

JENESYS2017 In-bound Program 6th Batch Report (Country: India 1th, Theme: (Technology) Exchange in Science and Technology)

1. Program Overview

24 university students from India visited Japan from October 24 to October 31, 2017 as part of “JENESYS 2017” under the scheme of “Japan's Friendship Ties Program” and participated in the program of “Technology/Exchange in Science and Technology”.

Based on the program theme of “Exchange in Science and Technology”, they attended the lecture on Japanese culture and visited the theme-related companies and learned Japanese high technologies. In Shimane prefecture, they learned about broad fields of Japan such as traditional culture and cutting-edge technology through observation of IT companies, matcha (green tea) experience, and observation of Tatara & Katana (sword) Museum.

Through the exchange with Japanese people, they also gained a broad understanding of Japan, and shared their interests and experiences by social media. Based on those findings in Japan, participants made group presentations in the final session and reported their action plans, which are to be implemented after returning home.

【Participating Countries and Numbers of Participants】

24 participants (India)

【Prefectures Visited】



Tokyo, Kanagawa, Shimane

2. Program Schedule

October 24 (Tue)	Arrival at Haneda / Narita International Airport 【Orientation】
October 25 (Wed)	【Lecture on Japanese Culture/Key Note Lecture】 【Observation of Regional Industry/Company】 AMADA Holdings Co., Ltd. (Manufacturer of metalworking machinery)
October 26 (Thu)	Move to Shimane (by airplane) 【Lecture on the Region】 Matsue Industrial Support Center

- 【Observation of Regional Industry/Company】 Monstar Lab, Inc.
(ICT company)
 - 【Observation of Historical Landmark】 Matsue Castle
 - 【Courtesy Call】 Mayor of Matsue City
- October 27 (Fri)
 - 【School Exchange】 Shimane University
 - 【Cultural Experience】 Macha (green tea) experience
 - 【Observation of Historical Landmark】 Izumo Taisha Shrine
- October 28 (Sat)
 - 【Cultural Experience】 Okuizumo Tatara & Katana (sword) Museum
 - 【Meeting with Host Family】 【Homestay】
- October 29 (Sun)
 - 【Sports Exchange】 Hockey experience
 - 【Farewell Party with Host Family】
 - 【Workshop】
- October 30 (Mon)
 - Move to Tokyo (by airplane)
 - 【Reporting Session】
 - 【Observation of Cutting-Edge Technology】 National Museum of Emerging Science and Innovation (Miraiakan)
 - 【Visit to Commercial Facility】 Odaiba
- October 31 (Tue)
 - 【Observation of Historical Landmark】 Senso-ji Temple
 - Departure from Narita International Airport

3. Program Photos

	
<p>10/25 【Lecture on Japanese Culture/Key Note Lecture】</p>	<p>10/25 【Observation of Regional Industry/Company】 AMADA Holdings Co., Ltd.</p>



10/26 【Observation of Historical Landmark】
Matsue Castle



10/26 【Courtesy Call】 Mayor of Matsue City



10/27【School Exchange】Shimane University



10/27 【Observation of Historical Landmark】
Izumo Taisha Shrine



10/29【Sports Exchange】Hockey experience



10/30 【Reporting Session】

4. Voice from Participants (abstract)

◆ India, University student

Japanese people are loving, welcoming and above all caring about everyone around them. The school students tried to make an active conversation with us and made us feel at home. Government officials are down to earth and tried to answer all our doubts and queries while being friendly at the same time. The Home Stay gave me a perfect view of Japanese lifestyle – food, rituals, clothing and language; a complete and enjoyable experience of Japan. Matsue Castle, Monstar Lab, Sword Museum and all the other visits gave a great

boost to our understandings and knowledge about Japan's culture, tradition, architecture, etc. The programme as a whole has generated interest within me for exploring more and more about Japan and stay with people in Japan.

◆ **India, University student**

Lecture by the professor about manufacturing in Japan was very impressive. We learned about 5S (Sort, Straighten, Shine, Standardize, Sustain) and Kaizen (improvement) very clearly. Through school exchange, I came to know about so many opportunities in education in Japan for Indian students. By visiting Company and Government office, I learned about sincerity, punctuality and loyalty towards work. During Home Stay, I found Japanese people are very humble and kindest. I learned more about Japanese culture. I liked so much about Japanese people is punctuality. They are always on time.

◆ **India, University student**

Lecture by the professor was very informative and maximum information and knowledge that could be conveyed in limited time was presented. Facilities in the University visited was very good and environment was found to be good for study. It was a useful lecture so that more students from other countries can get a chance to study in Japan with scholarship. Company visits to Amada and Monstar Lab. gave us an overview of the advanced technology and scientific technology used in today's world to minimize cost and time in the field of manufacturing. Home stay was the best part of the program. We were able to learn few new words in Japanese language and also understand the caring and helping nature of Japanese people. Enjoyed the food items made for us by the family.

5. Voice from Japanese Students/Schools/Host Families/Organizations

◆ **Host Company**

I was overjoyed that Indian students listened to the company description and machine introductions so enthusiastically. After I explained the bending machine (a machine that bends sheet metal), I was impressed by how looking at the completed sample elicited a round of applause. Since we don't get much of a reaction from other people in Japan, this was a totally novel experience that boosted the motivation of the employees as well.

◆ **Host Family**

We were quite pleased that our students cooked Indian food for us. It was delicious, and really got the conversation going. They have a positive outlook where they are willing to try anything, so it was worthwhile for us to propose various different things to them. They brought a flute and prepared some photographs for us, which was a real treat. I was surprised that they ventured to go to a hot spring. They said it felt great.

6. Dissemination by the participants

	
<p>About the program (Facebook) Programmes like JENESYS will surely strengthen the bond between India and Japan.</p>	<p>About Matsue castle(Instagram) Today, we visited a 400-year old castle located in the beautiful city of Matsue, Shimane. It is one of the only twelve remaining original castles in Japan.</p>

7. Action Plan Presented by Participants at the Reporting Session

<ol style="list-style-type: none"> 1. We will upload photos, videos and articles on WhatsApp, Facebook, YouTube, Instagram and LinkedIn. 2. We will publish an article in Institute Magazines of PDPM IIITDM Jabalpur and IIT Hyderabad about our experience in Japan and opportunities available here. 3. We will organize an interactive session in IIITDM Jabalpur for the students to let them know about the <ul style="list-style-type: none"> - Study, research and job opportunities available in Japan. - Culture and tradition of Japan
<p>Action Plan</p> <ol style="list-style-type: none"> 1. We will upload photos, videos and articles on WhatsApp, Facebook, YouTube, Instagram and LinkedIn. 2. We will publish an article in Institute Magazines of PDPM IIITDM Jabalpur and IIT Hyderabad about our experience in Japan and opportunities available here. 3. We will organize an interactive session in IIITDM Jabalpur for the students to let them know about study abroad, research and job opportunities available in Japan. 4. IIT Hyderabad will share their experiences in their Indo-Japanese classes. 5. Both the participating institutes will mention about JENESYS2017 on their official websites (www.iiitdmj.ac.in and www.iith.ac.in) 6. We have made a Facebook group named JENESYS2017 for letting people know about Japan and we will post in that regularly.