

JENESYS2016 Outbound Program (Thailand / University Students / Theme: Environment) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 22 Japanese University students who are interested in introducing attractive Japan for overseas visited Thailand during the 9 days program from November 22 to November 30, the delegates introduced various attractive Japan to people of Thailand. The participants visited two universities in Bangkok and had fruitful exchange program with the Thai’s students. Their presentation and performance had a variety of contents to introduce Japanese culture such as Kimono and Japanese martial arts. And it was very popular among local students to give presentation related with environmental program such as natural disaster and carbon dioxide emission, comparing Thailand with Japan. There were active question and answer session at JICA Thailand office and Honda Automobile Thailand Co., Ltd, and it was a good opportunity to think about their future international activities. The delegates also experienced and learned lots of things about Thailand.

The participants are further aiming to promote Japan through mediums such as SNS.

Number of Participants

Shimane University: 22 participants and 1 supervisors

Country Visited

Thailand

2. Program Schedule

November 22 (Tue)	【Program Orientation】 ~Dep. from Narita International Airport~Arr. in Thailand, Bangkok
November 23 (Wed)	【Courtesy Call】 Embassy of Japan in Thailand, Department of Children and Youth Ministry of Social Development and Human Security(DCY) 【Visit】 JICA Thailand Office
November 24 (Thu)	【School Exchange program】 University of the Thai Chamber of Commerce (UTCC)
November 25 (Fri)	【School Exchange program】 Chandrakasem Rajabhat University (CRU) 【Homestay Program】
November 26 (Sat)	【Homestay Program】
November 27 (Sun)	【Experience of History/Culture/Nature】 Ayuttaya Historical Park
November 28 (Mon)	【Visit】 Japanese-affiliated company "Honda Automobile Thailand Co., Ltd.”

【Workshop】

November 29 (Tue)

【Reporting Session】 ~Dep. from Thailand, Bangkok

November 30 (Wed)

Arrived at Narita International Airport

3. Program Photos

	
11/23 【表敬訪問】(在タイ日本国大使館)	11/23 【表敬訪問】(社会開発人間保障省子ども青少年局)
【Courtesy Call】Embassy of Japan in Thailand	【Courtesy Call】Department of Children and Youth, Ministry of Social Development and Human Security(DCY)
	
11/24 【学校交流①】(タイ商工会議所大学)	11/25 【学校交流②】(チャンドラカセム・ラジャパット大学)
【School Exchange Program】University of the Thai Chamber of Commerce (UTCC)	【School Exchange Program】Chandrakasem Rajabhat University (CRU)
	
11/28 【企業訪問】(Honda Automobile Thailand Co., Ltd)	11/29 【成果報告会】
【Visit】Japanese-affiliated company "Honda Automobile Thailand Co., Ltd."	【Reporting Session】

4. Voice from Participants

◆ Shimane University Student

Some negative aspects of daily life in Thailand such as unpunctuality of train schedule, frequent traffic congestion and not play by traffic rule were most striking for me. These were different from Japan, but they were very interested for me.

As for the culture, I impressed so much with a sense of respect for the demised King of Thailand. Everywhere we saw King's Photos and many people wore black in the university. Different from the symbolic emperor in Japan, I felt deeply the worship of Thai people

Based upon the experience obtained this opportunity, I want to be a person with multilateral perspective. This is also my long-standing target, but I still have a long road to travel. At the same time, I couldn't approach about "Why happens this?" or "Why Thai people think like that?", so I would like to pursuit things with multilateral perspective and reflection of this.

◆ Shimane University Student

This Delegation of Thailand was very precious opportunity for me with exciting experience. Most impressive point was the difference of the education between Japan and Thailand.

Regarding as the high school education, to be a high school teacher it is required for students to graduate from Faculty of education of the University and also students should have finished one year educational practice in Thailand. It surprised me. At the same time, I impressed that Thai students could express their will clearer than Japanese students.

After visiting Thailand, I wondered that I had been stereotyped.

Because the national character and living standard of this country were different from the image of her which I have had before coming. I realized "seeing is believing".

In my future, I try to live more active and get more experience positively.

So, I start my action to communicate my experience to other people, firstly to my friends around me.

◆ Shimane University Student

After visiting Thailand as a member of the delegation to Thailand, firstly, the difference between Japan and The kingdom of Thailand.

Having the friendliness and expectation I arrived at Bangkok, but I was surprised with the heat and it was my first impression.

The next impression was the inferiority of the public transportation system. For example, the road capacity are not enough to the traffic and they drive cars rough and danger. It is my honest impression.

On the other hand, the Buddhism is thoroughly penetrating in Thai people. And they are devotional Buddhist and frequently visit Temples and positively donate to the calendars. I felt the different regional condition from Japan. This precious experience is only a starting point to understand The Kingdom of Thailand. By knowing and experiencing this country through Homestay, School exchange, or Japanese Company Visit, I could review Japan. I would like to accelerate the exchange activities with Thailand and hope to be a bridge between Japan and Thailand.

5. Voice from Thai Students

◆ University of the Thai Chamber of Commerce (UTCC) Student

I moved so much with the presentation & performances by Japanese university students. Because they had selected interested theme concerning to the environment which would have effect to the daily life. They made comparison between Thai and Japan so that I could understand enough. And the suggestion to reduce the pollutant was very important and beneficial for the development of Thailand.

◆ University of the Thai Chamber of Commerce (UTCC) Student

I was impressed very much because we got a glimpse the importance of the pollution - environment issue familiar with us, and gave us hints for the countermeasure on it. Also, we had good opportunity to understand Japanese culture regarding to the attire and Sports.

◆ University of the Thai Chamber of Commerce (UTCC) Student

We got new friends of both country, Thailand and Japan. We learnt Japanese traditional costume such as Yukata, Kimono and traditional sports like kendo, etc. At the same time, we learnt Japanese language. After the participation of this program, I got feel like going to Japan more than before.

◆ Chandrakasem Rajabhat University (CRU) Student

Japanese university students taught us about Japanese life, academic knowledge, and latest technology. In presentation, their English was excellent and easy to understand also applied beautiful photos. Time allocation was adequate, too. Their performance was enjoyable as well, was very interesting and is rarely met in Thailand.

◆ Chandrakasem Rajabhat University (CRU) Student

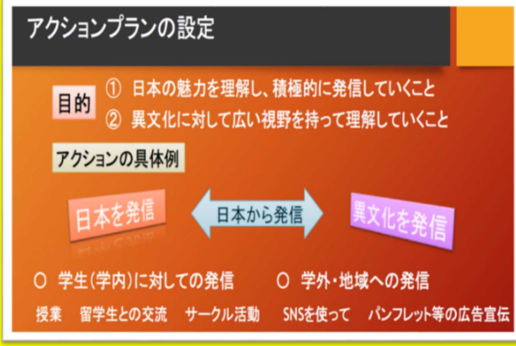

The costume (yukata) at the presentation was wonderful and I was attracted the variety and delicacy of the patterns of YUKATA. After the presentation, I wanted to

know more about Japan. We had caught a glimpse of the beautiful Japanese culture such as Kimono.

6. Information Dissemination by Participants

 <p>浅尾 健介さんが写真15件を追加しました — 辻 沙佑美さんと一緒にです。 11月24日 2:06</p> <p>I'm in Thailand 🇯🇵🇹🇭 for JENESYS2016. It's my first trip to Thailand. Everything is interesting for me. Today, I went to the Japanese Embassy, DCY, and JICA. These experiences are so precious. I will meet university students in Thailand tomorrow. I'm looking forward to it.</p> <p>翻訳を見る</p> 	 <p>辻 沙佑美さんが写真2件を追加しました。 11月25日 0:57</p> <p>Yesterday I went to some facilities. Through the visits, I noticed that the relationship between Japan and Thailand is so important. Since we are helping each other to solve some issues. I have some goals for this program, JENESYS. One of them is to solve environmental issues in cooperation with people in Thailand. I made sure that I'll be able to do that if we have will.</p> <p>翻訳を見る</p> 
<p>11/24 初のタイ訪問で貴重な体験を積む 在タイ日本国大使館、DCY、JICA を訪問。これからの学校訪問に期待している。</p>	<p>11/25 環境問題解決に向けて 視察をとおして日泰関係の重要性を理解した。</p>
<p>Having a valuable experiences on my first visit to Thailand. Looking forward to holding exchange meeting with local student. Posted on Facebook.</p>	<p>To solve the environmental issue we understood the importance of the relationship between Thailand and Japan through this visit. Posted on Facebook.</p>

7. Action Plan presented at Reporting Session

 <p>アクションプランの設定</p> <p>目的</p> <ol style="list-style-type: none"> ① 日本の魅力を理解し、積極的に発信していくこと ② 異文化に対して広い視野を持って理解していくこと <p>アクションの具体例</p> <p>日本を発信 ← 日本から発信 → 異文化を発信</p> <p>○ 学生(学内)に対しての発信 ○ 学外・地域への発信</p> <p>授業 留学生との交流 サークル活動 SNSを使って パンフレット等の広告宣伝</p>	<p>まとめ / Conclusion</p> <p>3つのグループの提言 / Recommendation from three groups</p> <ol style="list-style-type: none"> ① 文化グループ / Culture group ② 水グループ / Water group ③ 生活グループ / Life group 
<p>大学の帰国報告会、留学生交流会、サークル活動などで発表。</p>	<p>環境というテーマから、文化、水、生活の3つの視点から両国を比較。気づきを個人レベルで SNS にて発信。</p>
<p>【Action Plan 1】 To disseminate their awareness the delegates are planning to have reporting session, exchange with foreign students and club activities.</p>	<p>【Action Plan 2】 Compare Thailand's and Japanese environmental situations through three visions such as culture, water and ;lifestyle. Then post on SNS.</p>