

JENESYS2016 In-bound Program Report(16th Batch)
India, Singapore, Timor-Leste, Myanmar, Laos / Theme: Culture (Japanese
Language Communication)
Vietnam / Theme: Culture (Exchange with Japanologist)

1. Program Overview

As part of the Exchange Program “JENESYS 2016”, 35 Indian high school students, 28 Singaporean high school students, 37 college students and working youths from Timor-Leste, 25 college students and working youths from Vietnam, 26 college and graduate students from Myanmar and 21 Lao high school and college students stayed in Japan from March 7th to 14th to participate in the program aimed at promoting their understanding of Japan with regard to Japanese politics, economy, society, culture, history, education and foreign policy. Through visiting local governments and companies, homestay and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through their network in SNS. Based upon their findings and learning in Japan, each group of participants made a presentation in the final session and reported on the action plans to be taken after returning to their home countries.

【Participating Countries / Number of Participants】 India: 35, Singapore: 28, Timor-Leste: 37, Vietnam: 25, Myanmar: 26, Laos: 21

【Prefectures Visited】 Tokyo (All), Hokkaido (India, Timor-Leste), Hyogo (Singapore), Tochigi (Vietnam), Fukui (Laos, Myanmar)

2. Program Schedule

(1) India, Timor-Leste : Hokkaido

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|---------------|--|
| Mar 5 (Sun) : | Arrival at Narita International Airport (Timor-Leste) 【Orientation】 (Timor-Leste) |
| Mar 6 (Mon) : | 【Observation of Historical Landmark】 Meiji Jingu Shrine (Timor-Leste) 【Pop Culture】 Harajuku/ Takeshita-Dori (Timor-Leste) 【Observation of Cutting-Edge Technology】 National Museum of Emerging Science and Innovation (Miraikan) (Timor-Leste) 【Visit to Commercial Facility】 Odaiba ・ Aqua City (Timor-Leste) |
| Mar 7 (Tue) : | 【Observation of Historical Landmark】 Imperial Palace/ Nijubashi (Timor-Leste) |

【Observation】 Tokyo Tower (Timor-Leste)
【Pop Culture】 Akihabara (Timor-Leste)
Arrival at Narita International Airport (India)
【Orientation】 (India)

Mar 8 (Wed) :

【Lecture on Japanese Culture/Key Note Lecture】
Mr. Hideo Kimura, Executive Managing Director of Strategic
International Management Associates (SIMA)
【Observation of Cutting-Edge Technology】 National Museum of
Emerging Science and Innovation (Miraikan) (India)
【 Observation of Traditional Culture 】 Edo-Tokyo Museum
(Timor-Leste)
【Observation of Historical Landmark】 Sensoji/ Nakamise

Mar 9 (Thu) :

Air Travel to Hokkaido
【Observation of Culture/ History】 The Ainu Museum (India)
【 Courtesy Call 】 【 Lecture on the Region 】 Sapporo City
Government (Timor-Leste)

Mar 10 (Fri) :

【Cultural Experience】 Zazen (Zen meditation), Shodo (Japanese
calligrapher) @ Hoko-ji temple (India)
【Observation of Culture/ History】 The Hokkaido University
Museum (India)
【Lecture on the Region】 Tomakomai City (India)
【School Exchange】 Hokusei Gakuin University/ Hokkaido Adachi
Gakuen (Timor-Leste)
【Nature Experience】 Okurayama Ski Jump Stadium/ Sapporo
Winter Sports Museum (Timor-Leste)
【Observation of Regional Industry/Company】 Shiroyo Koibito Park
(Timor-Leste)
【Meeting with Host Family】

Mar 11 (Sat) :

【Homestay】

Mar 12 (Sun) :

【Farewell Party with Host Family】
【Workshop】

Mar 13 (Mon) :

Air Travel back to Tokyo
【Reporting Session】

Mar 14 (Tue) :

【Observation of Traditional Culture】 Edo-Tokyo Museum (India)
Departure for Home Country

(2) Singapore : Hyogo

Mar 7 (Tue) : Arrival at Narita International Airport
 【Orientation】

Mar 8 (Wed) : 【Lecture on Japanese Culture/ Key Note Lecture】
 Mr. Hideo Kimura, Executive Managing Director of Strategic
 International Management Associates (SIMA)
 【Observation of Traditional Culture】 Edo-Tokyo Museum
 【Observation of Historical Landmark】 Sensoji/ Nakamise

Mar 9 (Thu) : Travel to Hyogo by Shinkansen
 【Observation of Historical Landmark】 Himeji-jyo Castle
 【Cultural Experience】 Himeji Castle Nishi Oyashiki Ato Garden
 "Koko-En"

Mar 10 (Fri) : 【School Exchange】 Kobe City College of Technology
 【Meeting with Host Family】
 【Homestay】

Mar 11 (Sat) : 【Homestay】

Mar 12 (Sun) : 【Farewell Party with Host Family】
 【Workshop】

Mar 13 (Mon) : Travel back to Tokyo by Shinkansen
 【Reporting Session】

Mar 14 (Tue) : Departure for Home Country

(3) Vietnam : Tochigi

Mar 7 (Tue) : Arrival at Narita International Airport
 【Orientation】

Mar 8 (Wed) : 【Lecture on Japanese Culture/Key Note Lecture】
 Associate Professor Yasuyuki Watanabe, National Graduate
 Institute for Policy Studies
 【Observation of Historical Landmark】 Asakusa, Edo Tokyo

Museum

Mar 9 (Thu) :
 Travel to Tochigi by bus
【School Exchange】 Bunsei University of Art
【Visit to Commercial Facility】 Utsunomiya Orion Square

Mar 10 (Fri) :
【Courtesy Call】 Tochigi Prefectural Government
【Observation of Local Industry/Company】 Onishi Seimen
【Meeting with Host Family】
【Homestay】

Mar 11 (Sat) :
【Homestay】

Mar 12 (Sun) :
【Farewell Party with Host Family】
【Workshop】

Mar 13 (Mon) :
 Travel back to Tokyo by bus
【Reporting Session】

Mar 14 (Tue) :
 Departure for Home Country

(4) Laos, Myanmar : Fukui

Mar 7 (Tue) :
 Arrival at Narita International Airport
【Orientation】

Mar 8 (Wed) :
【Observation of Traditional Culture】 Edo-Tokyo Museum
【Lecture on Japanese Culture/ Key Note Lecture】
 Mr. Hideo Kimura, Executive Managing Director of Strategic
 International Management Associates (SIMA)

Mar 9 (Thu) :
 Travel to Fukui by Shinkansen
【Courtesy Call / Lecture】 Fukui Prefectural Government
【Observation of Historical Landmark】 Yokokan Garden / History
 Museum

Mar 10 (Fri) :
【Observation of Local Industry】 Urushi no Sato / Echizen
 Lacquerware Hall
【School Exchange】 Fukui University
【Farm Stay Meeting】 Moyainosato
【Farm Stay】 Lohas Echizen

Mar 11 (Sat) :

【Farm Stay】 Lohas Echizen

【Experience of Nature / Culture】 Echizen Washi Village

Mar 12 (Sun) :

【Farm Stay Party】 Moyainosato

【Workshop】

Mar 13 (Mon) :

Travel back to Tokyo by Shinkansen

【Reporting Session】

Mar 14 (Tue) :

Departure for Home Country

3. Program Photos

Common Program : Tokyo

(India, Singapore, Timor-Leste)



【Observation of Historical Landmark】
Sensoji temple



Reporting Session

(Laos, Myanmar, Vietnam)



Key Note Lecture/ Lecture on Japanese Culture



Reporting Session

India : Hokkaido



【Observation】 The Ainu Museum



【 Cultural Experience 】 Shodo (Japanese calligrapher) @ Hoko-ji temple



【 Observation 】 The Hokkaido University Museum



【Lecture on the Region】 Tomakomai city



【Homestay】



【Farewell Party with Host Family】

Singapore : Hyogo



【 Observation of Historical Landmark 】
Himeji-jyo Castle



【Cultural Experience】 HIMEJI CASTLE
NISHI OYASHIKI ATO GARDEN “KOKO-EN”



【School Exchange】 Kobe City College of
Technology



【School Exchange】 Kobe City College of
Technology



【Farewell Party with Host Family】



【Workshop for Reporting Session】

Timor-Leste : Hokkaido



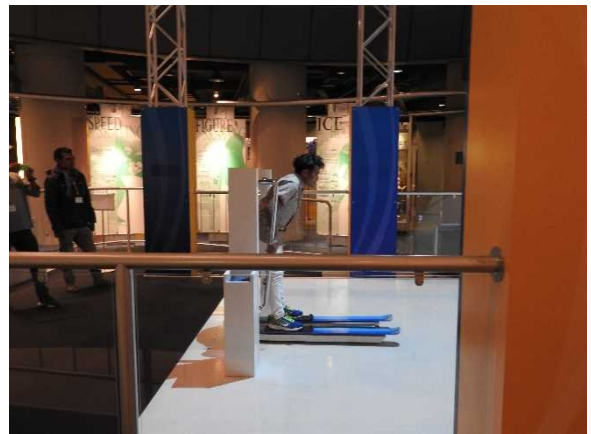
【Lecture on the Region】 Sapporo city hall



【 Observation of Regional Industry/Company 】 SHIROI KOIBITO PARK



【School Exchange】 Hokkaido Adachi Gakuen



【Nature Experience】
Okurayama Ski Jump Stadium/
SAPPORO WINTER SPORTS MUSEUM



【Homestay】



【Workshop】

Vietnam : Tochigi



【School Exchange】 Bunsei University of Art



【Courtesy Call】 Tochigi Prefecture



【Observation of Regional Industry】
Onishi Seimen



【 Observation of Historical Landmark 】
Daiyuji Temple



【Homestay】Farewell Party



【Workshop】



【School Exchange】Bunsei University of Art



【Courtesy Call】Tochigi Prefecture



【Observation of Regional Industry】
Onishi Seimen



【 Observation of Historical Landmark 】
Daiyuji Temple



【Homestay】Farewell Party



【Workshop】

Laos, Myanmar : Fukui



【Lecture on Outline of the Region】Fukui Prefectural Government



【Observation of Historical Landmark】Yokokan Garden, Fukui City History Museum



【 Observation of Regional Industry 】
Urushi-no-Sato Kaikan



【School Exchange】University of Fukui



【Farewell Party with Host Family】 Echizen City



【Workshop】



【Lecture on Outline of the Region】 Fukui Prefectural Government



【Observation of Historical Landmark】 Yokokan Garden, Fukui City History Museum



【 Observation of Regional Industry 】 Urushi-no-Sato Kaikan



【School Exchange】 University of Fukui



【Farewell Party with Host Family】 Echizen City



【Workshop】

4. Voice from Participants (Selection)

◆Timor-Leste Student

Every students and Japanese workers really like what they are doing and there is no one who could stop them. In one place one product which help their economy grow quickly and it has an advantage to every entities who has their produce to sell. Japanese has high royalty and they are all kind, also friendly. Moreover, their University teach specific subjects which you can easily learn and achieve your future goals. Their government system for education is very good because it helps to reduce illiterate people and reduce people's bad hobbits. Their economy system is dynamic and achievable to their target which is best points for us to implement in Timor-Leste.

◆Singapore Student

The visits to historical places such as Sensoji Temple, Himeji Castle and Edo Tokyo Museum was a great experience as visiting historical places. It was enjoyable and I was mesmerized by the beauty of these places. The stairs of Himeji castle were incredibly difficult to climb though, people in the past were amazing. The tea ceremony we had was also another great experience. The tea and sweets were really delicious and the tea master was really skillful. The school exchange was really fun as we get to interact with local students. The students were really welcoming and friendly. We had a tour around the school and had a great lunch with them as well. After lunch, the tour to Kawasaki Heavy Industries made me opened my vision about robots. The robots were really efficient and the technology was impressive. Japanese are really smart and skillful in engineering. Also, I tried the brass band in Kobe Kosen and I had a great time because even though the students could not really speak English, they were super welcoming and friendly.

The highlight of the trip would be the home stay. I was overwhelmed with their hospitality. It felt that I was part of their family. They prepared warm beds and delicious food for us and I was really touched. They brought us around Kobe and shopped together. If there is a

chance, I would like to visit the family again even though we are together only for a couple of days. I felt really attached to them.

◆Vietnam Student

The lecturer provided us with a variety of valuable information in the lecture, in a gentle and calm tone. In the school exchange in Tochigi, I found that Japanese young people, especially students, are diligent and have positive attitudes. I think Japan, which places importance on people's sense of values and on art, is a role model from which other countries should learn. During the visit to the Tochigi prefectural government's office, the senior officials extended a warm welcome to us and provided us with a variety of useful information. Through this visit, I found Tochigi Prefecture to be beautiful, modernized, and to have a friendly atmosphere. In addition, I felt that the people have strong awareness about natural disaster preparedness. The noodle-making experience program was also interesting. I realized that Japanese small and medium-sized enterprises, which have a streamlined and modernized production process, give first priority to quality management and consumers' benefits. Finally, the homestay experience has become a very valuable and unforgettable memory, although it was a short period of stay, only a day and a half. I was moved by Japanese people's warm hearts, kindness, and diligence. The homestay was the most valuable experience for me in this program.

◆Myanmar Student

The lecture on understanding Japan was very interesting; I learned a lot of things in such a short period of time. The lecturer talked in an easy-to-understand manner with gestures using PowerPoint. In the school exchange, I was able to deepen exchange with Japanese students through the students' music performance and discussion with them. I also found that Japanese companies are managed in a properly ordered manner and the governments have administration systems in which close attention is paid to everything. Through this program, I was impressed by how systematic the Japanese are. The homestay was also a wonderful experience. I was able to find out about the daily lives of the Japanese and fully feel their frank personalities and warm hospitality. After I return to Myanmar, I will make efforts to incorporate into my country the Japanese transport system, stable power supply, systematic way of doing things, cleanliness, and ability to make proper arrangements, etc. Although there are many differences between Myanmar and Japan, I am very satisfied and happy that I visited an advanced country, Japan, and learned from them.

5. Voice from Japanese Participants

◆Host Family

I was very impressed with the sense of surprise the student, who came from a country having no snow, showed us when he woke up and saw a blanket of snow in the morning. I had never lived with a vegetarian person before, so I was a little worried, but there was no problem. I am satisfied that he gave us smiles often during the stay, which was only two nights. He seemed to enjoy playing with my 4-year-old son, just like they were brothers. When I took him to shopping, he showed strong interests in things and asked me questions: "What is that?" "What is this?" He seemed to enjoy the shopping trip very much. Although he did not eat a lot during the stay, he talked non-stop and drew pictures of Hindu Gods, at which he was very skilled. It was impressive that he talked about the culture and religion of his country compared to those of Japan. When he grows up, I would very much like to hear from him what he felt about this homestay experience and how it affected his life after that. I am looking forward to seeing him again in the future.

◆School Exchange Japanese Student

It was very enjoyable to exchange with students from Singapore, and I learned a lot from them. It was a valuable experience to talk to people from different countries, because I had never had a chance before. I hesitated to start talking at first, but I took courage and talked to them, found that we had common topics to discuss and before long we got along well with each other. During meal time, we talked about the culture of each other's countries. One of the cultural differences around us was school life. In Singapore, students study from 7 a.m. to 6 p.m., and after that, they do club activities until 9 p.m. I was surprised to hear that they study and do club activities longer than the Japanese, who are said to be diligent. In proportion to the amount of time spent studying, the students in Singapore are able to speak three languages: Chinese, English, and Malay. They made me think that I should study English more so that I can smoothly communicate with people from different countries.



◆School Exchange Japanese College Student


People from Myanmar and Laos were friendly and we were able to open up to each other soon, although we spent only a short time together. We watched an introductory video of the country and I learned that Myanmar has beautiful landscapes, which increased my interest in visiting there. The people from Myanmar performed a dance in beautiful costumes for us. Those from Laos danced with us. Initially, we were a little nervous but became relaxed after we danced together. I had intensive exchange in such a short period of time with people of different ages, younger or older than me, and from different countries. I think I made one more friend in the world and we built a bond with each other, which made me feel happy to be able to participate in this event. Thank you for coming to Fukui.

◆Host Family



My daughter has been studying English regularly, because she enjoys it. This program gave her a good opportunity to test her English ability. The two persons I accepted to my family were wonderful. They went to Kyoto to have fun with my daughter. We, the whole family, took time to talk with them while having dinner. I was glad to see they were enjoying the meal, and felt they were just like my daughter.


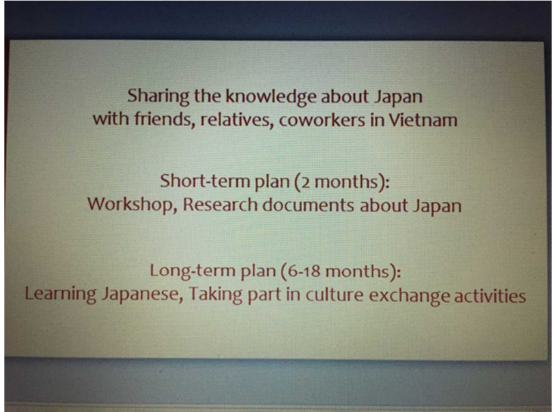
6. Dissemination by the Participants


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|  <p>No Service 17:28 60%</p> <p>< Erina Jose Filipe Mo... ></p> <p>Wednesday at 14:43 · 🌐</p> <p>Asakusa is the oldest and most impressive Budisht Temple in Tokyo</p> <p>❤️💋</p> <p>Senso-ji Temple in Asakusa is the oldest and most impressive Buddhist Temple in Tokyo. (Facebook)</p> |  <p>最新 #jenesys2016</p> <p>khartininp フォロー中 ...</p> <p>いいね! 12件</p> <p>khartininp Now, if this is not cool, I don't know what is. NP students learning kendo!</p> <p>#jenesys2016 #jenesys2016np #jice #singapore #kcct #kobe #ngeeannpoly</p> <p>2日前</p> <p>If this is not cool, who knows what is cool? NP students learning Kendo at Kobe City College of Technology. (Instagram)</p> |
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|  <p>最新 #jenesys2016</p> <p>_tabaticbear Himeji Castle > フォローする</p> <p>いいね! 156件</p> <p>_tabaticbear Day 3 - Himeji castle was an awesome place to go to! Followed by a traditional Tea Ceremony and Garden viewing!! Himeji がすぎです。 #JENESYS2016 #JICE #SINGAPORE #ngeeannpoly</p> <p>4日前 · 翻訳を見る</p> |  <p>Nhi Hoang added 38 photos and a video — at Sensoji Temple, Asakusa, Tokyo. MAR 9 AT 2:11AM · 12</p> <p>Cool Japan! #Jenesys2016</p> <p>127 15 Comments</p> <p>LIKE COMMENT SHARE</p> <p>Nhi Hoang Tung thời k tặng đầu nàng ạ.</p> |
| <p>Himeji Castle is an awesome place to go to! Followed by a traditional tea ceremony and garden viewing!! We love Himeji!!</p> | <p>Cool Japan at Asakusa. (Facebook)</p> |

7. Action Plans Reported at the Final Session

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|  <p>HOW WILL WE DO IT?</p> <ul style="list-style-type: none"> • Organize workshops • Make presentations in school • Spread awareness through social networking sites (SNS) • Put up pictures in galleries (in school) • Put up videos on youtube • Spread the word through posters and word of mouth |  <p>Our action plan 1: Sharing sessions</p> <ul style="list-style-type: none"> ▪ Venue: Mini lecture theatre - Background information on Japan - Our Jenesys experience - Q&A sessions - Mini quiz on Kahoot! |
| <p>India</p> <ul style="list-style-type: none"> • Organize workshops • Make presentations in school • Spread awareness through Social Media and Social Networking Sites (SNS) • Put up pictures in galleries in schools and local institutions | <p>Singapore</p> <p>Our action plan 1: Sharing sessions</p> <ul style="list-style-type: none"> • Venue: Mini lecture theatre • Background information on Japan • Our Jenesys experience • Q&A sessions • Mini quiz on Kahoot! |

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| <ul style="list-style-type: none"> •Put up videos on YouTube •Spread the word about Japanese culture through word of mouth | <p>Our action plan 2: Our great 8 day gallery</p> <ul style="list-style-type: none"> • Experiential Gallery Tour • Venue: IS Pod • Photo exhibition of our JENESYS tour • Participants will act as guide <p>Our action plan 3: Experiential sessions</p> <ul style="list-style-type: none"> • Venue: IS Pod • Showcase of Japanese culture <p>5 hands-on stations: Origami, Kendama, Garbage sorting & Tea ceremony</p> |
| <p>ACTION PLAN JENESYS 2016 FROM TIMOR-LESTE GROUP A</p> <p>BEFORE COMING TO JAPAN</p> <ul style="list-style-type: none"> ✧ Developed country ✧ Strong economy ✧ Work hard people ✧ Friendly people ✧ Cutting edge technology country  |  |
| <p>Timor-Leste</p> <p>Discussion, debate, seminar (topic : Sharing Tour Experiences JENESYS 2016 Group A at National University, Economy and Management Faculty, Tourism Department), we will invite an Independent Journalist to participate this seminar and to publish an article on Newspaper. We will disseminate experiences in Japan to family, friends, neighbors, partner, students, society and government.</p> <p>We organize one group to implement discussion, seminar, debate and workshop for the students, set up a FACEBOOK group</p> | <p>Vietnam</p> <ul style="list-style-type: none"> • Sharing the knowledge about Japan with friends, relatives, coworkers in Vietnam • Short-term plan (2 months): Workshop, Research documents about Japan • Long-term plan (6-18 months) : Learning Japanese, Taking part in culture exchange activities |

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| A JENESYS 2016. | |
| N. A. |  |
| <p>Myanmar</p> <ol style="list-style-type: none"> 1. Matching college study to industry/ business needs. 2. Revival of traditional crafting in Myanmar. <p>(In 2 months) JENESYS members will tell Japanese practice in the above issues in the sessions planned in each college or community.</p> | <p>Laos</p> <p>Tell our experience of this occasion to college/ high school friends with videos and pictures.</p> <p>Find sponsor to support homepage or brochure to spread Japanese features or attractions and have people interested in Japanese culture or relationship with Laos.</p> |