

JENESYS2016 In-bound Program Report (10 ASEAN Countries,

Theme: Peacebuilding Exchange)

1. Program Overview

As a people to people exchange program "JENESYS 2016," a total of 148 university students and graduate students of ASEAN Member States (10 countries) arrived and stayed in Japan from March 14 to March 21. In the program, participants deepened understanding of peacebuilding history in Hiroshima by visiting Hiroshima Peace Memorial Park and Hiroshima Peace Memorial Museum, and by hearing about atomic bomb victims' actual experiences. They also had ASEAN University Student Council Union Conference, in liaison with Hiroshima University and ASEAN secretariat, to exchange their views on "Peace Building and Leadership" with Hiroshima university students, and settled on action plans to promote peacebuilding after returning to their home countries. At the end of the program, looking back on their experiences, they expressed their thoughts of peacebuilding through SNS..

[Participating Countries and Number of Participants]

148 participants in total (Brunei 15, Cambodia 15, Indonesia 15, Lao PDR 15, Malaysia 14, Myanmar 14, Philippines 14, Singapore 15, Thailand 15, Vietnam 15)

[Prefectures Visited] Tokyo and Hiroshima

2. Program Schedule

Mar. 13 (Mon), 14(Tue): Arrive at Narita/ Haneda International Airport

Mar. 14 (Tue)

OMove to Hiroshima prefect

OOrientation

Mar. 15 (Wed):

OLecture given by ASEAN secretariat

OHearing the atomic bomb victims's actual experiences

OTheme related study: visit to Hiroshima Peace Memorial Museum, Atomic Bomb Dome, Hiroshima Peace Memorial Park

Mar. 16 (Thu)

OHiroshima University (Lecture on Japanese Culture, Presentation on challenges on peacebuilding in each country)

Mar. 17 (Fri)

OHiroshima University (Discussion on peacebuilding, Preparation for Group Presentation)

Mar. 18 (Sat)

OGrand Prince Hotel (Group Presentation)

Mar. 19 (Sun)

Oltsukushima shrine at Miyajima

OMove back to Tokyo on March 19

Mar. 20 (Mon)

OEdo Tokyo Museum, Meiji-Jingu Shrine

Mar. 21 (Tue) Depart from Narita/ Haneda International Airport

3. Program Photos

Common Program (Tokyo)



3/14 [Orientation]

3/15 【Theme-related study】 Lecture on atomic bomb experience



3/15 【Theme-related study】 Visit to Hiroshima Peace Memorial Park.



3/16 【Lecture on Japanese Culture/ Key Note Lecture】 "Peace Building" by Hiroshima University.



3/16 【Country Presentation】

3/17 [Workshop]





3/18 [Reporting Session]

3/18 [Reporting Session]





3/18 【Exchange Dinner Party】

3/19 [Observation of Historical Landmark]
Itsukushima shrine at Miyajima





3/19 [Observation] Edo-Tokyo Museum

3/19 [Observation] Edo-Tokyo Museum

4. Voice from Participants

♦ Cambodia, University Student

Individually, the most significant impressive lecture is Peace Building concept that explained by Prof. Mari Katayanagi. Peace simply means the day that people can enjoy their lives happily from day to night. A baby can sleep peacefully, everybody can listen wave sound during some days-off, and stay at somewhere without fear. Hence, it is a very significant situation that people have to maintain, to collaborate, and to cooperate in the matter of peace. Last but not least, I encourage the international community to operate the international peacekeeping since it is a way to resolve the conflict and to rebuild any country which has fallen into conflict or war.

♦ Malaysia, University Student

The lecture was amazing, so many information that I gained through the lecture, in fact, the lectures are very helpful. They help gaining the opinion and try so hard to make student based on the topic that were discussed. During the visit to peace memorial and museum, it was eye opening for myself on regards of "peace". I am grateful to be given opportunity to be able witnessed and participate in this program. Furthermore, I have learned that "it is bad and not a good solution".

♦ Laos, University Student

The most significant impression for each program in JENESYS was so wonderful. The most interesting part was the trip to the Peace Memorial Park. I was really impressed and curious of the Hiroshima city's history. I think that the place was really sacred and the speech that were given by the tour guide was really interesting. Moreover, my feelings that I had towards the incident was tragic and peaceful at the same time. I felt sad because of the tragedy in which atomic bomb was dropped in the Hiroshima city. On the other hand, I could also feel peace because of the strength of the Hiroshima city has had and is able to be recovered and reconstructed in a way that I couldn't believe. In addition to that, I also noticed that Japanese technology is very highly developed. Everything in Japan is very

High-tech.

♦ Vietnam, University Student

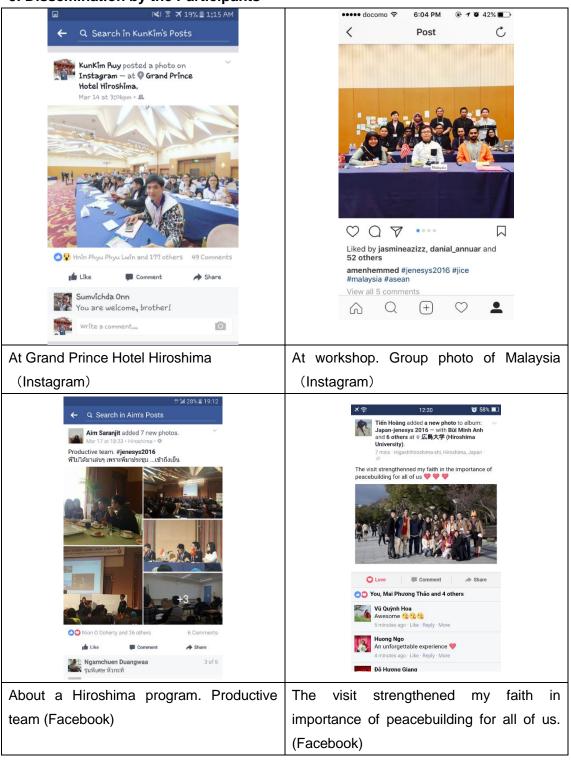
Firstly, it is about the technology that Japan owns and how they apply the technical achievement into the daily life to have a better life. Secondly, it is about the environment. I see Japanese people really care about protecting the environment in their every daily action. The street and public places are always kept clean and the way they care about daily rubbish and trash, show they always try to recycle things as much as possible to reduce the burden on environment. Last but not the least, it is about Japanese people. I am so impressed with their kind and carefulness. In the previous days in Japan, I received many support from Japanese people, my country's coordinator Ms. Yone san, the hotel staff and many other Japanese people I met on streets.

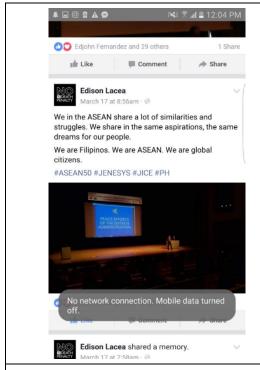
Thank you Japanese people for this wonderful experience. Wish you Peace and prosperous. Hoe that there will be more and more young people have this chance. Thank you

♦ Singapore, University Student

The lecture provided by atomic bomb survivor was very insightful and provided a different perspective on the experience of the atomic bomb and its long term impacts on the people of Hiroshima. In our regular education, the atomic bombing of Hiroshima and Nagasaki is often featured in history lessons on World War II. However the impacts are not easily understood as the lessons only present the numbers of people killed by the bomb but not the reality of the situation. In listening to the survivor, and to hear her recount of the story and her experience brought on very humanizing aspect in understanding the horrors suffered by the citizens of Hiroshima. What was especially touching was the trauma of the incident lasted throughout her life, and impacted not just her daily life, but also her relationship with her husband, and to walk out from that trauma and become an active volunteer for peace through engaging and sharing her experience with others is truly inspirational to me.

5. Dissemination by the Participants





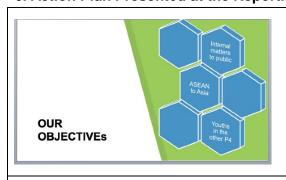


We in the ASEAN share a lot of similarities and struggles. We share in the same aspirations, the same dreams for our people. We are Filipinos. We are ASEAN. We are global citizens.

(About cooperation of ASEAN) (Facebook)

I joined "JENESYS" program arranged by the ministry of foreign affairs as one Hiroshima university student and more than one hundred ASEAN students came to Hiroshima. We learned about "peace building" these three days. I reconfirmed that education will be one key to realize peace building.(Facebook)

6. Action Plan Presented at the Reporting Session by Participants



AEC Blueprint 2025

(i) A Highly Integrated and Cohesive Economy

(ii) A Competitive, Innovative, and Dynamic ASEAN

(iii) Enhanced Connectivity and Sectoral Cooperation

(iv) A Resilient, Inclusive, People-Oriented, and People-Centred ASEAN

(v) A Global ASEAN

Group A: (WS1)

Our objectives of nuclear non-proliferation movement as ASEAN members:

- Internal matters to public
- ASEAN to ASIA

Group A: (WS2)

- (i) A Highly Integrated and Cohesive Economy
- (ii) A Competitive, Innovative, and Dynamic ASEAN
- (iii) Enhanced Connectivity and Sectoral

Youth in the P4 countries

Cooperation

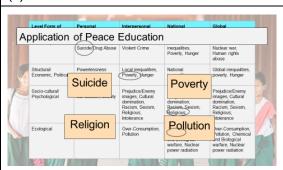
(iv) A Resilient, Inclusive,

People-Oriented, and People-Centred

ASEAN

(v) A Global ASEAN





Group B: (WS3)

Key Lessons learnt

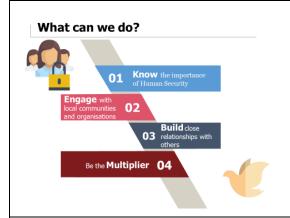
- Peace is not a product but a process
- There is progress when countries in conflict open to foreign help
- Education is key!

Group C: (WS4)

(Outline)Application of Peace Education

(Theme: Peace Education)

- Suicide
- Poverty
- Religion
- Pollution



The Role of Youth to Support Human Rights and Peacebuilding

Etlent Role of youth
ROLE OF YOUTH

1. Be at the fosterion of efforts to promote social and economical progress and justice.
2. Non-involvement in non-violent politics, enabling political agencies in a more position and post-oriented role in post conflict environment.
3. Act as mediotiss, commertily mobilises, turnoralization workers and peace brokers
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5. Reinforce poace-oriented policies within the ASEAN community through collaborative initiatives among member states.

CONCLUSION:
5. ASEAN Youth we support To Bullon ASEAN community

- ASEAN Youth we support To Bullon ASEAN - & WORLD WITH HUMAN RIGHTS AND PEACEBUILDING PERSPECTIVE-

Group C: (WS5)

(Outline) What we can do?

(Theme: Human Security)

- Know the importance of Human Security
- 2. Engage with local communities and organizations
- 3. Build close relationships with others
- 4. Be the Multiplier

Group D: (WS6)

ROLE OF YOUTH:

- 1. Be at the forefront of efforts to promote social and economical progress and justice.
- 2. Non-involvement in non-violent politics, enabling political agencies in a more position and post-oriented role in post conflict environment.
- 3. Act as mediators, community mobilises,

humanitarian workers and peace brokers

- 4. Must posses both practical skills and spiritual values in promoting peace education and academically linkages.
- 5. Reinforce peace-oriented policies within the ASEAN community through collaborative initiatives among member states.

CONCLUSION:

- ASEAN Youth are the region's greatest assets.
- Vital role in promotion and development in ASEAN community

AS YOUTH, WE SUPPORT TO BUILD ASEAN+ & WORLD WITH HUMAN RIGHTS AND PEACEBUILDING PERSPECTIVE

6 Factors that helped ASEAN in Trust Building Genuine and compelling desire to establish a regional organization based on peaceful principles Small, freshly independent and developing countries empowerment Politically blind in choosing its members Acknowledging the limits of the principles in the contemporary world Principle of neutrality and non-alignment Comprehensive model of community building

Group E: (WS7)

- 6 Factors that helped ASEAN in Trust Building;
- Genuine and compelling desire to establish a regional organization based on peaceful principles
- Small, freshly independent and developing countries empowerment
- Politically blind in choosing its members
- Acknowledging the limits of the principles in the contemporary world
- Principle of neutrality and non-alignment
- Comprehensive model of community building