

**JENESYS2016 (In-bound Program) 3<sup>rd</sup> Batch**  
**Cambodia / Theme: Politics (Young Diplomats Exchange)**  
**Thailand / Theme: Culture (Japanese Language Communication ・ Japanese Culture Exchange) and Technology (Science Technology Exchange)**  
**The Philippines / Theme: Culture (Japanese Language Communication ・ Japanese Culture Exchange) and Technology (Food Security)**  
**Program Report**

## **1. Program Overview**

As part of the Exchange Program “JENESYS 2016,” 25 Cambodian adults, 51 students from Thailand and 56 students from the Philippines arrived in Japan. They stayed in Japan from November 1 to November 8 to participate in programs aimed at promoting their understanding of Japan with regard to Japanese politics, economy, society, culture, history, and foreign policy. Through visiting a local government, companies, homestay, and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through SNS. In the reporting session, the participants worked in groups on action plans to be implemented after returning to home countries, drawing on their experiences in Japan. Each group gave a presentation on their action plan.

**【Participating Countries and Number of Participants】** Cambodia: 25, Thailand: 51, The Philippines: 56

**【Prefectures Visited】** Tokyo (all), Miyagi (Cambodia 25, Philippines 28), Chiba (Philippines 28), Kanagawa (Thai 25) and Tokushima (Thai 26)

## **2. Program Schedule**

Nov 1 (Tue): Arrive at Narita International Airport  
**【Orientation】**

Nov 2 (Wed):

1. Cambodia (Politics) :

**【Lecture on Japanese Culture/Key Note Lecture】**  
**【Observation】** The National Diet of Japan  
**【Lecture related Politics】** Ministry of Foreign Affairs

2. Thailand (Culture) :

**【Lecture on Japanese Culture/Key Note Lecture】**  
**【Observation of Historical Landmark】** Edo Tokyo Museum  
**【Pop Culture】** Akihabara

3. Thailand (Technology) :

**【Lecture on Japanese Culture/Key Note Lecture】**  
**【Observation of Cutting-Edge Technology】** Umihotaru, Umimegane

4.The Philippines (Culture) :

【Lecture on Japanese Culture/Key Note Lecture】

【Observation of Historical Landmark/Cultural Experience】 Edo  
Tokyo Museum

【Pop Culture】 Akihabara

5.The Philippines (Technology) :

【Lecture on Japanese Culture/Key Note Lecture】

【Observation of Company】 Palsystem Co-op Iwatsuki Center

Nov 3 (Thu)~Nov 7 (Mon) Divide into groups and move to local area

1.Cambodia (Politics) : Miyagi Prefecture

【Courtesy Call/Lecture on Outline of the Region】

Minamisanriku-Cho Government

【Observation of Disaster Prevention-related Facility】 Storyteller Tour

【Lecture on the Region/Opinion Exchange】 City of Osaki  
Government and City Council

【Cultural Experience】 Kokeshi Doll Painting

【Observation of Regional Industry/Company】 Chida Clean Company

【Homestay】

【Workshop】

2.Thailand (Culture) : Tokushima Prefecture

【Cultural Experience】 Aizome(Dyeing),

Awaodori Kaikan(Awa Dance Hall)

【Courtesy Call/Lecture on the Region】 Tokushima Prefecture

【School Exchange】 Tokushimakita Senior High School

【Homestay】

【Workshop】

3.Thailand (Technology) : Kanagawa Prefecture

【Observation of Historical Landmark】 Asakusa

【Observation of Cutting-Edge Technology】

National Museum of Emerging Science and Innovation(Miraikan)

【School Exchange】 Yokosuka Sogo High School,

Yokosuka Meiko Senior High School

【Homestay】

【Workshop】

4.The Philippines (Culture) : Chiba Prefecture

【Observation of Historical Landmark】 Asakusa

【Observation of Cutting-Edge Technology】 Umihotaru, Umimegane

【Courtesy Call】 Kamogawa City

【School Exchange】 Bunrikaisei High School

【Cultural Experience/Observation of Company】

Simadu Shoten(Dried Bonito Company)  
**【Homestay】**  
**【Nature Experience】** Oyama-senmaida(Terraced Fields)  
**【Cultural Experience】** Calligraphy  
**【Observation of Regional Industry】**  
Minnami no sato(Roadside Station)  
**【Observation of Environment-related facility】** Kamogawa Sea World  
**【Workshop】**

5.The Philippines (Technology) : Miyagi Prefecture

**【Observation of Historical Landmark】** Matsushima  
**【Observation of Regional Industry/Company】** Ichinokura co.,Ltd.,  
(Sake Manufacture), Japan Agricultural Cooperatives Midorino  
**【Lecture on the Region】** Sendai Tourism, Convention and  
International Association  
**【School Exchange】** Miyagi University, Faculty of Food Industry  
**【Homestay】**  
**【Cultural Experience】** Wadaiko (Japanese Drums)  
**【Workshop】**

Nov 7 (Mon):

Move to Tokyo  
**【Observation of Historical Landmark】** Harajuku, Meiji Shrine  
(Thailand (Technology))  
**【Observation of Cutting-Edge Technology】** National Museum of  
Emerging Science and Innovation (The Philippines (Culture))  
**【Reporting Session】**

Nov 8 (Tue):

Depart from Narita International Airport

### 3. Program Photos

#### Common Program (Tokyo)

	
11/2 <b>【都内視察】</b> 国会議事堂（参議院） （カンボジア）	11/2 <b>【企業視察】</b> パルシステム生協 岩槻セ ンター（フィリピン 技術）
<b>【Observation】</b> Diet Building (Cambodia)	<b>【 Observation of Regional Company 】</b> Palsystem Consumers' Co-operative Union

Iwatsuki Center (The Philippines, Technology)	
<b>Cambodia/Theme Politics : Miyagi Prefecture</b>	
	
11/3 【地方自治体表敬訪問・地域概要講義】 南三陸町役場	11/3 【防災関連施設視察】震災語り部ツアー
【Lecture on Outline of the Region】 Minamisanriku-cho Government	【Observation of Disaster prevention-related facility】Tour Guided by Earthquake Teller
	
11/4 【文化体験】こけしの絵付け 【Cultural Experience】Kokeshi Doll Painting	11/4 【地域概要講義・意見交換】大崎市議会 【Opinion Exchange】City of Osaki Government and City Council
	
11/4 【地域産業・企業視察】千田清掃 【Observation of Regional	11/5 【ホームステイ】 【Homestay】



Industry/Company 】 Chida Clean Company	
<b>Thailand/Theme Culture: Tokushima Prefecture</b>	
	
11/3 【文化体験】 藍の館	11/3 【文化体験】 阿波おどり会館
【Cultural Experience】 Aizome (Dyeing)	【Cultural Experience】 Awa Odori Kaikan(Awa Dance Hall)
	
11/4 【学校交流】 徳島県立徳島北高等学校	11/4 【地方自治体表敬訪問/地域概要講義】
【School Exchange】 Tokushimakita Seior High School	徳島県庁
【School Exchange】 Tokushimakita Seior High School	【 Courtesy Call 】 Courtesy Call on Tokushima Prefectural Capital
	
11/5 【ホームステイ】	11/6 【歓送会】
【Homestay】	【Farewell Party】

## Thailand/Theme Technology : Kanagawa Prefecture

	
<p>11/2 【日本理解講義】</p>	<p>11/2 【最先端技術視察】 うみめがね</p>
<p>【Lecture on Japanese Culture】</p>	<p>【Observation of Cutting-Edge Technology】 Umimegane</p>
	
<p>11/2 【最先端技術視察】 日本科学未来館</p>	<p>11/4 【学校交流】 横須賀総合高校</p>
<p>【Observation of Cutting-Edge Technology】 National Museum of Emerging Science and Innovation (Miraikan)</p>	<p>【School Exchange】 Yokosuka Sogo High School</p>
	
<p>11/4 【学校交流】 横須賀明光高校</p>	<p>11/6 【歓送会】 横須賀総合高校・横須賀明光高校（合同）</p>
<p>【 School Exchange 】 Yokosuka Meiko Senior -High School</p>	<p>【Farewell Party】 Yokosuka Sogo High School, Yokosuka Meiko Senior High School</p>



## The Philippines/Theme Culture: Chiba Prefecture

	
<p>11/3 【地域産業・企業視察】島津商店</p> <p>【Observation of Regional Industry/Company】 Shimadu Shoten(Dried Bonito Company)</p>	<p>11/4 【学校交流】文理開成高校</p> <p>【School Exchange】Bunri-kaisei High School</p>
	
<p>11/5 【文化体験】習字</p> <p>【Cultural Experience】Calligraphy Experience</p>	<p>11/5 【自然/文化体験】大山千枚田</p> <p>【Nature/Cultural Experience】Oyama Senmaida (Terraced Fields)</p>
	
<p>11/5 【地域産業視察】みんなみの里(道の駅)</p> <p>【Lecture on Outline of the Region】 Minnaminosato(Roadside Station)</p>	<p>11/5 【ホームステイ】歓送会</p> <p>【Homestay】Farewell Party</p>

## The Philippines/Theme Technology : Miyagi Prefecture

	
<p>11/3【地域産業・企業視察】JA みどりの</p>	<p>11/3【地域産業・企業視察】一ノ蔵（酒類製造業）</p>
<p>【Observation of Regional Industry/Company】Japan Agricultural Cooperatives Midorino</p>	<p>【Observation of Regional Industry/Company】Ichinokura Co.,Ltd. (Sake Manufacturer)</p>
	
<p>11/6【文化体験】和太鼓体験</p>	<p>11/4【学校交流】宮城大学 食産業学科</p>
<p>【Cultural Experience】Wadaiko(Japanese Drums)</p>	<p>【School Exchange】Miyagi University Faculty of Food Industry</p>
	
<p>11/4【地域概要講義】公益財団法人 仙台観光国際協会</p>	<p>11/5【ホームステイ】</p>
<p>【Lecture on Outline of the Region】Sendai Tourism, Convention and International Association</p>	<p>【Homestay】</p>



#### **4. Voice from Participants**

##### **◆ Cambodia, Young government official**

The content of the keynote speech was clear and I gained valuable experience. I am certain that this valuable experience will be of use in policymaking and developing visions for the future. Government officials are promoted on the basis of seniority, with a focus on such factors as the number of years of continuous service and age, and can maintain an ideal lifestyle even if they are low down in the hierarchy, which helps to curb envy and corruption. We also visited an area that was affected by the catastrophe in 2011 and heard from a representative of the local government about the damage that it suffered. When we experienced local people's lifestyle, we were taught that "nowhere is absolutely safe." Those words will stay with me forever. Staying in Japanese people's homes enabled us to learn about traditional culture, ways of life, and diet. We received a warm welcome and generous hospitality and were able to get to know each other better. I was impressed by Japanese people's politeness and respect for each other.

##### **◆ Thailand, Student (technology)**

We had a lecture about the development of Japan. I was impressed by the fact that Japan achieved industrial development, even though it is a country with no resources. It started by laying stable foundations and then embarked on development. I believe that it would be very helpful if we could apply this in Thailand as well. At the school, the teachers and everyone else made us feel welcome and we were able to build wonderful friendships. Although we could not make ourselves understood in each other's languages much, they looked after us very well. Their attitude of respect for others was very heartwarming. My host family looked after me very well in all kinds of ways. It was just like being at home in Thailand.

##### **◆ The Philippines, Student (technology)**

One of the most interesting parts of the program was the visit to Miyagi University. As a university student and researcher, I discovered new technologies as a result of having the chance to view the equipment in the laboratories that we saw at Miyagi University. The university professors and students welcomed us very warmly indeed and we interacted with a lot of people. The university buildings looked very modern and the peaceful environment was ideal for learning. Thanks to this program, I gained a very good impression of Miyagi University, to the extent that I would like to study for my doctoral degree in Japan, perhaps even in Sendai.

## **5. Voice from Japanese Participants**

### **◆ Host family (Cambodia)**

I was pleasantly surprised, because the young Cambodians were really polite and wonderfully neat and tidy. They were also keen to learn Japanese, which I thought was a splendid attitude. They were not fussy about their food, so I was able to prepare their meals without any worries. I was astonished by the high caliber of these high-ranking Cambodian officials. The biggest thing was their consideration for others. They enthused about their own country as well and I felt that they were quite outgoing.

### **◆ School visit Host school Personal (Thailand, technology)**

As the students said in their feedback, what left the greatest impression on us was the sight of members of the delegation crying as they sang a song dedicated to the late king. It was a valuable experience of a different culture.



### **◆ School visit Host student (Thailand, culture)**

We exchanged our Facebook, Instagram, and LINE contact details, so we have stayed in touch since their return home. We mostly communicate in Japanese, so I hope they find it useful in studying the Japanese language. I felt that I was really lucky to have this kind of experience while still a high school student.

### **◆ School visit Host school Personal (The Philippines, technology)**


During the school exchange program here, I was impressed by how proactively our own students contributed during their group discussion with the members of the delegation to Japan in class and during the social event; they seemed to be enjoying themselves while exchanging views with the visiting students. In fact, most of the students who participated in your program also took part in an international exchange event that we held here after your program, which shows how their awareness of understanding has grown. I feel that exchange with university students from other countries engaged in study and research in the same field provided our students with a great deal of stimulus and insight, and helped to boost their interest in international matters and their motivation to learn.

## 6. Dissemination by the Participants

	<p>WHAT IS JAPAN?</p>  <p>ALL ABOUT JAPAN</p> <p>CULTURE</p> <p>ATTRACTIONS</p> <p>LANGUAGE</p>
<p>【カンボジア】 大震災後、住民と南三陸町職員が一丸となって復興に取り組んだ事が印象に残った。</p>	<p>【フィリピン（文化）】 「日本ってどんな国？」日本の文化・魅力・言語について発信</p>
<p>【Cambodia】 It was impressive to see and hear how reconstruction in affected area from the East Japan earthquake in 2011 has been accomplished by the residents and Minami-Sanriku -Machi Government officers.</p>	<p>【The Philippines(Culture)】 What is Japan like ? All about Japanese culture, Attraction and Language, etc</p>



## 7. Action Plan Presented at the Reporting Session by Participants

	<p><b>ACTION PLAN: Website</b></p> <p>We want to share not just to the Filipinos but also people across the world, the learning we had in the JENESYS program. Since the internet is the most used source of information, we want to make the most out of it by using it as a bridge between different people in sharing their experiences in Japan.</p> <p>We also want to create a platform for the JENESYS alumni to maintain connection through sharing memories and experiences through articles, photos, and videos.</p> <p>Click the link to see website:  <a href="https://jenesysnojinsei.wordpress.com/">https://jenesysnojinsei.wordpress.com/</a></p>
<p>【タイ(技術)】</p> <p>①参加者全員が、小グループに分かれ、自分たちの見学した場所全てを簡単にまとめる。</p> <p>②グループごとに、パンティップと呼ばれる、今タイで一番人気のあるサイトに投稿する。</p> <p>③参加者全員が、パンティップのサイトにアクセスし、そこで得られた情報をスクールメディアに流すことにより、多くの人がその情報を入力できるようになる。</p>	<p>【フィリピン(文化)】</p> <p>ウェブサイト</p> <p>情報発信に最もよく使われているインターネットを使って、フィリピンのみならず世界中の人たちに向けて私たちが JENESYS で経験した事、学んだことを発信する。</p> <p>このサイトは私たち JENESYS 同窓会の基盤ともなる。私たちは記事、写真、動画を投稿して、この繋がりを維持していく。</p>
<p>【Thai(Technology)】</p> <p>①Participants will be separated into groups, each group will be given a specific place (from all the places that we visited) to write a casual report about them.</p> <p>②Those reports will be gathered together, then posted on a site called "Pantip" which is a popular site among Thai people.</p> <p>③Every participant will be able to copy, then share the link of the Pantip site, then share it on all their social media as it will connect to more people/readers.</p>	<p>【The Philippines(Culture)】</p> <p>Website</p> <p>We want to share not just to the Filipinos but also people across the world the learning we had in the JENESYS program by using internet as a bridge between different people.</p> <p>We also want to create a platform for the JENESYS alumni to maintain connection through articles, photos and videos.</p>