

JENESYS2016 Inbound Program SAARC 2nd (Theme: Energy) Program Report

1. Program Overview

As part of the Exchange Program “JENESYS 2016”, 110 high school and university students and working youths from SAARC 8 countries stayed in Japan from February 6 to February 14 to participate in the programs aimed at enhancing their understanding of Japan with regard to Japanese politics, economy, society, culture, history, education, and foreign policy. Through visiting local autonomies and companies, homestay and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through their network in SNS. Based upon their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Number of Participants】

110 participants (Afghanistan 26, Bangladesh: 12, Bhutan: 12, India: 12, Nepal: 12, Pakistan: 12, Sri Lanka: 12, Maldives: 12)

【Prefectures Visited】 Tokyo, Chiba, Iwate

2. Program Schedule

Feb 6 (Mon): Arrive at Narita International Airport and Haneda International Airport
Group B/C/D

【Observation of Cutting-Edge Technology】

National Museum of Emerging Science and Innovation "Miraikan"

【Observation of Local Company / Industry】

TOKYO GAS CO.,Ltd. Sodegaura LNG procurement and operation of power plants

Common Program

【Orientation】

Feb 7(Tue):

【Lecture on Japanese Culture/Key Note Lecture】

Group A/B/C

【Observation of Environment-related Facility】

Shinminato Clean Energy Centre

Group D

【Observation of Environment-related Facility】

Tomisato City Clean Centre

Feb 8 (Wed)~Feb 12 (Sun) Move to local regions

1. Group A/B/C: Chiba

【Observation of Environment-related Facility】

Western Chiba prefectural Disaster Prevention Centre

【Courtesy Call】 Kamogawa City

【Observation of Regional Industry】

Urban and Rural Community Exchange Center Minnami no Sato

【Observation of Environment-related Facility】

Kamogawa SEA WORLD

【Observation of Environment-related Facility】

Kamogawa Mirai Solar Power Plant

【Nature Experience/ Observation of Environment-related Facility】

Oyama Rice Terrace

【Homestay】 【Workshop】

2. Group /D: Iwate

【Observation of Disaster Prevention-Related Facility】

The Tokyo Rinkai Disaster Prevention Park "SONA AREA TOKYO"

【Courtesy Call】 Kuji City

【Observation of Environment-related Facility】 Kuji Wave Energy Plant

Kuji Underground Science Aquarium

【Cultural Experience】 Kuji Amber Making

【Observation of Local Company / Industry】 Kuji Biomas Co., Ltd.

【Homestay】 【Workshop】

Feb 13 (Mon): Move to Tokyo

Group A/B/C 【Observation of Cutting-Edge Technology】 Technical Exhibition Hall
UMIMEGANE

Common Program 【Reporting Session】

Feb 14(Tue):

Afghanistan, India, Bhutan

【Observation of Historical Landmark】 Senso-ji

Afghanistan

【Observation of Local Company / Industry】

Lion Corporation Chiba plant

Pakistan

【Courtesy Call】 Embassy of Pakistan

Group A/B/C/D

Depart from Narita / Haneda International Airport

3. Program Photos

Common Program (Tokyo)



【Program Orientation】

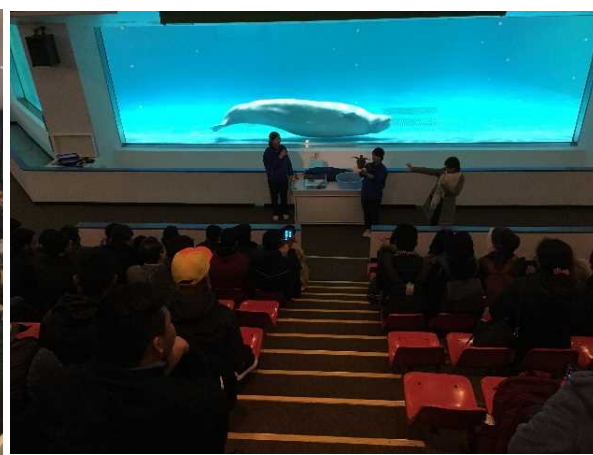


【Observation of Energy-related Facility/
Institute】 Narita Tomisato Izumi Incineration
Plant

Group A/B/C: Chiba



【Courtesy Call on Local Government】
Kamogawa City



【Observation of Environment-related
facility】 Kamogawa Sea World



【Nature Experience/Observation of Environment
-related Facility】 Oyama Rice Terrace



【Nature Experience/Observation of Environment
-related Facility】 Oyama Rice Terrace



【Home stay】



【Farewell Party with Host Family】

Group D: Iwate



【Observation of Regional Industry/
Company】 Moganpia Machinaka Aquarium



【Observation of Regional Industry/
Company】 Kuji Biomass Energy Co., Ltd.

	
<p>【Cultural Experience】 Kuji Amber Museum</p>	<p>【Homestay】 Kuji City</p>
	
<p>【Courtesy call】 Mayor of Kuji City</p>	<p>【Wokshop】 Kuji City</p>

4. Voice from Participants

◆Pakistan Student

In first lecture we learnt about how Japan recovered itself from the World War II and the Fukushima accident in 2011. It made me amazed how greatly Japan took steps and recovered from these disasters.

We visited the Kamogawa government office and came to know about the technological advancement of that, The thing that amazed me is that though Kamogawa is situated much far from the capital, Tokyo and being a place of only 35 thousand people, the arrangement, infrastructure and facilities really don't make us believe that is a country side.

Simply the best part of JENESYS 2016 is experiencing the native culture, etiquettes, cuisine so closely. Spending time with the native people really is an experience of a life time. Though some inconvenience came through but really that was nothing in comparison of the time we spent the friendship we got the teaching we got. The home stay actually gave the picture of a common Japanese life style.

◆Nepal Student

Home stay become one of the most important, interesting and delightful program in my life. I got a delightful chance to stay in a typical Japanese home of Shibasaki family. I

learned about the Japanese traditions, cultures and lifestyle which had been running down from generations to generations. I got a chance to exchange souvenirs to the host families and had an amazing experience of food items which is totally different as in my county. I was also impressed by the respect and hospitality of Japanese people to us and their love and care to us so homestay become one of the most significant moment of my life.

◆ **Sri Lanka Working Youth**

The visit to the “Narita Tomisato Izumi Waste Processing Facility” was actually a good experience for our theme. The system they use there is amazing. They use garbage to generate electricity. Not only it reduces the city garbage but also brings income. We should implement this kind of system in Sri Lanka also.

Our family members were so kind and very hospitable to us. They took us to shopping at the harbor. It was a good experience and unforgettable. The food was also very good. Even though there were differences, we tried our best to overcome them.

5. Voice from Japanese Participants

◆ **Host Family**

Since the students on this visit were Muslim, I thought that we would have to be very careful about food, but they tried eating conveyor belt sushi, as well as enjoying vegetable and fish hotpot, tempura, and fried potatoes using potatoes harvested from our vegetable field. I was able to feel that they were relaxed at our home, and to spend a very enjoyable time. On the last day, they put on kimono and took photos; their evident enjoyment in doing so left a deep impression on me. They also became skillful at using chopsticks. This fulfilling time was a valuable experience.



◆ **Receiving Organization**

As the group visiting Japan this time was primarily made up of working people, I got the impression that the atmosphere was slightly different than when we welcomed previous groups of students. On the orientation the day before the homestays, the visitors appeared worried when they learned that most of the host families could not speak English, but as soon as they arrived at their homestays and met their host families for the first time, their expressions changed to relief, and they all came back smiling after the homestays. These changes in the visitors' expressions made a big impression on me. I was very happy when all the visitors told me that they wanted to return. I have heard that a few of the members of previous visiting groups have been able to come back to Japan and meet up with their host families again. I truly hope that these relationships which participants had the chance to develop with visiting groups from different countries will endure for a long time.

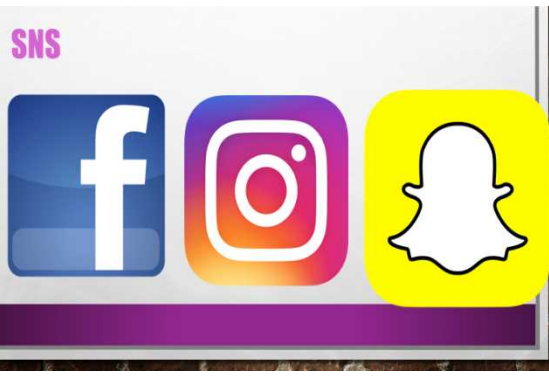
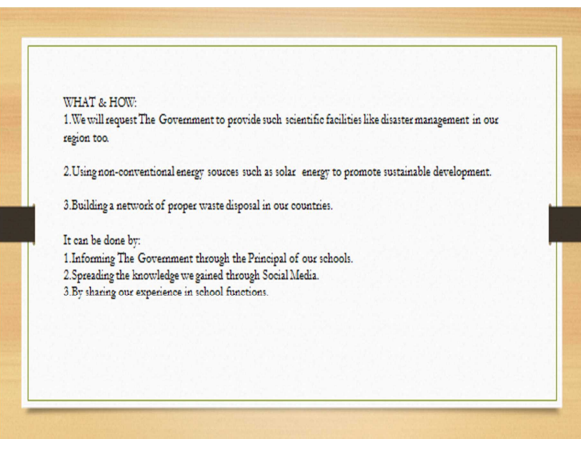

◆ **Host Family**

It was great that we were able to introduce each of our countries, even with limited ability to communicate verbally, and to learn about them. The visitors appeared very happy to try on kimono.

6. Dissemination by the Participants

 <p>Instagram post by ruat_diki_hrah... showing terraced paddy fields and a group photo of participants. The post has 94 likes and is captioned "Terraced paddy fields at #OyamaSenmaida #Komogawa #Japan #Jenesys".</p>	 <p>Facebook post by Tashi Wangchuk showing a group photo of participants and a text description of their activities. The post is captioned "Today we went to attend a class for how to Prevent from earth quake and how to survive in 72 hrs and now we are experienced in how to Prevent and how to make our own safe home and now we are Hiraniwa sanso Hotel which is located in a local area which is so far away from Tokyo and now we have got to stay in a beautiful cottages in an traditional way which we have to do a traditional way when we meets with our host families.... such an bless full opportunity...".</p>
<p>Terraced Paddy fields at Oyama Senmaida (Instagram)</p>	<p>Today we went to attend a class for how to prepare for earthquake and how to survive in first 72 hours, and we experienced in how to make our own home safe. Now we are at the Hiraniwa Sanso which is located in a local area far from Tokyo with beautiful cottages. We are practicing Japanese life style, which is what we will do at our host-family homes, such a blessed opportunity! (Facebook)</p>

7. Action Plan Presented at the Reporting Session by Participants

<p style="text-align: center;">Action Plans</p> <ul style="list-style-type: none"> • Setting Up Solar panels • Self sufficiency in production • Working on Self organization and discipline • To share the findings in Japan to our society; we will try to use conferences, seminars and round tables • To share the interesting parts of the program through news papers particularly University News letter. • To share our findings by Social sites like Face Book, Twitter and etc. 	
<p>Group A : (Theme : Energy)</p> <p>To appeal to our organizations / faculties for setting up solar panels and self-support of the product.</p> <p>To share our findings in Japan with society by using conferences, seminars and round tables.</p> <p>To share the interesting part of the program through newspapers, particularly university newsletters.</p> <p>To share the findings by social sites like Facebook, Twitter and etc.</p>	<p>Group B : Maldives</p> <p>Make presentations introducing our experience.</p> <p>Hold an event supported by schools to introduce our experience to the people in general.</p>
	
<p>Group C :</p> <p>WHAT :</p> <p>1.We will request The Government to provide such scientific facilities like disaster management in our region too.</p> <p>2.Using non-conventional energy sources such as solar energy to promote sustainable development.</p>	<p>Group D :</p> <p>Action Plan :</p> <ul style="list-style-type: none"> ● Dissemination of our learning ● Joint Ventures ● Transfer of technologies ● More such exchange programs

<p>3. Building a network of proper waste disposal in our countries.</p> <p>HOW :</p> <ol style="list-style-type: none"> 1. Informing The Government through the Principal of our schools. 2. Spreading the knowledge we gained through Social Media. 3. By sharing our experience in school functions. 	
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