sun) Divided into 5 groups

Group A visited to Aomori prefecture

Group B visited to Fukushima prefecture

Group C visited to Akita prefecture

Group D visited to Hiroshima prefecture

Group E visited to Nagasaki prefecture

1) Group A: Aomori

November 29 (Wed)      **【Courtesy Call】** **【Lecture on the Region】** Nanbu Town

November 30 (Thu)      **【Observation of Regional Industry/Company】** Yahoo! Inc. Hachinohe Center

**【School Exchange】** Hachinohe Gakuin University

December 01 (Fri)      **【Cultural Experience】** Painting Yawata-uma

**【Nature Experience】** Making dried flower

**【Meeting with Host Family】** Nanbu Town

December 02 (Sat)      **【Homestay】**

December 03 (Sun)      **【Farewell Party with Host Family】**

**【Workshop】**

2) Group B: Fukushima

November 29 (Wed)      **【Courtesy Call】** **【Lecture on the Region】** Fukushima Prefectural Government

**【Observation of Theme-related Facility】** Bank of Japan Fukushima Branch

November 30 (Thu)      **【Observation of Regional Industry/Company】** Yakult Honsha Co.,Ltd.

Fukushima Factory

**【Cultural Experience】** Adachigahara Furusatomura (Japanese Paper Craft)

**【Observation of Environment-related Facility】** Centre for Environmental  
Creation Komyutan Fukushima

December 01 (Fri)      **【School Exchange】** College of Engineering, Nihon University

**【Courtesy Call】** **【Lecture on the Region】** Kitakata City

**【Meeting with Host Family】** Kitakata City

December 02 (Sat)      **【Homestay】**

December 03 (Sun)      **【Farewell Party with Host Family】**

**【Workshop】**

3) Group C: Akita

November 29 (Wed)      **【Courtesy Call】** Akita Prefecture

**【Lecture on the Region】** Akita Prefecture Promotion Policy Department  
International Affairs Division

November 30 (Thu)      **【School Exchange】** North Asia University

**【Observation of Regional Industry/Company】** Akita Syurui seizo Co., Ltd

December 01 (Fri)      **【Observation of Regional Industry/Company】** Warabiza Co., Ltd

**【Cultural Experience】** Lake Tazawa

	【Meeting with Host Family】 Senboku City
December 02 (Sat)	【Homestay】
December 03 (Sun)	【Farewell Party with Host Family】
	【Workshop】
4) Group D: Hiroshima	
November 29 (Wed)	【Observation of Regional Industry/Company】 Mazda Museum
	【Courtesy Call】 【Lecture on the Region】 Hiroshima city
November 30 (Thu)	【Observation of Peace-Building related Facility】 Hiroshima Peace Memorial Museum / Hiroshima Atomic Bomb Dome / Hiroshima Peace Memorial Park
	【Lecture on Peace-Building Field】 Atomic Bomb Experience
	【Observation of Historical Landmark】 Miyajima / Itsukushima shrine
	【Observation of Regional Industry/Company】 Miyajima Shopping Street
December 01 (Fri)	【Cultural Experience】 Fudenosato Kobo (Japanese calligraphy)
	【School Exchange】 Kumano High School
	【Meeting with Host Family】 Kumano Town
December 02 (Sat)	【Homestay】
December 03 (Sun)	【Farewell Party with Host Family】
	【Workshop】
4) Group E: Nagasaki	
November 29 (Wed)	【Courtesy Call】 Isahaya City
	【Observation of Historical Landmark】 Megane Bridge, Goshoin
November 30 (Thu)	【Observation of Regional Industry/Company】 Omura Yume Farm shu-shu
	【School Exchange】 Nagasaki Isahaya High School
December 01 (Fri)	【Observation of Peace-Building related Facility】 Nagasaki Peace Park, Nagasaki Atomic Bomb Museum
	【Lecture on Peace-Building Field】 Atomic Bomb Experience
	【Cultural Experience】 Tea ceremony, origami
	【Meeting with Host Family】
December 02 (Sat)	【Homestay】
December 03 (Sun)	【Farewell Party with Host Family】
	【Workshop】
All Group: After the program in local prefectures, all groups moved back to Tokyo on December 4.	
December 04 (Mon)	【Reporting Session】
December 05 (Tue)	【Observation of Historical Landmark】 Asakusa (Maldives)
	【Observation】 Kokyo Higashi Gyoen Garden (The Imperial Palace), Tokyo Tower (Maldives)
December 4 (Mon) / December 5 (Tue) / December 6 (Wed) Departure	

### 3. Program Photos

(All Groups: Visit to Tokyo)

	
11/28 【Lecture on Japanese Culture/Key Note Lecture】	12/4 【Reporting Session】

**(Group A: Visit to Iwate)**

	
11/29 【Courtesy Call】 【Lecture on the Region】 Nanbu Town	11/30 【Observation of Regional Industry/ Company】 Yahoo! Inc. Hachinohe Center
	
11/30 【School Exchange】 Hachinohe Gakuin University	12/1 【Cultural Experience】 Painting Yawata-uma
	



<p>12/2 【Homestay】  <b>(Group B: Visit to Miyagi)</b></p>	<p>12/3 【Workshop】</p>
	
<p>11/29 【Courtesy Call】 【Lecture on the Region】  Fukushima Prefectural Government</p>	<p>11/30 【Cultural Experience】 Adachigahara  Furusatomura (Japanese Paper Craft)</p>
	
<p>11/30 【Observation of Environment-related  Facility】 Centre for Environmental Creation  Komyutan Fukushima</p>	<p>12/1 【School Exchange】 College of Engineering,  Nihon University</p>
	
<p>12/2 【Homestay】  <b>(Group C: Visit to Fukuoka)</b></p>	<p>12/3 【Farewell Party with Host Family】</p>

	
11/29 【Courtesy Call】 Akita Prefecture	11/30 【School Exchange】 North Asia University
	
11/30 【Observation of Regional Industry/Company】 Akita Syurui seizo Co., Ltd	12/1 【Observation of Regional Industry/Company】 Warabiza Co., Ltd
	
12/1 【Cultural Experience】 Lake Tazawa (Group D: Visit to Kumamoto)	12/3 【Farewell Party with Host Family】
	
11/29 【Observation of Regional Industry/Company】 Mazda Museum	11/30 【Observation of Peace-Building related Facility】 Hiroshima Peace Memorial Park



	
11/30 【Observation of Historical Landmark】 Miyajima / Itsukushima shrine	12/1 【Cultural Experience】 Fudenosato Kobo (Japanese calligraphy)
	
12/1 【School Exchange】 Kumano High School (Group E: Visit to Nagasaki)	12/3 【Farewell Party with Host Family】
	
11/29 【Observation of Historical Landmark】 Megane Bridge, Goshoin	11/30 【School Exchange】 Ngasaki Isahaya High School
	
12/1 【Observation of Peace-Building related Facility】 Nagasaki Peace Park	12/1 【Cultural Experience】 origami

	
12/3 【Farewell Party with Host Family】	12/3 【Workshop】

#### 4. Voice from Participants (abstract) (Group A: Visit to Iwate)

##### ◆ Maldives, University student

My host family was the best. They made me feel like I was their own daughter. I was lucky to try out Japanese food, kimono, hot springs and many more. Japanese people are really inspiring. I have never seen so polite, so well behaved people in my entire life. I only wish Maldivians would behave like this too. Japan is so safe and the people always greet us whenever they see us. Always showing so much respect, even though we get discriminated a lot in other places due to our differences. Japan is really the best. Every country should learn from Japan on how to be a safe and successful country! I cannot wait to become the ambassador to strengthen the relationship between Maldives and Japan.

##### ◆ Bangladesh, University student

The school exchange program gave us the opportunity to experience and interact with the students of Japan. We got to see the infrastructure of the university, the systems, which they follow their learning materials. Visit to Yahoo! Japan was another exciting experience where we got to see the work-friendly office, the interior decoration and how much fun the employees have during their work over there. The kind words from the honorable deputy mayor of Nanbu town and his kind warm welcome make us feel more at home at Nanbu Town.

#### (Group B: Visit to Fukushima)

##### ◆ Sri Lanka, University student

We visited Nihon University. We had a really good time. The students were so kind. And they shared all their experiences with us. The innovative mind of the students amazed me. They created their own LOHAS houses, which was really amazing. During the visit to Bank of Japan, I learned how to identify the fake note. Then I too checked our own money. So I guess everyone will have good knowledge to identify fake money. During our visit to Fukushima prefecture government, I could feel difficulties of earthquake. Their courage of stand back amazed me. TEPIA advanced technology gallery was one of the place where I could see the Japanese people creative mind. Every exhibit was so amazing and impressive.

##### ◆ Pakistan, University student

Through the Keynote lecture, I conclude that Japan is full of peace and their economy why is too strong. To policy of Japan is very implementing and so overcoming of unpredictable disaster. When I went to Nihon University, I realize that how technology advancement is important for country's economy. And I'm really inspired for education system. Because when we visit Yakult factory, I saw the small kids of school or pre-school they also visit the factory which was visited by us as an international delegation. So we can measure from that how education system is advance compared to other country's education system. In the company visit, we saw and learn how to increase



productivity in a short time and with less Human being. At the end I'm talking about homestay. I have no words to explain my feelings and emotions because the homestay is the best event during the trip. I never forget these memories, their hospitality and their kindness. I was crying at the time when I was leaving the family of Kitakata.

### **(Group C: Visit to Akita)**

#### **◆ Nepal, University student**

I was amazed by the working hours of company and government offices. In my country, usually working hour is from 10:00AM to 4:00PM but I was impressed because usually Japanese works from 7:00AM to 11:00PM. I found out that this was the reason of success of Japan. Home stay was a new experience for me. At first, I was very nervous about home stay. But when I meet the host family, all my nervousness was gone. The host family was so kind, humble, polite, caring and loving. I never felt that I was far away from home. They welcomed us so warmly and took care of us as if we were their own children/family. I understood the Japanese people and their culture a lot from the home stay.

#### **◆ Bhutan, University student**

Out of all the program, home stay program has kept the most significant impression on me. I really like the way host family has treated us and got to learn a lot from them. About the school exchange, it was too bad because we did not have much time to talk with the students.

One of the interesting program was a visit to TEPIA Advanced Technology Gallery where we got to see some of the advanced technology that Japanese people has developed and it really pinch me thinking that our country is lacking behind in many ways and gained lots of knowledge and ideas.

We also got to learn the secret for Japanese success which was the lecture delivered by Professor Emeritus it was quite improvise and was amazed to see or watch the Japanese economy.

The Akita Shurui Seizou Company, rice wine brewer was very systematic and wonderful. The way people make wine here in Japan was quite similar to that of Bhutan and the only difference is that we make less quantity mostly for self-consumption where as in Japan it was huge and tasty.

Lastly, I really like the way people in Japan were and their way of living and I really wish if I could make some difference in my country and really like to come back again.

### **(Group D: Visit to Hiroshima)**

#### **◆ Bangladesh, High school student**

The keynote lecture was very illuminating. It contained very important facts about the governments, which we could implement in Bangladesh. The Mazda company visit was awesome. We learned about the company's history and saw the manufacturing of cars, and different models.

Home stay was by far the best experience of this entire trip. It was as if they were our very own family. The time with them was fantastic. It was very sad for us when we had to separate from our host family.

One of my favorite parts of the program was the fact that we had the opportunity to socialize with people from different SAARC countries and Japan, and make new friends. Overall, it was a wonderful experience.

#### **◆ Pakistan, High school student**

The professor gave us the keynote lecture in which he told us many things about Japanese culture and traditions. In Hiroshima, we get a lecture from an A-bomb survivor. School exchange was amazing. The most impressive was to see how Japanese students study and learn.

Homestay was so far the best experience in Japan. The best days of my life was staying with the host family. Meeting other people from different countries like Bangladesh, Maldives, Nepal and Sri Lanka was amazing and a very different experience. To communicate with the people of different culture and countries was the best experience so far. We have become good friends and would love to carry this friendship forever in my life.

### **(Group E: Visit to Nagasaki)**

#### **◆ India, High school student**

During the lecture, we get to know very new things about Japan economy like the past history of Japan economy and how it transformed its economy to such a high place. They have also told us that they will cooperate with other developing countries for its improvement. During the school exchange, we had lots of experience such as communication with different Japanese students about culture, cloths, language, sports. We have also experienced a lot about the history of Japan. We have also watched Judo and Japanese archery.

Japanese companies are very useful, advanced and time conscious. When we visited the company, it was very nice experience. We came to know about different technology and working staff as well. Another nice experience was home stay. There we got the chance to experience the culture and common people in Japan. We also came to know about time management and the goods provided by them.

#### **◆ Bhutan, High school student**

From the lecture, the most significant impression was the government of Japan was giving support to the private companies so that economic development can take place rapidly. During the school exchange program, we came to meet with the new Japanese friends and we have bonded a good long lasting friendship. Homestay was my most favorite as I came to meet with new family.

### **5. Voice from Japanese Students/Schools/Host Families/Organizations**

#### **◆ Host family (Group A)**

The participants were very proactive when doing everything. When I dressed them in kimonos, they dressed me in a sari. I was very happy. I could feel their kindness even though we could not understand language each other.

#### **◆ Host family (Group B)**

I was happy that the participants were impressed with the beauty of nature. They looked having fun picking apples in the field, the participants repeatedly said, "We have never had such delicious apples before." This gave me energy to keep working in the cold. Although Fukushima has not fully regained its spirit yet, I had such a good time with them. I treasure the fact that the participants said that they became fans of Fukushima.

#### **◆ Host family (Group C)**

The students who came from a country of happiness communicated with us with many smiles and taught us their language, Dzongkha. Some of their languages are similar to Japanese and we felt the far away foreign country was very close to us during these three days.





#### **◆ Administrative staff for the school exchange (Group D)**

The students enjoyed the exchange program and wished to learn English in the future according to their reports. Although the students may flinch when they cannot communicate in English, they will want to learn English once they see people are enjoying themselves and can feel it is fun to communicate in English.

#### **◆ Student for the school exchange (Group D)**


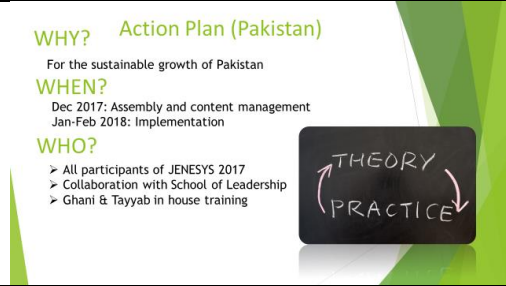

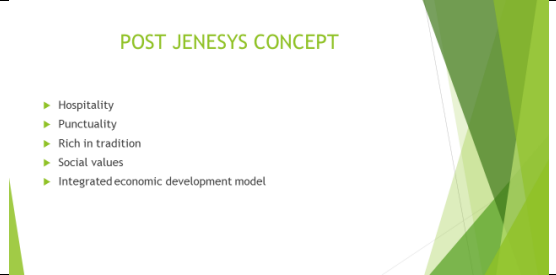
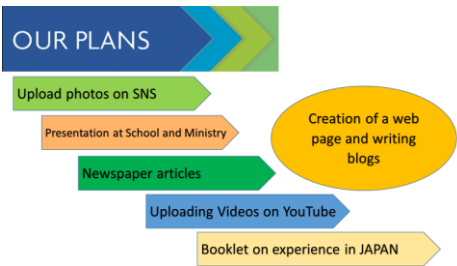
The participants knew a lot about their own countries while I do not know enough about Japan to introduce it to others. It is important to learn English but it is also important to learn about the culture of your own country. I will like English more once I have positive experiences using English in real situations.

## 6. Dissemination by the participants

	
<p>About cultural experience(Facebook) So happy to be experiencing the artistic culture of this beautiful country.</p>	<p>About Homestay(Facebook) It is my kimono time and having a nice time with my host family.</p>
	
<p>About Homestay(Facebook) The past three days. You are wonderful, and we miss you already.</p>	<p>About school exchange(Facebook) Interaction with Isahaya high school students</p>



## 7. Presentation of action plans to be implemented after returning home

 <p><b>Action Plan – Maldives</b></p> <p>Goal: reactivate the existing Japanese community in the Maldives through reorganization and engagement</p> <p>Activities</p> <ul style="list-style-type: none"> <li>- Cultural Night</li> <li>- Short Video Documentary</li> <li>- Japanese Club Establishment</li> </ul> <p>How we will measure success?</p> <ul style="list-style-type: none"> <li>- Number of people reached via outreach activities, such as the cultural night and video documentary</li> <li>- Registration of the club and establishing a member base</li> </ul>	 <p><b>WHY?</b> Action Plan (Pakistan)</p> <p>For the sustainable growth of Pakistan</p> <p><b>WHEN?</b></p> <p>Dec 2017: Assembly and content management Jan-Feb 2018: Implementation</p> <p><b>WHO?</b></p> <ul style="list-style-type: none"> <li>➢ All participants of JENESYS 2017</li> <li>➢ Collaboration with School of Leadership</li> <li>➢ Ghani &amp; Tayyab in house training</li> </ul> <p>THEORY PRACTICE</p>
<p><b>Action Plan 1 (Group A)</b></p> <ul style="list-style-type: none"> <li>– Cultural night (Calligraphy classes, origami stalls, cooking classes, kimonos)</li> <li>– Video presentation (YouTube, Facebook etc.)</li> <li>– Japan Club Establishment</li> </ul>	<p><b>Action Plan 2 (Group B)</b></p> <p>Seminars and workshops will be organized and the whole project will be followed up on SNS. Students are supposed to write articles and approach general people to spread further awareness about the key factors of the project.</p>
 <p><b>Action Plan - Nepal</b></p> <ul style="list-style-type: none"> <li>• The culture, economic development and hard working people of Japan encourages us to spread the knowledge</li> <li>• General Election is going to be held in our country on December 7<sup>th</sup> 2017 and right after the elections, we would start our action plan</li> <li>• Target mainly high school students and University Students to encourage them to study in Japan and local peoples to visit Japan for Tourism purpose to see its beauty</li> <li>• Promote Japanese culture, traditions and tourisms to our Nation's people through PPT, Social medias and various gatherings</li> <li>• Conduct various programs in our respective Schools and Universities and try to publish articles in National and Local daily newspapers</li> </ul>	 <p><b>POST JENESYS CONCEPT</b></p> <ul style="list-style-type: none"> <li>➢ Hospitality</li> <li>➢ Punctuality</li> <li>➢ Rich in tradition</li> <li>➢ Social values</li> <li>➢ Integrated economic development model</li> </ul>
<p><b>Action Plan 3 (Group C)</b></p> <p>For high school and university students, we encourage them to study in Japan and for local people to visit Japan for tourism thorough social media and various gatherings. Conduct various programs in our schools and publish articles in national and local daily newspapers</p>	<p><b>Action Plan 4 (Group D)</b></p> <p>Participants will share the information obtained during the program, such as Omotenashi, tradition and the importance of punctuality to different communities (individuals, school clubs or other groups) in each country.</p>
 <p><b>OUR PLANS</b></p> <ul style="list-style-type: none"> <li>Upload photos on SNS</li> <li>Presentation at School and Ministry</li> <li>Newspaper articles</li> <li>Uploading Videos on YouTube</li> <li>Booklet on experience in JAPAN</li> <li>Creation of a web page and writing blogs</li> </ul>	
<p><b>Action Plan 5 (Group E)</b></p> <ul style="list-style-type: none"> <li>– Upload photos on SNS, Share the information about Japan</li> <li>– Presentation at school and ministries</li> <li>– Newspaper articles</li> <li>– Uploading videos on YouTube</li> <li>– Booklet on experience in Japan</li> </ul>	

