

**JENESYS2016 In-bound Program Report
(10 ASEAN countries, India and Timor-Leste,
Theme: Peace Building Exchange(1st Batch))**

1. Program Overview

120 university students, who are interested in peace-building and international relations, from ASEAN 10 countries, India, and Timor-Leste stayed in Japan from November 8th to November 15th to participate in the program. Through visiting Hiroshima and Nagasaki, the participants enjoyed a wide range of opportunities to improve their understanding of Japan, and shared their individual interests and experiences through SNS. At the reporting session, as a group, all participants presented their action plans for after they return home based on what they've learned in this program and how they might stay connected to Japan.

【Participating Countries and Number of Participants】

120 Participants (Brunei 10, Cambodia 10, India 10, Indonesia 10, Laos 10, Malaysia 10, Myanmar 10, Philippines 10, Singapore 10, Thailand 10, Timor-Leste 10, Vietnam 10)

【Prefectures Visited】

Tokyo, Hiroshima, Nagasaki

2. Program Schedule

Nov. 6 (Sun)/ 7 (Mon)/ 8 (Tue)

Arrival at Narita International/Haneda Airport, 【Program Orientation】

Nov. 9 (Wed)

【Lecture on Japanese Culture/Key Note Lecture】

【Observation of Historical Landmark and Cultural Experience】 Edo Tokyo Museum,

【Observation of Historical Landmark】 Sensoji Temple

Nov.10 (Thu)~Nov.13 (Sun)

Divide into 5 groups and move to local regions

• Group A, B, C /Hiroshima

【Observation of Historical Landmark】 Atomic Bomb Dome, Hiroshima Peace Memorial Park, Hiroshima Peace Memorial Museum, Itsukushima shrine at Miyajima, 【Lecture】 “Voice of Atomic Bomb Survivor” by a local storyteller, 【Courtesy Call】 Hiroshima City Hall, Kumano City Hall, 【School Exchange】 Prefectural University of Hiroshima(Group A), Yasuda Women's University(Group B), Hiroshima Institute of technology(Group C), 【Cultural experience】 Calligraphy Experience, Making Rice Scoop, 【Homestay】 , 【Workshop】

• Group D, E / Nagasaki

【Courtesy Call】 The Mayor of Omura City, 【Observation of Historical Landmarks】 Nagasaki Atomic Bomb Museum, 【Lecture】 “Voice of Atomic Bomb Survivor” by a local storyteller, 【Observation of Regional Industry】 Omura yume farm Chou Chou, 【Culture Experience】 Omura Sushi Making, Origami art, Tea ceremony, 【School Exchange】 Nagasaki University, 【Homestay】 , 【Workshop】

Nov. 14 (Mon) Move to Tokyo, 【Reporting Session】

Nov 14 (Mon) /15 (Tue) Departure from Narita International Airport/Haneda Airport

3. Program Photos

Common Program Tokyo

	
<p>11/9 【Lecture on Japanese Culture / Key Note Lecture】</p>	<p>11/9 【Observation of Historical Landmark and Cultural Experience】 Edo-Tokyo Museum</p>

Group A, B, C Hiroshima

	
<p>11/10 【Courtesy Call】 Hiroshima City Hall</p>	<p>11/10 【Observation of Historical Landmark】 Atomic Bomb Dome</p>



11/11 【 School Exchange 】 Hiroshima Institute of Technology



11/12 【Homestay】 Hiroshima City



11/13 【 Observation of Historical Landmark】 Kintaikyo-Bridge



11/13 【Workshop】

Group D, E Nagasaki



11/10 【Courtesy Call】 Omura City



11/11 【Cultural Experience】 Origami art



11/11 【Cultural Experience】 Tea Ceremony



11/12 【 School Exchange 】 Nagasaki University



11/13 【Farewell Party with Host Family】
Omura City



11/13 【Homestay】 Omura City

4. Voice from Participants

◆ Singapore, Student

Learning of the suffering and pain etched into the memory of the victims of the atom bomb dropped on Hiroshima, I was deeply moved. I was also impressed by the courage of the atom bomb victims who are carrying out activities for global peace and the abolition of nuclear weapons. I would like to tell people in Singapore how cruel nuclear weapons are. For this end, after I go back to Singapore, I will try communicating what I felt in this program. At the same time, I also would like to tell them about hope in the midst of tragedy indicated Hiroshima's postwar reconstruction.

◆ Indonesia, Student

I learnt a lot about Japanese history and culture in the lecture on understanding Japan, which was great. Before I came to Japan, I knew that Japan is a clean country, and that Japanese people are very punctual. However, I did not know what Japan is like as a country right now and how Japan has followed a path to become what it is now. Listening to the lecture, I realized that it was a key to their rapid and successful modernization that Japanese

people trusted the government in pursuing its transformation into the modern system. I also recognized the importance of cooperation and peace when listening to the atom bomb victims' talk of their experiences. Attacking each other would generate bitterness and victims. I felt peace promotion is very important in establishing better lives for all people.

◆ **Myanmar, Student**

Going on a home stay was the most wonderful experience in the program. Although I had a language barrier and visited for only a limited time, I was able to establish deep bonds with my host family. I learnt a lot about Japanese people through my host family. Japanese people are kind, thoughtful and diligent. They care for their family. They are also very polite. Another thing I recognized is that Japanese are very strong-willed on the inside, while they look soft or tranquil on the outside. I was overwhelmed by their love and attitude toward their desire to live strong.

◆ **Malaysia, Student**

In the lecture on Japanese culture, I learnt the background reasons for Japan's occupation of the Malay Peninsula. That was because of the decision of the Japanese military acting against the admonitions of the civilian government. In addition, I truly understand that Japanese people were making efforts to live peacefully. I also learnt from the lecture how Japanese people can integrate their traditional culture and state-of-the-art technology into real-life situations. Various scientific technologies introduced to Japan while it was being modernized are now co-existing with Japanese culture in everyday life.

5. Voice from Japanese Participants

◆ **School exchange, Staff**

It was our first time to accept students in a program under the theme of a peacebuilding exchange. Our students had opportunities to exchange opinions about peacebuilding through cultural exchange with Asian students of the same generation. It became our students' valuable experience. We hope that the participants have deepened their love for peace even if only slightly through the exchange with our students, and they will spread such love in their home countries.

◆ **Host family**

The two students were cheerful, and their smiles were lovely. They enjoyed visiting the Hiroshima Botanical Garden, seeing a special exhibition of the Hiroshima Museum of Art, and going to a concert featuring two violinists and the principal cellist of the Hiroshima Symphony Orchestra. They were excited when we let them try on Furisode (a traditional full dress for young woman).

◆ **University, Japanese student**

I exchanged opinions with a 21-year-old Cambodian student. As I had had no opportunities to talk with people from Southeast Asia in English, sometimes I felt it difficult to understand his unique accents when speaking English. I renewed my awareness of necessity to get comfortable with various types of English. When I explained about the Nagasaki's Peace Day, he told me that students in Cambodia are told that an atom bomb was also dropped on Nagasaki. I would like to make further efforts to study English and learn about wars in order to communicate to people all over the world the tragedies of Nagasaki and Hiroshima and the importance of keeping peace as a citizen of Nagasaki.

6. Dissemination by the Participants

	
<p>Today, I visited the Miyajima island, Itsukushima Shinto shrine. It is in Hiroshima Prefecture. After reaching Hiroshima, I went there by ship so I had a great experience on my many friends. The shrine is UNESCO World Heritage Site.</p>	<p>Nagasaki Atomic Bomb Museum This is what the war left for us.</p>

7. Action Plan Presented at the Reporting Session by Participants

<p>5 Pillars Approach</p> <table border="1"> <thead> <tr> <th>Values</th> <th>Culture</th> <th>Social</th> <th>Economy</th> <th>Knowledge</th> </tr> </thead> <tbody> <tr> <td>Green Practices Sharing of values</td> <td>Balance of traditional and modern</td> <td>"Open Houses" in communities</td> <td>Social Entrepreneurship</td> <td>Knowledge Mobilisation • Roadshows + University Events • Infographics • Social Media</td> </tr> <tr> <td>Learn</td> <td>Re-learn</td> <td>Unlearn</td> <td></td> <td></td> </tr> </tbody> </table> <p>Time frame 2 – 6 months from reaching home</p> <p>Target groups Main focus: Youth</p>	Values	Culture	Social	Economy	Knowledge	Green Practices Sharing of values	Balance of traditional and modern	"Open Houses" in communities	Social Entrepreneurship	Knowledge Mobilisation • Roadshows + University Events • Infographics • Social Media	Learn	Re-learn	Unlearn			<p>Dissemination of Information</p> <pre> graph TD SNS[SNS] --> LOCAL[LOCAL Project] LOCAL --> Linkages[Linkages] </pre>
Values	Culture	Social	Economy	Knowledge												
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Learn	Re-learn	Unlearn														
<p>Group A : Values – Green Practices, Sharing of values Culture – Balance of traditional + modern Social – “Open Houses” Economy – Social Entrepreneurship Knowledge – Knowledge Mobilisation Roadshows + University Events Infographics Social Media Within 2-6 month of return home, disseminate to mainly young people.</p>	<p>Group C: Dissemination of information • By using SNS like Facebook • Start the projects at home and tell experiences to local people. Build up linkages with delegations</p>															