

Mexico-Japan Exchange Program for the Strategic Global Partnership

Information for applicants

1. Course Title

Archaeological Heritage in Mexico

2. Name of Mexican Organization:

National Institute of Anthropology and History (INAH)

3. Course dates:

From September 11-26, 2017

4. Brief Profile of the Organization and the Department:

The National Institute of Anthropology and History (INAH) has the mission to investigate, preserve and divulgate Mexico's archaeological, anthropological, historical and paleontological heritage, to strengthen the identity and memory of Mexican society.

INAH's main objectives and aims are: to develop research excellence in order to contribute to the knowledge of national culture; to promote technical and legal protection of cultural heritage, in order to ensure its proper preservation; to implement, monitor and enforce cultural heritage conservation policies to ensure proper preservation actions; train professionals of academic excellence that contribute to the research, preservation and divulgation of Mexican archaeological, anthropological, historical and paleontological heritage; to strengthen cultural offering and infrastructure under INAH's custody, for the benefit of citizenship; to develop a policy of information and divulgation to bring archaeological, anthropological, historical and paleontological heritage closer to society.

The National Coordination of Archaeology (CNA) is responsible for developing actions for the protection, conservation and research of archaeological heritage in Mexico.

5. Field of the Training Program:

Archaeology, cultural heritage management, conservation and divulgation of cultural heritage.

6. Course Objective:

To provide an overview of the policies, activities and programs conducted by the National Institute of Anthropology and History for the management, protection and conservation of cultural heritage in Mexico, with emphasis on the archaeological heritage, using as a case of study the archaeological site of Teotihuacan.

7. Tentative Course Program

- Heritage and cultural diversity in Mexico.
- The National Institute of Anthropology and History (INAH) as the governing body in the field of protection and conservation of cultural heritage in Mexico.
- Protection and conservation policies.
- Archaeological heritage management in Mexico / INAH's National Coordination of Archaeology.
- National heritage and UNESCO/Management of World Heritage sites in Mexico.
- Conservation of archaeological heritage.
- Divulcation of cultural heritage / INAH museums.
- Case study: the archaeological site of Teotihuacan

8. Tentative Schedule of the Training Program

Week 1 / Mexico City

- Welcome session
- Theoretical background (lectures and discussion sessions)
- Visits to archaeological sites
- Visits to INAH museums
- Visits to INAH's archaeological research facilities

Week 2 / Mexico City and Teotihuacan (State of Mexico)

- Theoretical background (lectures and discussion sessions)
- Visits to archaeological sites
- Visits to INAH museums
- Visits to INAH's conservation research facilities
- Case study: Teotihuacan
 - visits to the archaeological site and its museums
 - lectures on the ancient history of Teotihuacan
 - site management plan, management infrastructure, research infrastructure
 - approaches to the archaeological research project at The Citadel
- Farewell session

9. Trainees profile (academic, professional, linguistic, others)

Academic Background The course is suited to Ph.D. students and Ph.D's, researchers, senior researchers, faculty professors and academic staff of universities, directors of archaeological sites and museums, directors of research centers, and government officials, with a strong background in archaeology, heritage management, conservation, curatorship, museum education, and/or museum studies.

Work Experience In all cases, regardless of specialty, the work experience of all

participants must be in archaeology or related to archaeological aspects. Archaeologists preferably must have also fieldwork experience.

Years of Experience More than three (3) years of practical experience.

Language Proficiency English Scores:
TOEIC: 700 pts
TOEFL PBT: 500
TOEFL IBT: 90
IELTS: 6

10. Dress code

Informal, comfortable for walking and visiting archaeological sites and museums.