

JENESYS2016 Inbound Program
SAARC 1st (Theme: Communication Technology)
Program Report

1. Program Overview

As part of the Exchange Program “JENESYS2016,” 111 students and working youths from SAARC 7 countries stayed in Japan from January 16 to January 24 to participate in the programs aimed at enhancing their understanding of Japan with regard to Japanese politics, economy, society, culture, history, education and foreign policy. Through visiting local autonomies and companies, homestay and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through network in SNS. Based upon their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries and Number of Participants】

111 participants (Bangladesh: 15, Bhutan: 16, India: 16, Nepal: 16, Pakistan: 16, Sri Lanka: 16, Maldives: 16)

【Prefectures Visited】 Tokyo, Tochigi, Nagasaki

2. Program Schedule

Jan 16 (Mon): Arrive at Narita International Airport

【Orientation】

Group A/B

【Observation of Cutting-Edge Technology】

National Museum of Emerging Science and Innovation "Miraikan"

Group D

【Observation of Disaster Prevention-Related Facility】

Western Chiba prefectural Disaster Prevention Centre

【Observation of Environment-related Facility】

Lion Corporation Chiba plant

Jan 17 (Tue)~Jan 18 (Wed):

Common Program

【Lecture on Japanese Culture/Key Note Lecture】

Group A/B

【School Exchange】 The University of Electro-Communications

Group C	【Observation of Cutting-Edge Technology】 NTT History Centre of Technologies
	【Observation of Disaster Prevention-related Facility】 The Tokyo Rinkai Disaster Prevention Park "SONA AREA TOKYO"
	【Culture Experience】 Koto Fukagawa Edo Museum
	【Observation of Cutting-Edge Technology】 National Museum of Emerging Science and Innovation "Miraikan"
Group D	【Cultural Experience】 Traditional Washi paper making, Ozu Washi
	【Observation】 NHK Studio Park
Jan 19 (Thu)~Jan 22 (Sun) Move to local regions	
1. Group A/B: Tochigi	
	【Courtesy Call】 Tochigi Prefectural Government
	【School Exchange】 Utsunomiya University
	【Observation of Cutting-Edge Technology】 KDDI Corporation Koyama Net-work Centre
	【Observation of Environment-related Facility】 Nakagawa Aquatic Park
	【Homestay】
	【Workshop】
2. Group C/D: Nagasaki	
Group C	【Observation of Historical Landmark】 Nagasaki Atomic Bomb Museum, Nagasaki Peace Park
	【Observation of Cutting-Edge Technology】 Melco Advanced Device Corporation
	【Lecture on Economic Field】 Nagasaki University School of Engineering
	【Courtesy Call】 Omura city
	【Observation of Historical Landmark】 Omura Park, Samuraui Residential Area
	【Homestay】
	【Workshop】
Group D	【Observation of Cutting-Edge Technology】 Melco Advanced Device Corporation

【Observation of Historical Landmark】

Nagasaki Atomic Bomb Museum, Nagasaki Peace Park

【Lecture on Economic Field】 Nagasaki University

School of Engineering

【Courtesy Call】 Unzen City

【Observation of Historical Landmark】

Shimabara Castle, Samurai Residential area

【Homestay】

【Workshop】

Jan 23 (Mon): Move to Tokyo

【Reporting Session】

Jan 24 (Tue):

Group A/B

【Observation of Historical Landmark】 Senso-ji

Group C

【Courtesy Call】 Embassy of the Islamic Republic of Pakistan

Group A/B/C/D

Depart from Narita International Airport

3. Program Photos

Common Program (Tokyo)

	
【Program Orientation】	【Reporting Session】

Group A/B : Tochigi



【School Exchange】 the University of
Electro-Communications



【Cutting-Edge Technology】 NTT History
Center of Technologies



【Courtesy Call】
Tochigi Prefectural Government



【Observation/Environment】
Nakagawa Aquatic Park



【Homestay】 Aino Town



【Workshop】

Group C/D : Nagasaki



【Observation of Regional Industry/ Company】
Melco Advanced Device Corporation



【Observation of Historical Landmark】
Nagasaki Peace Park



【Observation of Historical Landmark】
Shimabara Castle



【Courtesy Call】 Omura City



【Homestay】 Aino Town



【Workshop】

4. Voice from Participants

◆Bhutan student

Lecture: We were really inspired by these lectures given by the experienced professor and dignitaries. Their words really inspired us to visit Japan again times to come.

School exchange: I am very happy to meet Japanese student in Utsumomiya University restaurant. We had good time sharing our feelings and taking photos. Students were very open and frank enough to welcome foreigners. I really appreciate their openness.

I have also found out that students were very creative and hard working. I really appreciate their passion in working with great determinant. I would love to work with them in future.

Company government office: I am overwhelmed with the hospitality given by these officials. Your sense of punctuality, caring, politeness and kindness really made me homely stay here in Japan.

Home stay program: Most interesting program of all, we shared our culture to each other. They were kind enough to teach us new things whenever we want.

We learned cultures like public bath, language, dresses and food during our stay with Japanese family.

◆Nepal student

I found the key note given by Prof. K very interesting. The Japanese history, culture and economy were depicted in an intriguing manner through which my previous knowledge on these matters was refined. Also, I was fascinated with the technological information that I received through the lecture given by Prof. T of Nagasaki University. My interest in wireless communication has further strengthened after the lecture. In addition, I found the cafeteria of Nagasaki university very managed and I could sense a sort of discipline among the students.

I witnessed the highly efficient systems which operated in the two companies: LION and MEAD, that we visited. Task,-specific, high provision automated systems were used for each sub-task to be carried out, which I found very amazing. This hints the emphasis put on research works in Japan. Every machine I observed in the companies was perfect for its task. Also, the Japanese companies do their best to ensure that no defective product reaches the customers. This added to their impression that the Japanese people are very hard working.

My host family was very lovely and kind and treated me in a very friendly manner. They warmly considered my food restrictions and even respected the other restrictions due to my culture. They kindly enlightened me about their cultures and manners and all in all showered me with lots of love.

◆ Bangladesh student

School Exchange: During school exchange, we had the opportunity to share a meal with that Schools's students. This enabled us to understand how easily those students tried to communicate with us despite the language barrier. This has made us realized if we want to pursue my future education in Japan, it would not be that difficult.

Company, Government Office: During KDDI visit we had the opportunity to enter, observe and get full hand experience how their server, power station & switching stations work. Something that I would not have had the access to if I were not part of JENESYS 2016.

Home Stay: This has been one of the highlights of this trip. During this program, we got the access to experience the cultural root of Japan. Here, we observed how the households in Japan work. At what time they sleep, wake and have their meals. Two things that we have noticed and have inspired us are their punctuality and their manners to strangers.

5. Voice from Japanese Participants

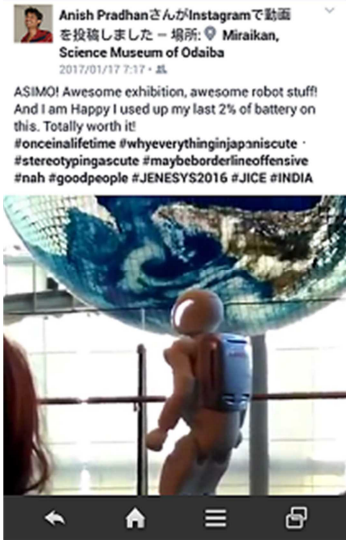

◆ Host Family

I was very interested in everyone's attitudes towards life, behavior, and so on. On the second day, we took them to Daiso and Aeon at their request. They thought very carefully about each member of their families, putting a great deal of effort into choosing presents for them: they thought about how big each of their sisters' feet were, repeatedly trying on different sandals and choosing shapes which the recipients would like together. At home, too, they put away the futons and tidied up the room very carefully. All this reminded me of something which Japanese people are in the process of forgetting.

◆ Host Family


The university students from Bhutan were really great people. They were kind and considerate, and they had solid identities, expressing their opinions firmly during the events. I experienced for myself how wonderful encounters with people from other countries were. I am filled with a wish to believe in the world. I hope that there will be peace.

6. Dissemination by the Participants

 <p>Anish PradhanさんがInstagramで動画を投稿しました — 場所: Miraikan, Science Museum of Odaiba 2017/01/17 9:17・私</p> <p>ASIMO! Awesome exhibition, awesome robot stuff! And I am Happy I used up my last 2% of battery on this. Totally worth it! #onceinalifetime #whyeverythinginjapaniscute #stereotypingascute #maybeborderlineoffensive #nah #goodpeople #JENESYS2016 #JICE #INDIA</p>	 <p>Alqama Bin Sadiqさんが写真4件を追加しました — 友達: Hasnain Kanjiさん、他10人 1月21日 5:10 · 長崎県長崎県 大村市 · 私</p> <p>Day 6 We went to the strawberry farm, picked strawberries and now we are making a cake with these fresh strawberries #JENESYS2016 #JICE #PAKISTAN</p>
<p>MIRAIKAN, SCIENCE MUSEUM IN ODAIBA (Instagram)</p> <p>ASIMO! Awesome exhibition, awesome robot stuff! And I am happy I used my last 2% of battery on this. Totally worth it.</p>	<p>Homestay (Facebook)</p> <p>We went to the strawberry farm, picked strawberries and now we are making a Daifuku cake with these fresh strawberries.</p>

7. Action Plan Presented at the Reporting Session by Participants

 <p>Action Plan</p> <p>1. Seminars (Universities & Colleges)</p> <p>Action Plan Contd.</p> <p>2. Broadcasting through Media (electronic & print)</p>	 <p>Action Plan</p> <p>What to promote :</p> <ul style="list-style-type: none"> Robotics ICT Japanese Culture <p>How</p> <ul style="list-style-type: none"> Speech During Workshops Electronic and print media
<p>Group A</p> <ol style="list-style-type: none"> 1. Hold a seminar (at university or college) 2. Broadcast the interview sessions by the delegates through media (university website, newspaper) 3. Documentary shooting & upload it to social media (You-Tube, Facebook, etc.) 4. Implementation of the newest research 	<p>Group B</p> <p>To share information and experiences we gained in our tour to Japan. We will focus on the technologies of Japan and the study based upon innovative research. We will make power point presentation to the students and faculties in our college. We will organize cleaning works in our campus and the communities. We will disseminate</p>

	<p>the information on importance of cleanliness to all the people. We will do more research based studies and also encourage our juniors to carry out research based study.</p>
<p>What Are The Findings Of Our Journey ?</p> <ul style="list-style-type: none"> • Culture And Lifestyle Of the Japanese People. • Economic And Infrastructural Aspects. • Integration With the Outside World. • Technological Aspects. 	
<p>Group C</p> <p>To present the beautiful and wonderful image of Japan to the students of each university.</p> <p>Write an article, provide presentation in our institutes. Some of us are planning to write blogs.</p> <p>Through media, presentation and workshop.</p>	<p>Group D</p> <p>Convey our message on Japan through SNS with photos.</p> <p>Write an article on University News Letter.</p> <p>Send message on Japan through newspaper, YouTube and radio interview.</p> <p>Write books.</p>