

## JENESYS2016 Outbound Program (Indonesia, University students) Program Report

### 1. Program Overview

Under “Japan’s Friendship Ties Programs”, 22 Japanese university students, who are interested in introducing attractive Japan overseas, visited Indonesia.

During the 9 days program from March 21 to 29, the delegates participated in various activities and sessions. In the courtesy calls to Embassy of Japan in Indonesia, they learned the strong relation between Indonesia and Japan. Then, they visited ODA site and understood the Japanese position on ODA. In the school exchange programs with the students of two local universities, they introduced culture, history, dialect of Hokkaido and taught “Bon Dance” and danced together with local students, which attracted the local students. In addition, the participants also had a fruitful discussion with the local students. Furthermore, they experienced and learned lots of things about Indonesia. The participants are further aiming to promote the friendship between two countries through mediums such as SNS.

#### Number of Participants

Sapporo Campus, Asahikawa Campus, and Hakodate Campus, Hokkaido University of Education: 22 students and 1 teacher

#### Country Visited

Republic of Indonesia

### 2. Program Schedule

March 21	Brief Program Orientation
(Tue)	~Dep. from Narita International Airport ~Arr. in Jakarta
March 22	【Courtesy Call】 Embassy of Japan in Indonesia
(Wed)	【Visit】 ODA site “Project on Nationwide Capacity Development of Police Officers for POLMAS – Indonesian Civilian Police Activities”
March 23	【School Exchange Program】 University of Indonesia
(Thu)	
March 24	Move from Jakarta to Bandung
(Fri)	【School Exchange Program】 University of Padjadjaran 【Homestay Program】 Meeting host families
March 25	【Homestay Program】
(Sat)	【Traditional Culture Experience】 Saung Angklung Udjo

March 26 Move from Bandung to Jakarta  
 (Sun) 【Workshop】  
 March 27 【Courtesy Call】 The ASEAN Secretariat.  
 (Mon) 【Reporting Session】  
 March 28 【Observation Tour of Jakarta】  
 (Tue) ~Dep. from Sukarno Hatta International Airport  
 March 29 Arrived at Narita International Airport  
 (Wed)

### 3. Program Photos

	
<p>3/22 【視察】 ODA サイト視察「市民警察活動(POLMAS)全国展開プロジェクト」</p>	<p>3/23 【学校交流】 インドネシア大学</p>
<p>【Visit】 ODA site “Project on Nationwide Capacity Development of Police Officers for POLMAS – Indonesian Civilian Police Activities”</p>	<p>【School Exchange】 at University of Indonesia</p>
	
<p>3/24 【学校交流】 パジャジャラン大学</p>	<p>3/24-25 【ホームステイ】</p>
<p>【School Exchange】 at University of Padjadjaran</p>	<p>【Homestay】</p>

	
<p>3/27 【表敬訪問】ASEAN 事務局 (ASEC)</p>	<p>3/27 【報告会／歓送会】</p>
<p>【Courtesy Call】The ASEAN Secretariat (ASEC)</p>	<p>【Reporting Session】</p>

#### 4. Voice from Participants

##### ◆ Student, Sapporo Campus, Hokkaido University of Education

The visit to Indonesia was my first overseas experience. It was a good opportunity for me to rediscover good points of Japan and learn good points of Indonesia. We don't notice many things in our daily life in Japan because we think they are nothing special. However, in Indonesia, I often noticed small differences, for example, in the height of the steps of a stair, the height of the seat of a chair, and the shape of a car. It is a good opportunity for me to become sensitive to those details and wonder why they are different and what the backgrounds of the differences are.

Before I came to Indonesia, I imagined the streets in Indonesia would be crowded and confused because there seemed to have few rules. However, what I've actually observed here is a spirit of mutual concessions among Indonesian people, which I think is very similar to that of Japanese.

We visited ODA site which is aiming to develop civilian police system by introducing Japanese police system. I learned that it is very important for both of Japan and Indonesia to respect local characteristics when they establish rules and regulations While taking Japan's system as a good example. I really hope that the ODA project will be developed further with close cooperation between Japan and Indonesia.

##### ◆ Student, Sapporo Campus, Hokkaido University of Education

One of experiences which impressed me was what my host Indonesian student said to me in homestay program. She saw me using Apple Smartphone and asked me, why I use American product. It is strange for her that I don't use Japanese product. Though we are Japanese, we don't pay much attention to high quality of Japanese products, or we don't stick to buy Japanese products. I think this is because of our national characters and historical background. But, from now on, I would like to have

consciousness of being Japanese and be aware of Japan's good things.

I was also impressed by the visit to ODA site as I didn't know Japanese police has been working in ODA project in Indonesia. In Japan, when you dial 110, you are connected to the police and they come to help you immediately. We take it for granted in Japan. So, I was very surprised to know that police doesn't always come to help you in some countries including Indonesia.

In conclusion, I found there are many good things which are not special in Japan but don't happen in some countries. Therefore, I would like to point out these good things in Japan through my action plan and SNS.

#### ◆ **Student, Asahikawa Campus, Hokkaido University of Education**

When we had an exchange program with Indonesian students, I was surprised to learn that they have a lot of knowledge of Japanese culture such as famous Japanese music and TV drama series more than Japanese do. I also felt strong connection between Japan and Indonesia when I saw many kinds of Japanese food and many labels written in Japanese in supermarkets and shopping malls. In addition, I learned from the lecture in the Japanese

Embassy that the reason why Japan and Indonesia have strong interactive relationship is because we have helped each other in terms of technology, knowledge and workforce, and because Japan and Indonesia are in a win-win relationship. Though there are many areas Japan is more advanced than Indonesia, I found certain things in Indonesia which we don't have or are not enough to have in Japan. This made me think again what the attractive points of Japan and Japanese characters are. Through the experiences in this program, I am able to think about Japan and relationship between Japan and Indonesia from multiple points of view. Therefore, I would like to share the experiences with many people through our action plan and SNS.

#### ◆ **Student, Hakodate Campus, Hokkaido University of Education**

The experiences in this program gave me a new thought about the relationship between Japan and Indonesia. Because I heard the number of learners studying Japanese is the 2<sup>nd</sup> largest in the world and found many things related to Japan in Indonesia, such as animation, cars, food, and so on, I realized Indonesian people like Japan and Japan's things very much. When considering this point, I think Japan will be able to build a win-win relationship with Indonesia by emphasizing tourism industry, especially, inbound related programs. I think it is important for us to respect and understand Indonesia when we disseminate Japan's attractive points. I would like to pay attention to this point and proactively advertise Japan's attractions in the future.

## **5. Voice from Indonesian students**

### **◆ Student, University of Indonesia**

I was happy to see that the students from Hokkaido University of Education were eager to learn about Indonesian culture and various things about Indonesia. Through this program, I was able to gain a lot of knowledge about Japan, and Hokkaido in particular. It was a very good opportunity for us to learn about Japan directly from Japanese people and their experiences. What impressed me the most was the workshop in which we introduced traditional dance each other and learn about the culture of each country. I hope the relationship between Japan and Indonesia will become even closer through such a program. I also expect this program to be an opportunity to learn more about the culture of each country and to be a means of preserving traditional culture of each country.

### **◆ Student, University of Indonesia**

Through this program, I was able to learn more about a university of education in Japan. I found there is not a big difference between universities of education in Japan and Indonesia. I got knowledge about Snow Festival which is one of the biggest festivals in Japan. After watching the presentations of Japanese students, I want to go to Hokkaido to see the festival. I also want to see with my own eyes how evacuees from Fukushima live in Hokkaido.

### **◆ Student, University of Padjadjaran**

I learned more about Japanese culture. At the same time, I was able to introduce Indonesian culture to Japanese university students. I learned that in Japan, there are different dialects and food from region to region. They also taught us how to dance Japanese traditional dance. We had a lot of fun. I think this program will be a good opportunity to learn about Japan in depth, and at the same time, introduce Indonesian culture to Japanese people.

## 6. Information Dissemination by Participants

<p>【大使館・ODA サイト訪問について発信】</p> <ul style="list-style-type: none"> <li>・午前、大使館訪問。インドネシアと日本の間には強いつながりがあることを知った。</li> <li>・午後、地元の警察署を訪問。日本の駐在所制度が取り入れられていることを知った。</li> </ul>	<p>【インドネシア大学での学校交流についての発信】</p> <ul style="list-style-type: none"> <li>・素晴らしい日だった！！</li> <li>・お互いに自分たちの国の文化を紹介。とても楽しかった。</li> </ul>
<p>【Theme: Courtesy Call to Embassy of Japan and Visit to ODA site】・Courtesy Call to Embassy of Japan in the morning. We learned a strong relation between Indonesia and Japan. ・ Visit to ODA site. We learned Japan's residential police system is being introduced to Indonesia.</p>	<p>【Theme: School Exchange Program with University of Indonesia】</p> <ul style="list-style-type: none"> <li>・ We had a great day!</li> <li>・ We introduced our culture each other. We enjoyed a lot.</li> </ul>

## 7. Action Plan presented at Reporting Session

	<p>1. Information dispatch of <b>JAPAN</b></p> <ul style="list-style-type: none"> <li>• Make a PDF and use SNS</li> <li>• Make paper medias</li> </ul>
<p>【アクションプランの発表 旭川校】</p> <p>日本の遊び、歌、お握りの作り方などを YouTube にアップロード。</p>	<p>【アクションプランの発表 函館校】</p> <ol style="list-style-type: none"> <li>①日本の魅力を PDF にして、SNS で発信。</li> <li>②フリーペーパーを作成、交流大学に送付。</li> </ol>
<p>【Action Plan by Asahikawa Campus】</p> <p>To upload Japan's attractions on YouTube,</p>	<p>【Action Plan by Hakodate Campus】</p> <ol style="list-style-type: none"> <li>①To advertise Japan's attractions through</li> </ol>

including traditional plays, songs, how to  
make rice balls, etc.

SNS ② To make free newspaper and send it to  
the two universities