

JENESYS2016 (Inbound program) 6th Batch
ASEAN10 Countries, Timor-Leste, Mongolia and Chinese Taipei
Theme: Culture, Asian International Children's Film Festival 2016
Program Report

1. Program Overview

Under “Japan’s Friendship Ties Program”, 123 high school students from ASEAN 10 countries, Timor-Leste, Mongolia, and Chinese Taipei visited Japan. During the 8 days program from November 23 to November 30 they participated in the 10th Asian International Children’s Film Festival 2016 and the program aimed at enriching their knowledge about Japan regarded to Japanese society, culture, education, and so forth.

The activities given by the program school exchange, exchange meeting with the Japanese participants in the film festival, sports experience, and other activities gave the participants opportunities to expose them into Japan in diverse aspects and share their individual interests and experiences through SNS.

In the reporting session, the participants worked in groups to present their experiences in Japan during the program and their action plan which will be implemented after returning to home countries.

【Participating Countries and Number of Participants】

Total 123 participants (Brunei: 4, Cambodia: 10, Indonesia: 10, Laos: 10, Malaysia: 10, Mongolia: 10, Myanmar: 10, Philippines: 9, Singapore: 10, Chinese Taipei: 10, Thailand: 10, Timor-Leste: 10, Vietnam: 10)

【Prefectures Visited】

Tokyo and Hokkaido (all)

2. Program Schedule

Nov. 22(Tue) ~ 23(Wed)

Arrival at Haneda International Airport/Narita International Airport,
 Program Orientation

Nov.24 (Thu)

Move to Hokkaido
【Nature/Environment】 Okhotsk Ryu-hyo Kan
【Courtesy Call】 Kitami city

Nov.25 (Fri)

【Sports Exchange】 Curling experience
【Film Festival Related Event】 Viewing the entry films of the festival
【Film Festival Related Event】 Exchange program
 and dinner

Nov. 26 (Sat)

【Film Festival Related Event】 Okhotsk Kokusai Fureai Hiroba

	<p>【Film Festival】 Awarding Ceremony</p> <p>【Film Festival Related Event】 Exchange program Party (After party)</p>
Nov.27 (Sun)	<p>【Nature/Environment】 KITA NO DAICHI NO Aquarium</p> <p>【Observation of Regional Industry】 Kamurin no Yakata, Hakka(Mint) Museum</p> <p>【Observation of Cutting-Edge Technology】 Kitami Region Museum of Science, History and Art</p> <p>【Workshop】</p>
Nov.28 (Mon)	<p>【Reporting Session】</p> <p>【School Exchange①】 Hokkaido Kitami Hokuto High School (Cambodia and Chinese Taipei)</p> <p>【School Exchange②】 Okhotsk Social Worker Welfare Vocational College, Kitami Information Business Vocational College (Brunei, Indonesia, and Malaysia)</p> <p>【School Exchange③】 Kitami Institute of Technology (Laos and Vietnam)</p> <p>【School Exchange④】 Kitami Fuji Girls' Senior High School (Philippines and Timor-Leste)</p> <p>【School Exchange⑤】 Japanese Red Cross Hokkaido College of Nursing (Mongolia and Myanmar)</p> <p>【School Exchange⑥】 Kitami Beauty College (Singapore and Thailand)</p>
Nov.29 (Tue)	Move to Tokyo
Nov.30 (Wed)	Departure from Haneda International Airport/Narita International Airport

3. Program Photos

	
<p>11/24 【地方自治体表敬】 北見市/ 【ウェルカムセレモニー】</p>	<p>11/25 【スポーツ交流】 カーリング体験</p>
<p>【Courtesy Call】 Kitami City / 【Welcome Ceremony】</p>	<p>【Sports Exchange】 Curling Experience</p>



11/25 【映画祭関連イベント】
国内参加者との交流夕食会

【Film Festival Related Event】 Exchange Program and dinner



11/26 【映画祭関連イベント】
オホーツク国際ふれあい広場

【Film Festival related Event】 ” Okhotsk Kokusai Fureai Hiroba”, International Exchange Event



11/26 【映画祭】アジア国際子ども映画祭
(授賞式)

【Film Festival】 Awarding Ceremony



11/26 【映画祭関連イベント】
交流会(アフターパーティー)

【Film Festival related Event】 Exchange Program Party (After Party)



11/27 【自然・環境関連施設視察】 温根湯
「北の大地の水族館 (山の水族館)」

【Nature/Environment】 KITA NO DAICHI NO Aquarium (Aquarium in the mountain)



11/27 【地域産業視察】ハッカ記念館

【Observation of Local Industry】 Hakka (Mint) Museum

	
11/27 【ワークショップ】	11/28 【報告会】
【Workshop】	【Reporting Session】
	
11/28 【学校交流】 北見工業大学	11/28 【学校交流】 北海道北見北斗高校
【School Exchange】	【School Exchange】
Kitami Institute of Technology	Hokkaido Kitami Hokuto High School

4. Voice from Participants

◆ Cambodia, Student

I felt like I was in paradise throughout our tour of Japan. Japan is a truly wonderful country and has many things of great interest. The most special thing about it was the fact that I saw snow for the first time; I will never forget this scenery as long as I live. I found the welcome and hospitality provided by Japanese people very heartwarming. Not only that, but they were really courteous, with a strong sense of duty and goodwill, so I would like to model myself on them. It was Hokkaido Kitami Hokuto High School that left the biggest impression on me.

I had a lot of new experiences and gained a lot of knowledge from this exchange. I also made many friends. They were bright and cheerful, and treated us as though we had been friends for years. I learned and understood a great deal about Japanese language, culture, and history. I really do love Japan. I hope that I will have the opportunity to come back to Japan on holiday. I want to make sure that I never forget any of the memories of this time that I spent in Japan.

◆ **Indonesia, Student**

While participating in the JENESYS 2016 Program, I realized how important it is to pay attention to small things and to be considerate to others and to my surroundings. I also learned that I have to be brave in order to promote deeper interaction with friendly Japanese people and participants from other countries, with whom there are constraints in verbal communication. We fully enjoyed everything that Kitami City had to offer, in terms of scenery, snow, local cuisine, and attractions, but the cold is the thing that I will never forget about this city. I want to visit Kitami again. Although the school visit was short, it left a really big impression on me.

◆ **Singapore, Student**

My main feeling about this program was that every part of it was great fun. The thing I liked the most was pounding glutinous rice to make rice cakes. The participants from each country all gave performances of their country's traditional performing arts, which were very interesting, and I too gave a performance in front of the others. The food from street stalls was tasty and I enjoyed making new friends.

At the film festival (the competition award ceremony), we watched the award-winning films and gained a very real sense of the effort that the filmmakers had put into their works, which was incredibly inspiring. At the after-party that followed, we cooked and ate *yakiniku* (charcoal-grilled meat) outdoors in the cold; it was great fun to experience this Japanese custom while interacting with a range of people.

My favorite memory from our trip was the snowball fight. We gathered outside the hotel with the participants from the other countries and had a snowball fight on a wintry night. It was a moment when we transcended the boundaries of nationality, despite the language barrier. Fun is a common language the world over and this wonderful moment was spontaneous, not planned. Participating in this program enabled me to experience the cultures of Japan and the other 13 countries and regions taking part and make friends with people of other nationalities. I will never forget the memories that I made during my time here; I believe that this was a life-changing opportunity.

5. Voice from Japanese Participants

◆ **Japanese student majoring in social welfare**

What I found most inspiring about this exchange was the fact that getting together with people from countries other than our own, with a range of cultural and linguistic backgrounds and different ideas about etiquette gave us the opportunity to demonstrate an even greater spirit of consideration for others. Even though we could not make ourselves understood using words, we were able to interact by thinking more creatively, using body language, gestures, and facial expressions to make ourselves understood, imagining ourselves in the other person's place, listening to them carefully, and putting things in a way that was easier to understand. I felt that it was precisely because we did not speak each other's language that we became interested in a variety of things, and were able to learn

about other cultures through this exchange, achieving heart-to-heart communication.



◆ **Japanese high school student**

This was the first time that I had got to know people from other countries and it was a really good experience. Because we spoke different languages, it was hard to communicate, but we had fun enjoying tea ceremony together. I was amazed by how quickly they picked up the correct movements and etiquette. They were all very bright and cheerful, and easy to get to know.

◆ **Japanese student majoring in nursing**

I enjoyed interacting with the visitors through nursing techniques and hands-on experiences. One cultural difference I learned about was the fact that in Mongolia, unlike Japan, the hospital gowns that patients wear are not called hospital gowns, because that is considered unlucky; they are called “clothes worn by pregnant women” instead. I am sure that I will deal with people from other countries when I become a nurse. I want to make sure that I never forget to respect the other person, including their cultural differences.

6. Dissemination by the Participants

 <p>Sese Lak added 6 new photos — with Monster Kim and 8 others. Yesterday at 11:28 PM · 🌐</p> <p>#jenesys2016</p>	 <p>SoftBank 1:01 PM 74%</p> <p>Photo</p> <p>photorezki Kitami, Hokkaido ></p> <p>♥ jessie6729, chek_vyrak and 139 others photorezki Congratulations HOLD ON!!! #JENESYS2016 #JICE #INDONESIA</p>
<p>(タイ) Facebook JENESYS2016 についての発信 報告会、北見市視察、交流会での焼き肉</p>	<p>(インドネシア) Instagram 映画祭で受賞しました</p>
<p>(Thailand) Reporting Session, Observation of Kitami City, and Japanese BBQ(Yakiniku) at exchange meeting</p>	<p>(Indonesia) We were awarded Jury Ito Special Prize at the film festival.</p>

7. Action Plan Presented at the Reporting Session by Participants

	
<p>モンゴル) アクション・プラン 参加者が全員各学校でゴミ分別キャンペーンをします。手作りのごみ箱を設置して、ゴミ分別の大切さを全生徒に対して説明を行う。 ごみ箱の使い方。 使用済みの紙、びん、缶、その他という風に分ける。 各階にごみ箱を設置する。 使い方について書いた説明書を壁に貼る。</p>	<p>フィリピン) アクションプラン 「SAE」と名付けました。S は⇒共有 (Share)、A は⇒応用 (Apply)、E は⇒実行するツール (Equip) S は⇒共有 (Share) 私たちの経験を同世代の人たちに直接ことばで、写真、映像をフェイスブック、ツイッター、インスタグラム、ユーチューブなど SNS を使い発信することにしました。 A は⇒応用 (Apply) 自分自身を変えることをしてみようと思います。今回学んだこと、例えば規律正しさ、人を尊敬することで、それらによって他の人に影響を与えることができると思います。 E は⇒実行するツール (Equip) 在フィリピンの各国大使館に要請して日本に行こうとしている人たちや、他の外国へ行こうとしている人のために、その国の文化、言語、価値観、人々の考え方、などについてオリエンテーションを開くように要請します。</p>

<p>Mongolia)</p> <p>We will launch a campaign about trash separation system at our schools. During the campaign we will set up our handmade trash box and explain to all students about importance of trash separation system. The following is the detail;</p> <ul style="list-style-type: none"> • Our trash box is intended to separate garbage by category such as paper, bottle, can, and so on. • Trash box will be installed in each floor. • Attach the paper explains how to use the trash box. 	<p>The Philippines)</p> <p>Our Action Plan is SAE.</p> <p>SAE stands for <u>S</u>HARE, <u>A</u>pply, and <u>E</u>quip.</p> <p><u>S</u>HARE - First, we should tell our experience through words, pictures and videos to our peers with the use of any social media accounts such as : Facebook, Twitter, Instagram and Youtube.</p> <p><u>A</u>pply - Next, start the change within yourself and with what you' ve learned such as discipline and respect, you will be able to serve as a good influence to other people.</p> <p><u>E</u>quip - Lastly, Foreign embassies of the Philippines should conduct an orientation for the people who are going to Japan or other countries on the basics of their culture such as language, values, practices and beliefs.</p>
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