

JENESYS2016 (In-bound Program) 7th Batch
Cambodia / Theme: Social (Decentralization/ Regional Creative Activities/
Local Revitalization)
Vietnam / Theme: Social (Exchange with Young Government Officials)
Laos/ Theme: Social (Peacebuilding and Nuclear Nonproliferation)
Program Report

1. Program Overview

As part of the Exchange Program “JENESYS 2016,” 26 Cambodian students and adults, 24 young adults from Vietnam and 25 Lao high school and university students stayed in Japan from December 6th to 13th to participate in the program aimed at promoting their understanding of Japan with regard to Japanese politics, economy, society, culture, history, education and foreign policy. Through visiting local governments and companies, homestay and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through their network in SNS. Based upon their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Number of Participants】

Cambodia: 26, Vietnam: 24, Laos: 25

【Prefectures Visited】 Tokyo (all), Tokushima (Cambodia 26), Osaka and Kyoto (Vietnam 24), Nagasaki (Laos 25)

2. Program Schedule

Dec 6 (Tue) : Arrive at Narita International Airport

【Orientation】

Dec 7 (Wed) : **【Lecture on Japanese Culture/Key Note Lecture】**

【Observation of Historical Landmark/Traditional Culture】

Asakusa and Edo-Tokyo Museum (Cambodia and Laos)

【Observation/Opinion Exchange】

Ministry of Foreign Affairs

National Personnel Authority (Vietnam)

Dec 8 (Thu)~Dec 11 (Sun) : Divided into groups and move to the local areas

(1) Cambodia (Social): Tokushima

【Observation of Regional Industry/Company】

Irodori Co., Ltd. (Agricultural products, processed lumber for construction and civil engineering use, and so forth.)

【Observation of Regional Industry/Company】

Kamiyama Valley Satellite Office Complex

(Project for revitalizing the town)

【School Exchange】 Tokushima Commercial High School

【Home Stay】 【Farewell Party with Host Family】 【Workshop】

【Culture Experience】 Awa Odori Dance

(2) Vietnam (Social): Osaka and Kyoto

【Lecture on Economic field】 Kansai Economic Federation

【Observation】 Sakai City Medical Center and

Ebara Oike Sport Arena

【Lecture on the Region】 Sakai City Government

【Observation of Cutting-Edge Technology】

Sanpou Sewage Treatment Plant

【Cultural Experience】 Tea Ceremony

【Observation of Regional Industry】

Sakai City Traditional Crafts Museum

【Visit to Commercial Facility】 Dotonbori and other spots

【Observation of Disaster Prevention-related Facility】

Osaka City Abeno Life Safety Learning Center

【Observation of Historical Landmarks】

Kiyomizu-dera Temple

【Observation of Regional Industry】 Kyoto Museum of
Traditional Crafts

【Workshop】

(3) Laos (Social): Nagasaki

【Courtesy Call】 Isahaya City Government

【Observation of Historical Landmark】 Gunkanjima

【School Exchange/Opinion Exchange】

Faculty of Education, Nagasaki University

【Observation of Historical Landmark】

Nagasaki Atomic Bomb Museum/ 【Lecture】 “Voice of Atomic
Bomb Survivor” by a local storyteller

【Meeting with Host Family】

【Culture Experience】 Sushi Making 【Home Stay】

【Culture Experience】 Pounding Mochi (Making Rice Cake)

【Farewell Party with Host Family】 【Workshop】

Dec 12 (Mon) : Move to Tokyo

【Reporting Session】

Dec 13 (Tue) : **【Observation/Opinion Exchange】** National Police Agency (Vietnam)
Depart from Narita International Airport

3. Program Photos

Common Program (Tokyo)

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| <p>12/7 【日本理解講義/基調講演】</p> | <p>12/7 【都内視察】 外務省、人事院（ベトナム）</p> |
| <p>【Lecture on Japanese Culture / Key Note Lecture】</p> | <p>【Observation/Opinion Exchange】 Ministry of Foreign Affairs, National Personnel Authority (Vietnam)</p> |

Cambodia : Tokushima

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| <p>12/8 【地域産業・企業視察】 株式会社いんどり</p> | <p>12/9 【地域産業・企業視察】 神山バレー・サテライトオフィス・コンプレックス</p> |
| <p>【Observation of Regional Industry / Company】 Irodori Co., Ltd.</p> | <p>【Observation of Regional Industry / Company】 Kamiyama Valley Satellite Office Complex</p> |

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| 12/9 【学校交流】徳島県立徳島商業高等学校 【School Exchange】Tokushima Commercial High School | 12/10 【ホームステイ】三好市・東みよし町 【Homestay】Miyoshi city, Higashi Miyoshi town |
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| 12/11 【ホームステイ】三好市・東みよし町 【Homestay】Miyoshi city, Higashi Miyoshi town | 12/11 【ワークショップ】 【Workshop】 |

Vietnam: Osaka and Kyoto

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| 12/8 【経済関連講義】関西経済連合会（大阪市） 【Lecture on Economic field】 Kansai Economic Federation (Kankeiren) | 12/8 【自治体関連施設視察】堺市立総合医療センター 【Observation of City-related facility】 Sakai City Medical Center |

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| <p>12/9【自治体理解講義・地域概要講義】堺市役所</p> | <p>12/9【自治体・視察】堺市役所・市議会場</p> |
| <p>【Lecture on Outline of the Region & Sakai City Government】Sakai City Hall</p> | <p>【Observation of City-related facility】Sakai City Assembly Hall</p> |
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| <p>12/9【最先端技術・自治体関連施設視察】三宝下水処理場（堺市）</p> | <p>12/9【自治体関連施設視察】J-GREEN（堺市）</p> |
| <p>【Observation of Cutting-Edge Technology】Sakai city Sambo sewage treatment plant</p> | <p>【Observation of City-related facility】J-GREEN Sakai</p> |
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| <p>12/10【文化体験・自治体関連施設・視察】さかい利晶の杜（堺市）</p> | <p>12/10【地域産業・自治体関連施設・視察】堺伝統産業会館（堺市）</p> |
| <p>【Cultural Experience & Observation of City-related Facility】Sakai Plaza of Rikyu & Akiko</p> | <p>【Observation of Regional Industry】Sakai City Traditional Museum</p> |



12/10 【防災関連施設視察】 大阪市立阿倍野
防災センター（大阪市）

【Observation of Disaster prevention
-related facility】 Osaka City Abeno Life
Saftey Learning Center



12/11 【歴史的建造物視察】 清水寺（京都市）

【Observation of Historical Landmark】
Kiyomizu-dera Temple (Kyoto City)



12/11 【地域産業・自治体関連施設視察】 京
都伝統産業ふれあい館（京都市）

【Lecture & Observation of Regional
Industry】 Kyoto Museum of Traditional
Crafts (Kyoto City)



12/11 【ワークショップ】 京都市国際交流会
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【Workshop】 Kyoto International Community
House

Laos: Nagasaki

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| <p>12/8【地方自治体講義】諫早市</p> | <p>12/8【歴史的建造物視察】軍艦島</p> |
| <p>【Observation of Historical Landmark】 Isahaya City Government</p> | <p>【Observation of Historical Landmark】 Gunkanjima Island</p> |
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| <p>12/9【学校交流】長崎大学教育学部</p> | <p>12/9【文化体験】寿司作り</p> |
| <p>【School Exchange】 Faculty of Education, Nagasaki University</p> | <p>【Culture Experience】 Sushi Making</p> |
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| <p>12/9【視察】被爆者講演</p> | <p>12/11【ワークショップ】</p> |
| <p>【Observation Story-telling by A-bomb survivor</p> | <p>【Workshop】</p> |

4. Voice from Participants

◆ Cambodia Young Adult

Japan has the most advanced economy in Asia, but it also experiences many natural disasters, with frequent earthquakes, typhoons, and tsunami. After World War II, Japan achieved rapid growth, even though it had suffered immense damage during the war. There is little disparity between the standard of living of people who live in big cities and those who live in more rural areas, which I think is proof that the policies of Japan's central government have been a success. I believe that the success is fundamental for the development of a country, and also believe that it is thanks to the dynamism of its provinces that Japan has become such an advanced economy.

Japanese people are straightforward and kind; they respect one another and are hygienic and sophisticated. I think that this is why Japanese people are so energetic and live such long lives. Japanese people also do their duty and fulfill their responsibilities, which promotes political stability and ensures a safe society. Participating in JENESYS 2016 enabled me to have diverse experiences and gain a variety of knowledge. As a civil servant working in local government in Cambodia, I want to make good use of this in policies to promote local development. I believe that this program is highly meaningful and gave young people from various countries an opportunity to learn about and understand Japan, as well as promoting deeper friendships between Japan and the participating countries.

◆ Laos young Adult

I believe that peacebuilding is wonderful and that everyone must work on it. Peacebuilding means that everyone works together to understand each other, opening their hearts and respecting each other. Participating in JENESYS 2016 was a great experience, because it gave me the opportunity to learn about peacebuilding. It is often said that peacebuilding occurs when people understand others, open up their own hearts, and listen to what the other person has to say. Taking part in JENESYS enabled me to learn about and understand Japanese people and to understand various things about Japan. These include Japanese history, the way of life of Japanese people, and good manners. Through this, I was able to build incredible, unforgettable friendships.

What moved me was the warm welcome that we received when we made a courtesy visit to the city of Isahaya in Nagasaki Prefecture. When we were heading to Isahaya City Office, we saw a group of smiling Japanese people standing and holding the flags of Laos and Japan, along with a poster saying, "Welcome to Isahaya." They gave our group of Laotian young people a rousing welcome. It was the first time in my life that I had experienced anything like this. It was so heartwarming and I felt very honored and moved, almost to tears. I do not know how to express this emotion in words. After returning home to Laos, I want to tell my classmates, friends, and other young people about the various experiences and knowledge that I gained in Japan and, in particular,

Japanese people's ideas.

◆ **Vietnam Young Adult**

Thanks to the lectures during the program, I developed a better understanding of the situation in Japan. In one lecture, Associate Professor W told us that local governments had autonomy from the national government, undertaking independent economic activities and promoting cultural exchange with various countries. Associate Professor W also provided an overview of governmental bodies in Japan and their organizational structures. During our visit to the Ministry of Foreign Affairs, we talked and exchanged opinions with specialists in foreign affairs, through which we learned about diplomatic relations between Japan and Vietnam at the governmental level, based on their "Extensive Strategic Partnership," in which all members of the delegation to Japan are interested, as well as cooperative relationships between governmental bodies in the two countries. The extensive cooperative relationship covering not only political, economic, and cultural issues, but also a wide range of other matters (such as national security) is certainly an issue of interest to both countries.

The number of Japanese people investing or taking up residence in Vietnam is growing by the year, so being able to meet members of the Kansai Economic Federation (Kankeiren) was tremendously meaningful. Through our visit to Kankeiren, we gained a better understanding of the investment plans and policies of companies expanding into Vietnam, as well as issues of concern to such companies.

5. Voice from Japanese Participants

◆ **Representative of the accepting organization**

When our association sends delegations to Vietnam, we are fortunate enough to be able to meet with the President, the Prime Minister and Deputy Prime Minister, and the cabinet minister responsible for economic affairs. This meeting gave us the opportunity to provide the staff members who assist those national leaders and key government figures with a deeper understanding of our activities, which will undoubtedly assist in our Vietnamese projects in the future.

◆ **University Student**

As a result of meeting the students from Laos, I realized that interacting with people with different values is fun and leads to new discoveries. My English is only about junior high school level, but I felt great joy when I understood what the other person was saying and when we managed to communicate our thoughts to each other with the aid of gestures. During the debate about peace, some of the students from Laos expressed the view that mutual understanding and education are important, so I discovered that we had shared the same values, even though we were from different countries. As a result of this exchange, I decided that I want to find out more about the way various people think.

◆Host Family



I was very anxious at first, but the two students whom we hosted were really nice. We were able to use our smartphones to assist in communication, so our interaction was truly meaningful. The students used their smartphones to introduce us to Cambodia and it really felt as though we had actually traveled there. Unfortunately, the time flew by too quickly. I hope that we have the opportunity to meet again.

6. Dissemination by the Participants

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| <p>日本の科学技術（ZALO） 日本の最先端科学技術は医療からインフラ、下水処理現場などにまで応用されている。</p> | <p>都内視察プログラム（Facebook） 浅草、江戸東京博物館等、日本の素晴らしい場所と人々。</p> |
| <p>Japanese high technology is applied to medical devices or infrastructure such as sewage treatment facilities.</p> | <p>Here is my first encounter at ASAHI. Those are further such fabulous places and nice people indeed.</p> |

7. Action Plan Presented at the Reporting Session by Participants

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| <p style="text-align: center;">៤. ផែនការសកម្មភាពបន្ត</p> <p>គម្រោង៖ ការផ្សព្វផ្សាយអំពីបទពិសោធន៍វិជ្ជាជីវៈ និងការអភិវឌ្ឍមូលដ្ឋាននៅជប៉ុនសម្រាប់អ្នកពាក់ព័ន្ធនានានៅប្រទេសកម្ពុជា។</p> <p>មូលហេតុ៖ ចែករំលែកនូវបទពិសោធន៍ល្អៗរបស់ជប៉ុនក្នុងការអភិវឌ្ឍមូលដ្ឋាន និងលើកទឹកចិត្តឱ្យមានការចូលរួមពីគ្រប់អ្នកពាក់ព័ន្ធនានារបស់កម្ពុជាក្នុងការអភិវឌ្ឍមូលដ្ឋានរបស់ខ្លួន។</p> <p>ពេលវេលាអនុវត្ត៖ អនុវត្តជាប្រចាំតាមរយៈវគ្គផ្សព្វផ្សាយ វគ្គបណ្តុះបណ្តាល និងកិច្ចសំណេះ សំណាលនានា ចាប់ពីដើមឆ្នាំ២០១៧ តទៅ។</p> <p>អ្នកអនុវត្ត៖ ក្រុមយុវជនដែលបានចូលរួមស្សនកិច្ចសិក្សានៅប្រទេសជប៉ុន JENESYS ២០១៦ (ចាប់ពីថ្ងៃទី០៥ ដល់ថ្ងៃទី១៣ ខែធ្នូ ឆ្នាំ២០១៦)។</p> <p>ក្រុមគោលដៅ៖ មន្ត្រីរាជការថ្នាក់ជាតិ ក្រុមប្រឹក្សានិងមន្ត្រីរាជការនៅរដ្ឋបាលថ្នាក់ក្រោមជាតិ សិស្សនិស្សិត និងប្រជាពលរដ្ឋទូទៅ។</p> | <p style="text-align: center;">Action plan</p> <p>What</p> <p>► To promote peace building and non-proliferation in Laos</p> <p>Why</p> <p>► Because nowadays there are obstacles in peace building worldwide (nuclear weapon development, confliction and refugee etc.) therefore it's very important for the new generations to understand about the frighten of the war.</p> <p>Who</p> <p>JENESYS2016 Laos first batch members</p> <p>To whom</p> <p>Students, friends and family</p> <p>How</p> <p>► SNS (Facebook, Instagram, Whatsapp etc.) and workshop</p> <p>When</p> <p>► Within 1-6 months after the program</p> |
| <p>カンボジア</p> <p>「日本の地方分権および地方創生についてカンボジアで発信すること」</p> <p>日本の地方創生の素晴らしさを共有し、自分の地域の発展のために全ての関係者からの参加を奨励する。</p> <ul style="list-style-type: none"> - 地方における持続な環境開発に関する基本計画書を作成する。 - 市民の収入増加のために直接地元にある資源を活用する。 - 地方分権の政策実施に官僚及び市民が責任を持って参加するよう促進する。 <p>2017 年のはじめから定期的な広報活動、研修会を様々な現場の訪問の際に行う。</p> | <p>ラオス</p> <p>(概要) アクション・プランの発表</p> <p>来日前の日本に関する知識、来日後、長崎大学の学生との平和についての意見交換会、被爆者体験講話、長崎の原爆資料館、ホームステイから学んだこと。テーマである平和構築、核不拡散を発信するため、帰国後、FB や YouTube などの SNS にアップロードする。</p> |
| <p>Action Plan (Cambodia)</p> <ul style="list-style-type: none"> • Spread out Japanese decentralization/ local revitalization to Cambodian people. • Share goodness of Japanese regional creative activities among Cambodian people and urge them to join the efforts for the local development. • Make a basic plan for sustainable development of the regional environment. • Make use of our own local resources to enhance revenues of people. • Promote participation by people and government officials in the implementation of decentralization policies. • Make publicity activities and hold training workshop when visiting various sites or fields | <p>Action Plan (Laos)</p> <p>Based upon the knowledge before visiting Japan, and what we have learned in Nagasaki Atomic Bomb Museum, the opinion exchange on the peacebuilding with Nagasaki University students, the story told by an atomic bomb victim, and homestay at local host families,</p> <p>When returning to our home country, we will spread out the importance of peacebuilding and nuclear nonproliferation through network in SNS such as Facebook or YouTube.</p> |

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| <p>starting in January 2017.</p> <div data-bbox="225 219 748 611">   <p>4. Kế hoạch hành động sau khi về Việt Nam</p> <ul style="list-style-type: none"> • Báo cáo kết quả Đoàn công tác với Cơ quan chủ quản có công chức được cử đi tham gia chương trình Jenesys 2016; tham mưu, đề xuất các vấn đề liên quan (15 ngày sau khi về nước) • Lập Fanpage để truyền bá thông tin về Chương trình Jenesys dành cho công chức trẻ của Việt Nam (01 tháng từ khi kết thúc đoàn) • Duy trì liên hệ giữa các thành viên đã tham gia các chương trình hợp tác với Nhật Bản (theo tình hình thực tế; hoặc, theo quý) • Tiếp tục tìm hiểu, học tập và nghiên cứu về Nhật Bản (qua phương tiện thông tin đại chúng, chương trình giao lưu văn hóa hàng năm) </div> | |
| <p>ベトナム</p> <p>帰国後 15 日 : JENESYS2016 プログラム参加者のそれぞれの所属機関において成果報告をする。関連事項に関する助言、提言などを行う。</p> <ul style="list-style-type: none"> ・ 帰国後 1 か月 : “ベトナム若手行政官交流”に関する情報発信・共有のための Fanpage を作る。 ・ 状況に応じて適時または 4 半期に 1 度 : 日本の交流プログラムに参加したメンバーとの関係を維持する。 ・ 継続的に日本について学習・研究し、理解を深める。(マスメディア、文化交流プログラムを通じて) | |
| <p>Action Plan (Vietnam)</p> <ul style="list-style-type: none"> ・ (In 15 days after returning to our country) each JENESYS2016 participant makes progress report in his/her respective organization. ・ (In 1 month after returning to our country) start fanpage among Vietnamese Young Government Officials in order for information sharing and dissemination. ・ (Quarterly or when necessary) Make contact with Japanese participants who joined the exchange program. ・ (Continuously) Keep on study and research on Japan and enhance our understanding through mass media or cultural exchange programs. | |

