

## **JENESYS2016 Outbound Program (Singapore, University Students) Program Report**

### **1. Program Overview**

Under “Japan’s Friendship Ties Programs”, 22 Japanese University students who are interested in introducing attractive Japan overseas visited Singapore during the 9 days program from February 28 to March 8, the delegates introduced various attractive Japan to people of Singapore. The participants learned the historical relationship of both countries from the lecture at Embassy of Japan and JETRO. To visit Newater Visitor Centre they understood the importance of security of water resources in Singapore. The participants visited two schools, then made presentations and performed traditional culture of Yamagata prefecture. They also had fruitful time for 2 days and 3 nights home stay program, the delegates exchanged opinions with host families using in English. The participants are further aiming to promote Japan through mediums such as SNS.

#### **Number of Participants**

Yamagata University: 22 participants and 1 supervisors

#### **Country Visited**

Singapore

### **2. Program Schedule**

February 28 (Tue)	【Program Orientation】 ~Dep. from Narita International Airport~Arr. in Singapore
March 1 (Wed)	【Courtesy Call】 Embassy of Japan in Singapore (Japan Creative Centre), JETRO 【Experience of History/Culture/Nature】 Gardens by the Bay, China Town, Little India, Arab Street
March 2 (Thu)	【School Exchange program】 ITE College Central 【Visit】 Newater Visitor Centre
March 3 (Fri)	【School Exchange program】 Nanyang Technological University 【Visit】 The Japan Council of Local Authorities for International Relations, Singapore (CLAIR) 【Homestay Program】
March 4 (Sat)	【Homestay Program】
March 5 (Sun)	【Homestay Program】
March 6 (Mon)	【Experience of History/Culture/Nature】 Changi Chapel & Museum, VIVO CITY 【Visit】 Japanese-affiliated company "Showa Denko HD Singapore PTE

LTD.”

March 7 (Tue)

【Workshop】

【Reporting Session】～Dep. from Singapore

March 8 (Wed)

Arrived at Narita International Airport

### 3. Program Photos

	
3/1 【表敬訪問】 在シンガポール日本国大使館/ジャパン・クリエイティブ・センター 【Courtesy Call】 Embassy of Japan in Singapore (Japan Creative Centre)	3/1 【派遣国概要理解】 ジェトロシンガポール 【Visit】 JETRO
	
3/2 【学校交流①】 ITE College Central 【School Exchange Program】 ITE College Central	3/2 【水資源理解】 Newater ビジターセンター 【Visit】 Newater Visitor Centre
	
3/3 - 3/5 【ホームステイ】 【Homestay】	3/7 【成果報告会】 【Reporting Session】

#### **4. Voice from Participants**

##### **◆ Yamagata University Student**

What I have felt through this visit is that Singapore is a good place to live in. Not only abundant Japanese products and Japanese companies but also people are very kind to the foreign nationals. I presume this is because there are mixed races and religions. What has impressed me most was the risk control skills of the nation. For example, strict punishment for the criminals restraining the crimes, measures taken for the water issues which is highly important for Singapore, positive attitude of inviting the foreign companies and human resources and high level of education and so on. The secret of this small country's rapid development would be the sense of risk management of the people. On the other hand, in Japan, there is no denying that people are kind of satisfied with the today's development and not prepared for the risks. I hope Japan would develop further getting stimulated by such growing country. In my part, I think I should go on to the higher education studying English so that I can keep up with the foreign students.

##### **◆ Yamagata University Student**

I was interested in Singapore because the country has a high level of education and science technology. I have learned the process of country's independence and the path to the current social system. In the exchange program with each schools, I came to know the popularity of Japan as well as my insufficient knowledge about my country. As we don't have many chances to speak English in our daily life, we found it difficult to communicate with the students whereas they speak Japanese fairly well which surprised me a lot.

At the homestay, my host family lived in a public flat and they talked about a lot of their local life. Especially I was interested in their education system which was totally different from Japan and also the difference of facilities and school life. Furthermore, the stories of conscription system were unbelievably surprising for us.

Today, Japan is a rich country. However, countries in the world are not always so fortunate and each country has its own culture and style. I think I should always look out at the outside world to exchange information and communicate with people to seize Japan in the world and also myself. So, I would like to take a forward attitude challenging tasks. I think I have obtained not only the knowledge and experience but also the new foreign friends and English ability.

##### **◆ Yamagata University Student**

One of my impressions is there are many people in Singapore who like Japan. I was glad that wherever I visited, I met with such pro-Japanese people who might say they have been to Japan, or they have lived in Japan, or they could speak Japanese and so on. I understand that Singaporeans have long term visions. They always asked me what was my future dream at ITE, NTU or host family's but I could not answer clearly. I thought it

reflects the nationality to plan ahead as the national government strategies are so. I assume not many Japanese have their own clear visions or dreams. I often came across the idea that consideration to the disabled people was not sufficient in Singapore. For example, textured paving was only available at the end of the crossing which would make it difficult for them to walk on the street straight compared to Japan. As various people from various countries gather in Singapore, I felt there would be more parts to be improved in the environment as Japan has developed for the disabled.

## **5. Voice from Singaporean Students**

### **◆ Nanyang Technological University Student**

I was given the impression from the performances that they were enthusiastic about expressing themselves. The presentation was very informative about their knowledge about Singapore and they put in a lot of effort in presenting.

I was given the impression from the performance that they were happy and was expressing themselves during their performance.

The Japanese students were very passionate in their presentation and performances and delivered a very engaging session that enriched the experiences and understanding of Japanese culture, especially their efforts to teach their cultural dance to us.

### **◆ Nanyang Technological University Student**

I gained knowledge to speak Japanese better by speaking with the delegates. I also get to know about the differences about Japan and Singapore better.

I was able to understand more information on Japanese culture and their lifestyle.

The students appear very interested to learn more and share more of their own cultural experiences and Singapores, and were highly inquisitive of the student experience in NTU.

### **◆ Nanyang Technological University Student**

I thought that they put in a lot of effort for the presentation and performances and we were touched.

I found the presentations to be fun and interesting. I enjoyed the elements of humour that they employed and it made the presentations more interesting.

### **◆ Nanyang Technological University Student**

That the Japanese are very friendly, and that Japan is a very fun place to be in.

I learned more about Japan and Japanese culture in a fun and informative way. The students were friendly and relatively spontaneous.

## 6. Information Dissemination by Participants

<p>私が今回伝えたいのは、外国人労働者をたくさん受け入れていながらも安全な国が存在すること。 移民増⇒治安悪化 ではなく、やり方次第でなんとかなるということ。</p> <p>他国を学んで固定観念に捉われない国づくりの意識を持てれば良いと思いました！</p> 	<p>4th day (3/3) We visited to Nanyang Technological University (NTU). There's students were also good Japanese speaker, and they made presentations in Japanese!... See More</p> 
<p>移民増加が治安悪化に直結するわけではない。固定観念に囚われない意識を学ぶことが大切。Facebook で発信。</p>	<p>ナンヤン理工大学との学校交流では現地学生が日本語でプレゼンテーションを行った。Facebook で発信。</p>
<p>There are a lot of things to learn about the immigration policy of Singapore. Posted on Facebook.</p>	<p>Amazingly, Student of Nanyang Technological University made a presentation in Japanese. Posted on Facebook.</p>

## 7. Action Plan presented at Reporting Session

<p>JENESYS<sub>2016</sub> Message to The Next Generation</p> <p>Japanese Almost Japanese</p> <p><b>Need Internationalization!!</b></p> 	<p>JENESYS<sub>2016</sub> Message to The Next Generation</p>  <p>Yonezawa 米沢市 ebooks</p> 
<p>「Share Your Experiences」という大学の報告会（2017年4月27日予定）で今回の気づきを発表。</p>	<p>地域の公民館、小中学校で展示会等を行い、地元に向けて情報発信。将来的には東北全域に発信規模を拡大する。</p>
<p>【Action Plan 1】 The delegates will make a presentation about this experiences on the reporting session named “Share Your experiences” on April 27, 2017.</p>	<p>【Action Plan 2】 The delegates will offer information on local community center, elementary school and junior high school. They intend to enhance information dissemination to all over the northern part of Japan.</p>