

JENESYS2017 In-bound Program 11th Batch Report (Country: India 2th, Theme: (Culture) Japanese Language Communication / Exchange in Japanese Culture)

1. Program Overview

19 university students from India visited Japan from November 28 to December 5, 2017 as part of "JENESYS 2017" under the scheme of "Japan's Friendship Ties Program" and participated in the program with the theme of "Japanese Language Communication/ Exchange in Japanese Culture".

Based on the program theme, they attended a lecture on Japanese culture, and learned about broad fields of Japan such as its history, culture and economy. In Nara prefecture, they visited Nara Prefectural Government and Todai-ji temple, experienced Braid strap making and Zazen, and they enjoyed the opportunities to improve their understanding of Japanese culture through the history of Nara prefecture and cultural experience.

Through the exchange with Japanese people, they also gained a broad understanding of Japan, and shared their interests and experiences by social media. Based on those findings in Japan, participants made group presentations in the final session and reported their action plans, which are to be implemented after returning home.

[Participating Countries and Numbers of Participants]

19 participants (India)

[Prefectures Visited]

Tokyo, Nara

2. Program Schedule

November 28 (Tue) Arrival

[Orientation]

November 29 (Wed) [Lecture on Japanese Culture/Key Note Lecture]

[Observation of Cutting-Edge Technology] National Museum of

Emerging Science and Innovation (Miraikan)

[Visit to Commercial Facility] Odaiba

November 30 (Thu) Move to Nara

【School Exchange】 Kindai University

December 01 (Fri) [Courtesy Call] Nara Prefectural Government

[Cultural Experience] Braid strap making

[Observation of Historical Landmark] Todai-ji temple

[Meeting with Host Family]

December 02 (Sat) [Homestay]

[Cultural Experience] Zazen

December 03 (Sun) [Farewell Party with Host Family]

[Workshop]

December 04 (Mon) Move to Tokyo

[Reporting Session]

Departure

3. Program Photos



11/29 [Lecture on Japanese Culture/Key Note Lecture]



11/30 [School Exchange] Kindai University



12/1 【Courtesy Call】 Nara Prefectural Government



12/1 [Cultural Experience] Braid strap making





12/2 [Cultural Experience] Zazen

12/3 [Farewell Party with Host Family]

4. Voice from Participants (abstract)

♦ India, Student

The keynote lecture on Japanese economy and also the outline of Nara prefecture was very insightful and interesting. We learnt a lot about Japan, its economy, problems and how improving the India-Japan relations would help the country for future in regards to the manpower that it lacks. We got a tour of Kindai University where we experienced the differences in the education systems and how differently Japanese universities work, different academic and extracurricular activities they indulge in. The best part of the whole trip was undoubtedly the home stay. Back in our country, even though we get to know more information through books or the internet, living tighter with a native person was insightful. We observed every little thing including how they keep their shoes at the genkan to what food they eat. We got an amazing opportunities to meet the host family's friends, having authentic Japanese dinner, sharing our thought about Indian and Japanese lifestyle, etc.

◆ India, Student

I got to know more about trade, economy and foreign policy of Japan. The possible flourishing industries and scope were also explored. I also learned the history, geography, culture of Nara. Nara prefecture is rich in culture and heritage and people of Japan. It always strives to protect it which is worthy. In school exchange, the technology used, facilities given to students, research going on currently, concepts/idea implemented to encourage students were quite surprising and impressive. The host family was very kind, helpful. They taught us about various Japanese traditional food, card games, origami, etc. They were so accommodating and careful of our comfort. It was so nice experience and I would like to thanks for giving me the opportunities.

♦ India, Student

I experience the life style of Japanese more closely. In the Nara prefecture government, I got to know about Nara and its tourism. How they take care of the environment and have good infrastructure also. During the homestay I got know that Japanese are very humble and helpful. I learned about Japanese culture and some Kanji!! At the Todaiji temple, I learned about the connection between India and Japanese culture. How they take care of their history and good maintenance of Infrastructure. I noticed that they have very good traffic rules. I observed that they have very good team work as I learned from the keynote lecture.

5. Voice from Japanese Students/Schools/Host Families/Organizations

Student for the school exchange

I was reviewing my discussion preparation but I didn't know how to break the ice. However, once talking began we were able to talk to each other naturally and say what we wanted to say. What really left an impression was that the culture in India is completely different depending on the part of the country.

Host family

I got to hear and learn a lot about India, like daily life in India, parent-child relationships, family lifestyles, and regional culture. They want to study in Japan so I hope they can make it happen.

6. Dissemination by the participants



About Japanese temple (What's app)
Went to visit an ancient Buddhist temple today morning. It's amazing how Japanese people preserve their heritage. They say it came from India. Wonder how we lost touch with our history.



About Kindai University (Facebook)

Awesome day at Kindai University

OSAKA——Valuable interaction day with the students

7. Action Plan Presented by Participants at the Reporting Session

ACTION PLAN

- Sharing of photos, videos and details about various experience Sharing of knowledge gained Motivating people to learn Japanese

- Helping old people with internet and technology Encouraging Indo-Japanese cross cultural, educational and work-related activities
- Encouraging students to pursue education and work at Japan Introducing youth to anime, pop culture, manga, etc. for developing interest in Japanese
- Exploring various Japanese cultural activities apart from learning the language Focus on Kaizen
- Share the inspiration from E-Cube of Kindai University to implement similar innovative methods of Japanese learning

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