

JENESYS2016 Inbound Program 5th Batch
India / Theme: Culture (Japanese Language Communication/ Japanese Culture Exchange)
Indonesia / Theme: Culture (Exchange with Young Government Officials in Papua)
Program Report

1. Program Overview

As part of the Exchange Program “JENESYS 2016,” 29 adults and students from India and 18 young government officials in Papua from Indonesia stayed in Japan from November 15 to November 22 to participate in programs aimed at promoting their understanding of Japan with regard to Japanese politics, economy, society, culture, history, and foreign policy. Through visiting a local government, companies, homestay, and other activities, the participants enjoyed a wide range of opportunities to improve their understanding of Japan and shared their individual interests and experiences through SNS. In the reporting session, the participants worked in 2 groups on action plans to be implemented after returning to their home countries, drawing on their experiences in Japan. Each group gave a presentation on their action plan.

【Participating Countries and Number of Participants】 India: 29 Indonesia:18

【Prefectures Visited】 Tokyo, Nagano, Kanagawa, Iwate

2. Program Schedule

Nov 15 (Tue): Arrive at Narita International Airport

【Orientation】

Nov 16 (Wed) ~Nov 21(Mon): Divide into 2 groups

1.India (Culture) :

【Lecture on Japanese Culture/Key Note Lecture】

【School Exchange】 Toyo University

Move to Nagano

【Observation of Local Industry/Company】 Ishii Miso Co., Ltd., (Miso Factory), Daio Wasabi Farm , Hakuba ski jumping Stadium

【Observation of Historical Landmarks】 Matsumoto Castle, Zenkoji Temple

【Courtesy Call and Lecture】 Mayor of Hakuba village

【School Exchange】 Hakuba High School

【Observation of Regional Industry/Company】 Shiwa Fruits Park

【Homestay】



【Workshop】

2. Indonesia (Culture) :

【Courtesy Call】 Ministry of Foreign Affairs
【Lecture on Understanding Japan/Key Note Lecture】
【History/ Traditional Culture】 Chidorigafuchi National Cemetery
【Observation】 National Diet Building, TOKYO SKY TREE
【Observation of Historical Landmark】 Asakusa
【Observation of Cutting Edge Technology】 National Museum of Emerging Science and Innovation (Miraikan)
【History/Traditional Culture】 Asakusa, Kamakura Daibutsu(Big Budha)
 (Great Buddha), Tsurugaoka Hachiman Shrine
【Observation】 Yokohama Minato Mirai
 Move to Iwate prefecture
【Courtesy Call】 Prefectural Governor of Iwate
【Observation of Historical Landmark】 Motsuji temple, Chusonji temple, Taiheiyō Senshi-kan
【Cultural Experience】 Mochi Pounding (Making Rice Cake)
【Observation of Regional Industry/Company】 Shiwa Fruits Park
【Workshop】
 Nov 21 (Mon): Move to Tokyo
【Observation of Historical Landmark】 Edo-Tokyo Museum (India)
【Reporting session】
 Nov 22 (Tue): Depart from Narita International Airport

3. Program Photos

Common Program (Tokyo)

	
11/16 【日本理解講義／基調講演】	11/21 【報告会】
【Lecture on Japanese Culture／Key	【Reporting Session】

Note Lecture】	
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India (Tokyo and Nagano)

	
<p>11/16【学校交流】東洋大学</p>	<p>11/17【地域産業・企業視察】大王わさび農場</p>
<p>【School Exchange】Toyo University</p>	<p>【Observation of Local Industry/Company】Daio Wasabi Farm</p>
	
<p>11/17【地域産業・企業視察】石井味噌(味噌製造所)</p>	<p>11/17【歴史的建造物視察】松本城</p>
<p>【Local Industry】Ishii Miso Co., Ltd., (Miso Factory)</p>	<p>【Observation of Historical Landmark】Matsumoto Castle</p>
	
<p>11/18【地方自治体表敬訪問】白馬村村長</p>	<p>11/18【学校交流】白馬高等学校</p>
<p>【Courtesy Call】Mayor of Hakuba Village</p>	<p>【School Exchange】Hakuba High School</p>

Indonesia (Tokyo, Kanagawa, and Iwate)

	
<p>11/16 【歴史的建造物視察】 千鳥ヶ淵墓苑</p>	<p>11/17 【表敬訪問】外務省</p>
<p>【Observation of Historical Landmark】 Chidorigafuchi National Cemetery</p>	<p>【Courtesy Call】Ministry of Foreign Affairs</p>
	
<p>11/20 【歴史的建造物視察】太平洋戦史館 【Observation of Historical Landmark】 Taiheiyo Senshi-kan</p>	<p>11/20 【文化体験】もちつき体験 【 Cultural Experience 】 Mochi Pounding(Making Rice Cakes)</p>
	
<p>11/20 【地方自治体表敬訪問】岩手県知事</p>	<p>11/20 【地域産業・企業視察】紫波フルーツパーク</p>
<p>【Courtesy Call】Governor of Iwate Prefecture</p>	<p>【Observation of Regional Industry/Company】 Shiwa Fruits Park</p>

4. Voice from Participants

◆ India, Student

From the time we landed in Japan, everything was a continuous stream of new experiences. The program was very well-prepared and planned, so we were able to experience Japan in miniature within the short time we had. As a student currently studying Japanese, the lecture on the first day was tremendously helpful in giving me a deeper knowledge. The visit to Toyo University was also a fun-filled occasion. I love history, so the best part was the tour of Matsumoto Castle. At Daio Wasabi Farm, I enjoyed our dialogue with the beautiful natural environment. In the village of Hakuba, our visit to Hakuba High School and our homestay were both wonderful experiences that felt as though we were exploring unknown and beautiful places. When I return home, I definitely plan to recommend that my family and friends make Hakuba the destination for their next overseas trip. Apple-picking was something one does not usually have the chance to do and I would like to take a big apple back home with me, if possible. Everything was a wonderful learning experience. I would like to come back to Hakuba and Matsumoto Castle again with my family in the near future. I would like to express my heartfelt gratitude to JENESYS 2016!

◆ Indonesia, Adult

It was very impressive to see how Japanese people obey the rules and act in an orderly manner. The economic policies focused on Japan's local communities are wonderful and I thought that the "One Village, One Product" policy was splendid its ability to showcase the distinctive features of each village. Japanese people attach a great deal of importance to history and culture. The country's cultural assets are preserved in an attractive condition, which makes them appealing to tourists. I gained a very real sense of Japanese people's strength, in the way that they protect their ancient culture, while accepting change. After returning home, I want to tell my children and school about the importance of education and learning foreign languages. In addition, I want to learn from the example by Japanese society and tell people about the importance of the awareness and role of citizens in contributing to society, in order to further the development of Biak Numfor Regency.

◆ Indonesia, Adult

In the lecture by Professor Watanabe, we learned about the employment, compensation, and penalty systems for Japanese civil servants, including how the lump-sum retirement allowance system based on the seniority-based promotion and pay system for civil servants reduces corruption. This information will be useful to Biak Numfor Regency. In addition, it was interesting to learn about modern transport systems, such as the fact that roads are developed with connections for pedestrians, to make it easy to get to railway stations, etc. After returning home, I would like to spread the word about Japanese culture and advanced technology, and work with young people to support humanitarian programs focused on returning the remains of the deceased.

5. Voice from Japanese Participants

◆ Local program organizer

Everyone spoke Japanese very well, and I was particularly surprised by how skillfully they used chopsticks. When I asked them where they had learned to use them, they said they had been taught in their Japanese classes. Meals were my biggest worry, but they all liked Japanese cuisine and ate everything, which was a relief. One or two of the students were nonplussed, because they did not know that you put the bowl to your lips when eating soup, which made me realize the cultural differences between us. I heard that two of the homestay families took the students staying with them to experience a hot spring. It seems that enjoyment conquered shyness.

◆ Japanese student

I was initially a bit hesitant, because we were interacting with people from a country with which we had had hardly any contact before, but they spoke Japanese better than native speakers and they actively engaged us in conversation, so it was really easy to chat with them. Our group's activity involved teaching them the calls used in the game Hana Ichi Monme in Japanese. They really got into it, so we were very happy and had a lot of fun. We also learned a lot about India and it was a great opportunity to get to know more about another country's culture and customs.


◆ Japanese student

Our exchange with the visitors from India was a really great experience and it totally transformed the image I had of India. I thought they were a bit intimidating at first, but they were actually very kind and friendly and we had a lot of fun together. I was really at a loss as to how to answer when they asked why the old phonetic characters “we” and “w” are read “e” and “i,” so I asked my teacher to explain. Our teacher explained them as “old i” and “old e,” which the Indian students understood, so I decided that it would be better to communicate without thinking too hard about things. I would certainly like to participate in any future opportunities for exchange with people from overseas.

6. Dissemination by the Participants

 <p>Ramola Mehendale 7 hrs • 🌏</p> <p>今日はとても楽しかったです。東洋大学で色々な活動をしたり、友達できたりしました。これはことの演奏です。🎵 Koto is kind of a Japanese harp... #jenesys2016#india#japan</p>	 <p>Lucas menambahkan 4 foto baru. 21 November pukul 19:40 · 🌐</p> <p>Sambutan sekda mewakili pemda Biak Numfor dalam pertemuan dengan perpektur iwate Mr Tasso, dan presentasi kegiatan tim jenesys selama di jepang yg di hadiri pejabat kemenlu jepang dan pejabat kedubes indonesia di jepang:</p> <ol style="list-style-type: none"> 1 ucapan trima kasih utk program jenesys agar tetap berkelanjutan, 2 Repatriasi yg menguntungkan kedua bela pihak dalam mekanisme dan aturan antar kedua negara 3 usulan kota kembar antara provinsi iwate dan Kab. Biak Numfor dalam berbagai kerja sama, 4. Undangan kepada gubernur iwate utk berkunjung ke Biak.
<p>【インド】</p> <p>東洋大学での交流で琴の演奏を聞いたり、友達ができたりしたことを発信。</p>	<p>【インドネシア】</p> <p>岩手県知事への表敬や報告会で、JENESYSプログラムへの感謝や、戦没者の遺骨返還についての双方にとってメリットのある両国間の仕組みと規定について発表</p>
<p>【India】</p> <p>In school exchange program, I listened to Koto performance by Japanese students and made some friends at Toyo University.</p>	<p>【Indonesia】</p> <p>On the occasions of courtesy call for Prefectural Governor of Iwate and reporting session, we showed our gratitude to all people involved in JENESYS. Also we presented that regarding to returning war victims remains to their home country, what kind of regulations and procedures can bring win-win relationship between both of the countries.</p>

7. Action Plan Presented at the Reporting Session by Participants

<p style="text-align: center;">ADMINISTRATION</p> <ul style="list-style-type: none"> • "SHORTENING, REDUCTION AND OMISSION" • PROMOTING TOURISM: ACTIVE ROLE - GOVERNMENT & CIVILLIANS • EDUCATION SYSTEM - INCULCATE VALUES AND MORALS <p style="text-align: center;">ACTION PLAN</p> <ul style="list-style-type: none"> • OBJECTIVE: PROMOTE JAPAN AS A TOURIST DESTINATION AS WELL AS JAPANESE LANGUAGE AND CULTURAL EDUCATION IN INDIA. • STUDENT LEVEL: PRESENTATIONS IN COLLEGE FESTS • INDIVIDUAL LEVEL: ADOPT AND IMBIBE JAPANESE GOOD CHARACTERISTICS. • MANAGEMENT LEVEL: PROMOTE JAPANESE BRANDS THROUGH BLOGS, JOURNALS, ETC. 	
<p>【インド】</p> <ul style="list-style-type: none"> ・目的：インドで日本語や日本文化教育を促進するだけではなく、日本を観光地として普及させる ・生徒全体レベルで：学園祭でプレゼンをする。 ・個人レベルで：日本人の良い特性を吸収して身につける ・経営レベルで：日本ブランドをブログや雑誌等を通じて宣伝する 	<p>インドネシア：</p> <ul style="list-style-type: none"> ・両国政府間協力について <p>JENESYS プログラムの継続、今後の協力体制の更なる構築。人道的観点からの遺骨収集事業への協力を惜しまない。</p> <ul style="list-style-type: none"> ・インフラ交通整備、特に日本からビアク・ヌンフォル県への直行便について ・人材育成・公共サービスの協力 <p>教育交流（研修生）、看護分野の人材育成協力、科学技術及び観光分野の協力</p>
<p>India：</p> <ul style="list-style-type: none"> ・ OBJECTIVE: PROMOTE JAPAN AS A TOURIST DESTINATION AS WELL AS JAPANESE LANGUAGE AND CULTURAL EDUCATION IN INDIA. ・ STUDENT LEVEL: PRESENTATIONS IN COLLEGE FESTS ・ INDIVIDUAL LEVEL: ADOPT AND IMBIBE JAPANESE GOOD CHARACTERISTICS. ・ MANAGEMENT LEVEL: PROMOTE JAPANESE BRANDS THROUGH BLOGS, JOURNALS, ETC. 	<p>Indonesia：</p> <ul style="list-style-type: none"> ・ About Cooperation between both governments of Japan and Indonesia <p>Maintain operation of JENESYS & Establish our further stronger partnership. In the view of human right contribute each other to collect war victims' remains</p> <ul style="list-style-type: none"> ・ About implementation of public infrastructure and transportation especially direct flight from Japan to Biak Island ・ About two way development of human resource and cooperation to public service such as exchanging trainees, mutual effort in fields of nursing, science, engineering, and tourism.