

JENESYS2016 Outbound Program (Timor-Leste / Senior High School Students) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 19 Japanese Senior High School Students who are interested in introducing attractive Japan overseas visited Timor-Leste during the 10 days program from 30 January to 8 February, the delegates introduced various attractive Japan to people of Timor-Leste.

The participants learned the history of Timor-Leste and the historical relationship of both countries from the lecture at Embassy of Japan and Ministry of Foreign Affairs and Cooperation. They visited ODA Site National Rehabilitation Center and learned about Japanese support from JOCV activities. The participants visited two high school in Dili and had fruitful exchange programs with the students of the same generations. They also visited NPO PARCIC and understood interpeoples’ cooperation and fair trade.

The participants are further aiming to promote Japan through mediums such as SNS.

Number of Participants

Senior High School of Kogakuin University: 19 participants and 2 supervisors

Country Visited

Timor-Leste (Dili)

2. Program Schedule

January 30 (Mon)	【Program Orientation】
January 31 (Tue)	~Dep. from Haneda International Airport~Arr. in Timor-Leste, Dili
February 1 (Wed)	【Courtesy Call】 Embassy of Japan in Timor-Leste, Ministry of Foreign Affairs and Cooperation 【Visit】 ODA site~National Rehabilitation Center
February 2 (Thu)	【School Exchange program】 Canossa Senior High School
February 3 (Fri)	【School Exchange program】 Saint Peter Senior High School
February 4 (Sat)	【Home Visit Program】
February 5 (Sun)	【Experience of History/Culture/Nature】 Taibesi Market, Tais Market, Crist Rei, Cemetery of Santa Cruz, Immaculate Conception Cathedral
February 6 (Mon)	【Visit】 NPO PARCIC 【Workshop】
February 7 (Tue)	【Reporting Session】 ~Dep. from Dili,
February 8 (Wed)	Arrived at Haneda International Airport

3. Program Photos

	
<p>2/1 【表敬訪問】 在東ティモール日本国大使館</p>	<p>2/1 【表敬訪問】 外務協力省</p>
<p>【Courtesy Call】 Embassy of Japan in Timor-Leste</p>	<p>【Courtesy Call】 Ministry of Foreign Affairs and cooperation</p>
	
<p>2/1 【ODA サイト視察】 国立リハビリテーションセンター</p>	<p>2/2 【学校交流】 カノッサ高等学校</p>
<p>【Visit】 ODA Site National Rehabilitation Center</p>	<p>【School Exchange Program】 Canossa Senior High School</p>
	
<p>2/3 【学校交流】 セントピーター高等学校</p>	<p>2/4 【ホームビジット】</p>
<p>【School Exchange Program】 Saint Peter Senior High School</p>	<p>【Home Visit】</p>

4. Voice from Participants

◆ Senior High School of Kogakuin University student

People in Timor-Leste are so cheerful and friendly to us they have just met for the first time. They made us so happy. The most impressive event in our program is school exchange, visiting Canossa Senior High School and St. Peter Senior High School. We had great time with local students there in giving presentations, enjoying performance together, and communicating each other. Moreover, they draped tais, traditional fabric, around our necks one by one to welcome us, and taught us how to weave katupa, traditional rice-cooking basket made of palm leaves. It helped us understand national character and culture of Timor-Leste. We also had opportunities to meet Japanese people who are working actively with local people for nation-building in Timor-Leste. They are great and cool. I want to spread some good features we found about Timor-Leste in my school.

◆ Senior High School of Kogakuin University student

Before participating this program, I recognized Timor-Leste as a rather poor country that became independent recently in South East Asia. Through our visit to Timor-Leste, we met local young people of the same generation and participated home visit event. Then I found my understanding was incorrect. Their staple food of cassava, sweet potato and taro tastes nice, large amount of clothes and daily necessities are sold in markets, they have paved road and electricity supply, and people carry their own smartphones. They have natural resources like oil and natural gas. Above all, local people are so kind and warm-hearted and love their family. I was ashamed of my perception for what is “rich” or “poor”. I feel thankful to realize that by myself through experience in Timor-Leste. After going back to Japan, I want to keep in touch with my new friends in Timor-Leste by SNS and I will post photos to introduce Japanese culture. Also I will tell the history of Timor-Leste to my friends and family in Japan to let them know more about this country.

◆ Senior High School of Kogakuin University student

Broad-mindedness, warm smile and hospitality of local people in Timor-Leste are very impressive for me. Visiting experience this time made me keenly realize that not only learning but actually using English is so important when we communicate with local people. I was rather shy and not so good at speaking in front of people in Japan. However, thanks to this program, I deepened exchange with local people on myself. After going back to Japan, I will let people around me know about attractive features of Timor-Leste which I found by myself, so that they are more interested in this country.

5. Voice from Timor-Leste Students

◆ Canossa Senior High School Student

The presentation given by the Japanese students were awesome. We could learn Japanese culture, history and many more which opened our eyes. The Japanese students were so excited to try Timorese local food and try our traditional costumes. During the school interaction program, we did a lot of activities together. Japanese students are very kind and friendly and we talked about a lot of things. I hope school interaction program like this will continue to be held. I think this kind of opportunity will motivate students in Timor-Leste.

◆ Saint Peter Senior High School student

We are very happy that the Japanese high school students came to Saint Peter Senior High School. The presentation by Japanese students were fantastic. We could learn many things about Japan. We enjoyed Soran-bushi dance and Japanese traditional card game “bozu mekuri”. We were very happy to see that the Japanese students were trying to learn our language, Tetun, and they even did greetings and introduction in Tetun! During the class visit, the Japanese students and Timorese students studied together. I though they became the part of our students. We are very happy to make new Japanese friends.



◆ Saint Peter Senior High School Student

The presentation and the performance by the Japanese students during this school interaction program were really enjoyable because we learned a lot of new things which we did not know before. Especially, students of Saint Peter School were really excited to see dances like Soran-bushi and we even danced together. Also, we learned Japanese culture, traditional food, Japanese educational system. We taught our culture and daily lives each other so that we could get to know the differences between Timor Leste and Japan. We made a lot of friends. We really appreciate that the Japanese students have given us a lot of inspiration.

6. Information Dissemination by Participants

<p>今日は、リハビリセンターなど色々なところを回りました。 リハビリセンターでは、義足の作り方など学べたので良かったです。 東ティモールの人は、優しくフレンドリーな人たちでした。</p> 	 
<p>国立リハビリテーションセンターで義足の作り方を学ぶ。2/1 Twitter で発信</p>	<p>セントピーター高等学校で授業参加。教科書はポルトガル語。2/3 Twitter で発信</p>
<p>The delegates learned about how to make artificial leg at National Rehabilitation Center. Posted on Twitter.</p>	<p>Attended classes at Saint Peter Senior High School on trial. The students use text book written in Portuguese. Posted on Twitter.</p>

7. Action Plan presented Reporting Session

<p>School festival "Timor-Leste café"</p> <ul style="list-style-type: none"> • Sell cups of coffee , cookies by PARCIC • Interior design in the style of Timor-Leste • Handmade guide book • Display pictures and tais 	<p>Making guide book①</p> <p>Source of information</p> <ul style="list-style-type: none"> • Our experiences • Interview • Book of language • Information exchange with Timorese students • Timor map 
<p>学園祭で「カフェ・ティモール」をオープンしパルシックのコーヒーとクッキーを販売する。</p>	<p>東ティモールの観光ガイドブックを作成する。</p>
<p>【Action Plan 1】 To introduce Timor-Leste the delegates will open "Café Timor-Lest" on school festival and offer Timor coffee produced by PARCIC.</p>	<p>【Action Plan 2】 To make tour guide book of Timor-Leste for introducing this country.</p>