

JENESYS2016 Outbound Program (Myanmar, University students) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 21 Japanese university students, who are interested in introducing attractive Japan overseas, visited Myanmar.

During the 9 day program from December 13th to 21st, the delegates participated in various activities and sessions, mainly the exchange programs with two local universities. They made well-designed presentations about the attractions of their hometown, advanced technologies, and cool Japan, and so on and interesting performances of Japanese traditional culture (Japanese calligraphy and kimono), and also had discussion among them. They also experienced and learned lots of things about Myanmar. The participants are further aiming to promote the friendship among two countries through mediums such as SNS.

Number of Participants

University of Shizuoka: 21 participants and 1 supervisor

Country Visited

Republic of the Union of Myanmar

2. Program Schedule

December 13 (Tue)	Brief Program Orientation ~Dep. from Narita International Airport ~Arr. In Yangon
December 14 (Wed)	【Courtesy Call】Embassy of Japan in Myanmar 【Visit】JICA Myanmar Office 【ODA Site Observation】Myanmar-Japan Center for Human Resource (MJC)
December 15 (Thu)	【School Exchange Program】University of Yangon
December 16 (Fri)	【School Exchange】Yangon University of Economics
December 17 (Sat)	【Home Visit】
December 18 (Sun)	【Observation in City】Bago, Yangon 【Observation of Traditional Culture】Handicraft Pottery Place, Handicraft Weaving Place
December 19 (Mon)	【Observation of Japanese Affiliated Company】Oji GS Packaging (Yangon) Co., Ltd. 【Workshop】
December 20 (Tue)	【Reporting Session and Farewell Luncheon】

~Dep. from Yangon International Airport

December 21 (Wed) Arrived at Narita International Airport

3. Program Photos

	
12/14 【訪問】 JICA ミャンマー事務所 【Visit】 JICA Myanmar Office	12/15 【学校交流】 ヤンゴン大学 【School Exchange Program】 University of Yangon
	
12/16 【学校交流】 ヤンゴン経済大学 【School Exchange Program】 Yangon University of Economics	12/17 【ホームビジット】 【Home Visit Program】
	
12/18 【市内視察】 バゴー市内 【Observation of City】 Bago	12/20 【報告会】 【Reporting Session】

4. Voice from Participants

◆ Student, University of Shizuoka

Educational level and technical aspect are very high in Japan. On the other hand, Myanmar is less advanced in many aspects. But when we consider the Burmese traits of diligence, the country will be able to reach to the level of Japan near future. Therefore, I think it is more important for us to find and disseminate Japan's charms proactively by not being closed-minded, knowing challenges of international society, and understanding different cultures well

◆ Student, University of Shizuoka

Burmese students are interested in Japan. They have good skills in English and profound knowledge of Burmese history. Above all they are warm and kind hearted. We noticed many things through hands-on experiences in Myanmar, which I couldn't do in Japan. Therefore, it is very important for us to visit the country. On the other hand, we could realize Japan's charms like healthy food, safe life, good hygiene, and clean environment and tell such Japan's advantages and strengths to them. From now on, we have to make more efforts for studies and social activities without contenting with the present comfortable situation.

◆ Student, University of Shizuoka

I think Burmese are gentle, kind, friendly, and honest. Though I dropped my wallet in a department store, it was returned to me without being stolen anything. I felt as if I was in Japan. I want to keep in touch with the students whom I met in the cultural exchange program in University of Yangon and Yangon University of Economics. In addition, from the point of view with my major (international comparison of business administration · companies), I am interested in the way of enhancing Burmese international competitiveness and women's empowerment in the society. I realized that Myanmar has been making efforts in its own way to strengthen the international competitiveness. At the same time, I think Japan should learn from Myanmar how to empower women's enrollment in the society.

5. Voice from Burmese Students

◆ Student, University of Yangon

Japanese students are so friendly, gentle, and clever. I could learn a lot about Japanese culture through Japanese students' presentations and performances. Their presentations and performances were designed so well that we have never felt bored and enjoyed them until the end. I participated in this exchange program proactively. I like Japan much better than before, because of the friendly students who visited us this time.

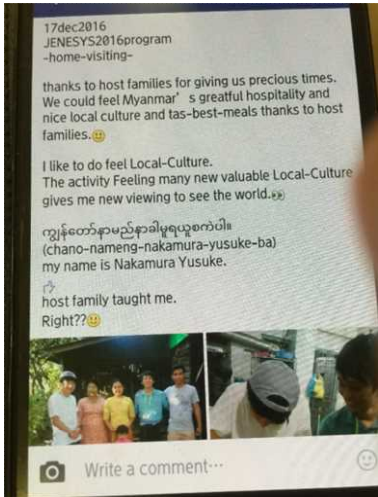

◆ **Student, University of Yangon**

This is the second time to exchange Japanese students. I am really happy this time because they major in the same subject with mine. I could learn a lot about Japan. At the same time, we introduced them the things of our countries, especially, food, life style and religion. I am really happy to join this valuable exchange program, Thank you very much.



◆ **Student, Yangon University of Economics**

I could learn Japan's attractions and strengths through this program, for example, Japanese transportation system, products and famous places to visit, and so on. Further, I could know Japanese traditional culture (kimono, Japanese calligraphy, Japanese tea), modern innovation (Shinkansen, spirit of craftsmanship), and management system, and so on. I believe friendship between Japan and Myanmar will be stronger through such an exchange program.

6. Information Dissemination by Participants

	
<p>【ホームビジットについての発信】 ホームビジットでミャンマーのおもてなしとミャンマーの生活、ミャンマーの文化を体験し、大変貴重な一日！ミャンマー語を教えてもらい、自己紹介。ホストファミリーに感謝！</p>	<p>【ヤンゴン大学との学校交流についての発信】 ヤンゴン大学との学校交流。みんなとても優しくかった。今日会ったみんなに心から感謝！</p>
<p>【Home Visit】 We had a very valuable day through experiencing hospitality and life in Myanmar, culture of Myanmar. We learnt Burmese and made self introduction. Thank you very much to my host family!</p>	<p>【 School Exchange with University of Yangon】 Everybody was very gentle and kind. Thank you very much, all students I met today!</p>

7. Action Plan presented at Reporting Session

<p>HOW TO SHARE JAPAN WITH THE WORLD</p> <ol style="list-style-type: none"> 1. use SNS for sharing our hometown good points!! 2. do the presentation for sharing our experiences in Myanmar!! 3. share our stories with family, friends, teacher and so on. 4. keep in touch with our friends in Myanmar, we met in this program. 5. make report of this program 	<p>REPORT OUR STAY IN MYANMAR</p> <ul style="list-style-type: none"> • Modern South East Asian countries (35 students) • Japan and Asia (50 students) • Governance seminar (8~16 students) 
<p>【アクション・プランの発表（国際関係学部）】情報共有のために、1)SNS を活用して静岡の魅力を発信、2)ミャンマー派遣報告会開催、3)身近な人と派遣経験を共有、4)ミャンマーの友人と交流を継続、5)ミャンマー派遣報告書作成</p>	<p>【アクション・プランの発表（経営情報学部）】1)ミャンマー派遣報告会を静岡県立大学内で実施、2)報告会の様子を英語でYouTube や Facebook 上で発信、3)ミャンマーの友人と交流を継続。</p>
<p>【Action Plan (School of International Relations)】</p> <p>To share Japan with the world, 1) use SNS for sharing Shizuoka, 2) hold a presentation session about this program, 3) share experiences with close persons, 4) keep in touch with Burmese friends, 5) make a report of this program</p>	<p>【Action Plan (School of Management and Information)】</p> <p>1) hold a presentation session about this program, 2) Disseminate the presentation session through YouTube and/or Facebook in English, 3) Keep in touch with Burmese friends</p>