

JENESYS2017 In-bound Program 12th Batch Report

Country: Indonesia, Thailand, Myanmar

Theme 1: (Culture/Technology) Exchange in Japanese Culture (Indonesia)

**Theme 2: (Culture) Japanese Language Communication/
Exchange in Japanese Culture (Thailand, Myanmar)**

1. Program Overview

20 participants from Indonesia, 26 participants from Thailand and 34 participants from Myanmar visited Japan from December 5 to December 12, 2017 as part of “JENESYS 2017” under the scheme of “Japan's Friendship Ties Program” and participated in the program with the theme of “Exchange in Japanese Culture” and “Japanese Language Communication/Exchange in Japanese Culture”.

The party learned about the differences between today's Japan and their own countries through lectures on understanding Japan. After that they split into groups for each country and visited Tokyo and other regions. There was a school exchange and a homestay at each prefecture that was visited, so they got a chance to get a broad understanding of Japanese history and culture, through interacting with people from the same generation.

Through the exchange with Japanese people, they also gained a broad understanding of Japan, and shared their interests and experiences by social media. Based on those findings in Japan, participants made group presentations in the final session and reported their action plans, which are to be implemented after returning home.

【Participating Countries and Numbers of Participants】

20 participants (Indonesia), 34 participants (Myanmar), 26 participants (Thailand)

【Prefectures Visited】

Tokyo (80 participants), Ibaraki (20 participants), Hokkaido (26 participants), Hyogo (34 participants)

2. Program Schedule

Indonesia: (Culture/Technology) Exchange in Japanese Culture

December 05 (Tue) Arrival

 【Orientation】

 【Observation of Historical Landmark】 The Tokyo Metropolitan
Government , The Imperial Palace

December 06 (Wed) 【Lecture on Japanese Culture/Key Note Lecture】

	【School Exchange】 Takushoku University
	【Cultural Experience】 Harajuku (Takeshita street, Omote-sando)
December 07 (Thu)	Move to Ibaraki
	【Courtesy Call】 Ibaraki Prefectural Government
December 08 (Fri)	【Observation of Historical Landmark】 Nippon Mining Museum
	【Cultural Experience】 Pounding rice cake, Cooking county specialty at Aramaki-tei (old Japanese residence)
	【Observation of Historical Landmark】 Ryujin Big Suspension Bridge
	【Meeting with Host Family】
December 09 (Sat)	【Homestay】
December 10 (Sun)	
	【Exchange Meeting with Local People】
	【Workshop】
	【Observation of Historical Landmark】 Yoshida Tadashi Memorium Museum of Music
December 11 (Mon)	Move to Tokyo
	【Observation of Cutting-Edge Technology】 National Museum of Emerging Science and Innovation (Miraikan)
	【Observation of Historical Landmark】 Sensoji Temple
	【Reporting Session】
December 12 (Tue)	Departure

Thailand:

(Culture) Japanese Language Communication/ Exchange in Japanese Culture

December 05 (Tue)	Arrival
	【Orientation】
December 06 (Wed)	【Lecture on Japanese Culture/Key Note Lecture】
	【Observation of Historical Landmark】 Sensoji Temple
	【Observation of the Capital】 Fukagawa Edo Museum
December 07 (Thu)	Move to Hokkaido
	【Key Note Lecture】 ASEAN Secretariat
December 08 (Fri)	【School Exchange】 National Institute of Technology, Tomakomai College
	【Meeting with Host Family】
December 09 (Sat)	【Homestay】
December 10 (Sun)	
	【Exchange Meeting with Local People】
	【Workshop】
December 11 (Mon)	Move to Tokyo

【Observation of Cutting-Edge Technology】 The National Museum
 of Emerging Science and Innovation (Miraikan)
 【Reporting Session】
 December 12 (Tue) 【Cultural Experience】 Akihabara
 Departure





Myanmar:

(Culture) Japanese Language Communication/ Exchange in Japanese Culture

December 05 (Tue) Arrival
 【Orientation】
 December 06 (Wed) 【Lecture on Japanese Culture/Key Note Lecture】
 【Observation of the Capital】 Fukagawa Edo Museum
 【Observation of Historical Landmark】 Sensoji Temple. Nakamise
 December 07 (Thu) Move to Hyogo
 【Observation of Disaster Prevention-related Facility】 The Great
 Hanshin-Awaji Earthquake memorial museum
 【Observation of Regional Industry/Company】 Kawasaki Good
 Times World, Kobe Maritime Museum
 【Visit to Commercial Facility】 Kobe Harborland umie
 December 08 (Fri) 【Observation of Regional Industry/Company】 Kanetetsu Delica
 Foods Inc.
 【Observation of Historical Landmark】 Minatogawa Shrine
 【School Exchange】 Konan University
 【Meeting with Host Family】
 December 09 (Sat) 【Homestay】
 December 10 (Sun) 【Exchange Meeting with Local People】
 【Workshop】
 December 11 (Mon) Move to Tokyo
 【Observation of Cutting-Edge Technology】 National Museum of
 Emerging Science and Innovation (Miraikan)
 【Reporting Session】
 December 12 (Tue) Departure

3. Program Photos

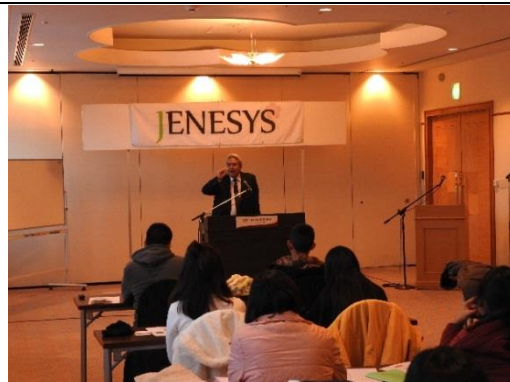
Indonesia: Exchange in Japanese Culture

	
<p>12/6 【School Exchange】 Takushoku University</p>	<p>12/7 【Courtesy Call】 Ibaraki Prefectural Government</p>
	
<p>12/8 【Observation of Historical Landmark】 Nippon Mining Museum</p>	<p>【Cultural Experience】 Aramaki-tei (old Japanese residence)</p>
	
<p>12/9 【Homestay】</p>	<p>12/11 【Reporting Session】</p>

Thailand: Japanese Language Communication/ Exchange in Japanese Culture



12/6 【Lecture on Japanese Culture/Key Note Lecture】



12/7 【Key Note Lecture】 ASEAN Secretariat



12/8 【School Exchange】 National Institute of Technology, Tomakomai College



12/9 【Homestay】



12/10 【Exchange Meeting with Local People】



12/11 【Reporting Session】

Myanmar: Japanese Language Communication/ Exchange in Japanese Culture



12/6 【Lecture on Japanese Culture/Key Note Lecture】	12/6 【Observation of the Capital】 Fukagawa Edo Museum
	
12/8 【Observation of Regional Industry/Company】 Kanetetsu Delica Foods Inc.	12/8 【School Exchange】 Konan University
	
12/10 【Exchange Meeting with Local People】	12/11 【Reporting Session】

4. Voice from Participants (abstract)

Indonesia

◆ Indonesia, Student

The homestay was a very memorable experience. I was actually able to experience and feel a Japanese person's life, and as a student of Japanese literature, I was able to make use of what I had learned up to now in a variety of situations. At the school exchange, I was able to make lots of new friends, while we played games and exchanged information about Indonesia and Japan. It was also a great honor to be able to visit the Ibaraki Prefectural Government.

◆ Indonesia, Student

I learned at the lecture at Takushoku University that after the Edo period and the Second World War, Japan twice underwent big reforms and achieved economic growth. I also felt at the visit to the Ibaraki Prefectural Government that the citizens of the prefecture, and also our group were treated kindly. We were also allowed to sit in on a session of the prefectural assembly. The most memorable experience from my homestay was going to a local hot spring. I challenged myself and was able to experience a culture that many foreign people

are shy about. My host family taught me about Japanese culture and the correct etiquette for how to eat.

Thailand

◆ Thailand, Student

At the keynote lecture, I did not just learn about Japanese culture and education, but I was also able to acquire information about ASEAN. At the school exchange, I got to understand very well the differences between the education systems in Japan and Thailand. I was also able to learn about the differences in the value systems concerning education, including what was good and what was bad. The homestay was a really good experience as I was able to use Japanese and live a Japanese lifestyle.

◆ Thailand, Student

The first thing that struck me when we went to the National Institute of Technology, Tomakomai College, was how clean and hygienic everywhere inside of the school was. I was surprised by how modern and high-tech it was. The most memorable part of my homestay was sleeping on a futon. I was able to take part in a variety of cultural exchange activities, including doing origami and Japanese calligraphy, and interacting using a mixture of Japanese and Thai. The family was wonderful and very kind.

Myanmar

◆ Myanmar, Student

I was surprised on the journey from the airport to the hotel by how clean and well maintained all the Japanese buildings, roads and trees were. I was struck by how Japanese people didn't only think about themselves, but acted while considering other people too. When we were waiting for the Shinkansen to Kobe, I was impressed by seeing how the cleaners manage to do their cleaning in a seven-minute time limit. I learned in the lecture on the prevention of natural disasters how areas that suffered great damage were able to recover in a short time, due to the support of people around them and the Japanese people's ceaseless efforts and indomitable spirit.

◆ Myanmar, Student

In Japan, I noticed that there was not much traffic congestion or noise, and that people took care not to inconvenience other people. In Kobe I learned about the awfulness of natural disasters. Even in technologically advanced Japan, you are confronted with various difficulties and hardships if a natural disaster occurs, so I realized that my country has to think seriously about them. At my homestay I was able to learn about the customs of Japanese people.

5. Voice from Japanese Students/Schools/Host Families/Organizations

Indonesia

◆ Person concerned with school exchange

Even though both groups of students did not have enough language skills to communicate properly, seeing how we used gestures and actions, and the limited words that we did know, as we tried to interact and deepen our friendship, I think that the students who participated gained a special experience that would be hard to replicate.

◆ University student

When I participated in an Indonesian study trip this summer, the local students and teachers welcomed me warmly, so I participated in this with thoughts of repaying that kindness. The Indonesian students were very friendly and we soon got on with one another. There was a language barrier, but I was very happy when I was able to make myself understood.

Thailand

◆ Host family

Their Japanese was very good and it was easy to communicate with them. We did a ninja experience, but what pleased them most was horse riding and the supermarket. They taught us some Thai and English. The children became very good friends with them which was good.

◆ Host family

When we took them to a Shinto shrine, there was a votive picture of a horse and when we talked about the 12-year Chinese zodiac they told us that they had something similar in Thailand. I was able to learn that Thailand and Japan share some culture in common. It was only three days, but the children got on really well together, and they promised to meet again someday.

Myanmar

◆ University student

I think that it was a really good opportunity to experience a foreign culture. I was happy that they were interested in Japanese culture. I would like to participate again if I get another chance like this.

◆ Host family

I was able to learn a little bit about Myanmar. They were gentle and thoughtful and I thought it was a nationality with similar traits to Japan, which made a very good impression on me. At the end I received a heartfelt letter, which moved me. I believe these students will help

build bridges between Japan and Myanmar.

6. Dissemination by the participants



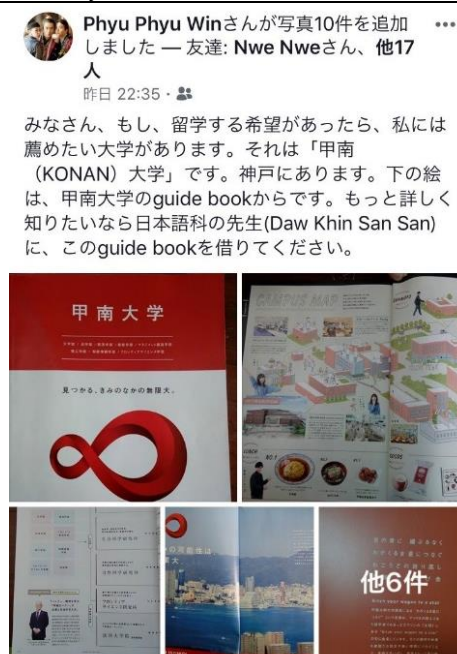
(Indonesia) About Japan (Instagram)
Make it a December to Remember!



(Indonesia) About Takushoku University
(Instagram)
We went to Takushoku University
yesterday and met new friends.



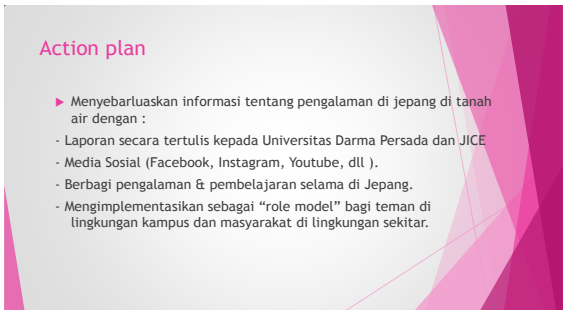

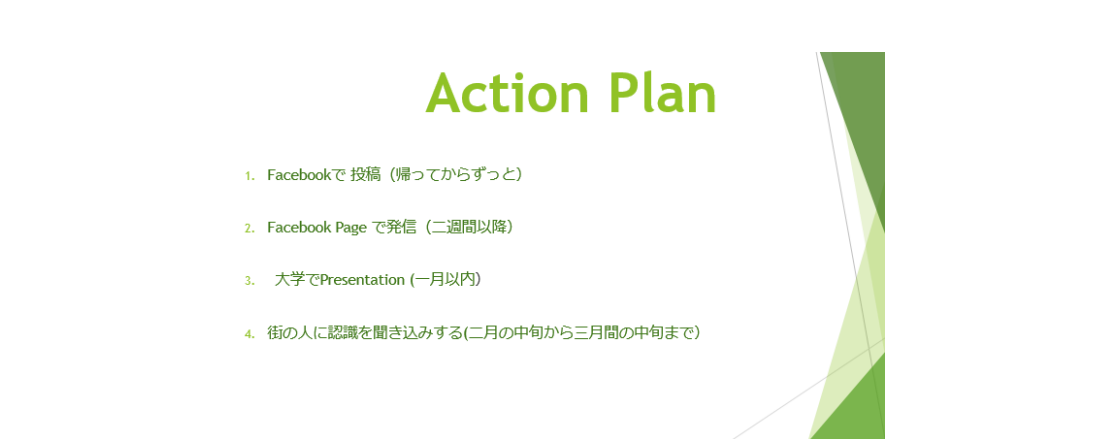
(Thailand) About National Institute of Technology, Tomakomai College (Facebook)
All lectures were very interested and easy to understand.



(Myanmar) About Konan University
(Facebook)
If you are interested in studying abroad to
Japan, I have a recommendation for you.

	It is Konan university, where is located in Kobe city.
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7. Action Plan Presented by Participants at the Reporting Session

	
<p>Action Plan 1 (Indonesia)</p> <ul style="list-style-type: none"> ▪ Submit a written report to Darma Persada University and JICE ▪ Transmit information on SNS like Facebook, Instagram, YouTube, etc., about your experiences and what you learned while in Japan ▪ Become a good role model on campus and for the people around you ▪ Increase consciousness of traffic rules and disaster prevention 	<p>Action Plan 2 (Thailand)</p> <ul style="list-style-type: none"> ▪ Create a JENESYS Thailand 2017 page ▪ Do a report and presentation ▪ Post on Facebook
	
<p>Action Plan (Myanmar)</p> <ul style="list-style-type: none"> ▪ Post on SNS like Facebook ▪ Do a presentation at university 	