

JENESYS2015 Inbound Program
(Laos, Theme: (Culture) Japanese Language Communication/Experience in
Japanese Culture) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 21 university students from Laos who are interested in “Japanese Language Communication” and “Experience in Japanese Culture” visited Japan. During the 8 days program from March 1 to March 8, the participants studied the Japanese government, society, history, Japanese language, Japanese culture and much more. The participants aim to promote Japan through mediums such as SNS.

2. Participating Countries and Number of Participants

Laos: 21 participants

3. Prefectures Visited

Tokyo and Okayama

4. Program Schedule

March 1	(Tue)	Arrival at Narita International Airport, Program Orientation
March 2	(Wed)	【Lecture on Japanese Culture/Key Note Lecture】 【History/Traditional Culture】 Meiji-jingu Shrine 【Pop Culture】 Harajuku Area
March 3	(Thu)	Move to Okayama 【Observation of Historical Landmark】 Kurashiki Bikan Historic Quarter
March 4	(Fri)	【School Exchange/Communicaion in Japanese language】 Tsuyama Commercial High School 【Japanese Culture Experience】 Experience in Tea Ceremony at Shurakuen Garden 【Courtesy Call】 Chairman of Tsuyama City Assembly 【Nature】 Commemorative tree planting 【Homestay】
March 5	(Sat)	【Homestay】
March 6	(Sun)	【Homestay Farewell Party】 【Workshop】
March 7	(Mon)	Move to Tokyo 【Reporting Session】
March 8	(Tue)	Departure from Narita International Airport

5. Program Photos



3/3 Observation of Historical Landmark :
Kurashiki Bikan Historical Quarter (Kurashiki
City)



3/4 School Exchange and Japanese
Language Communication: Okayama
Prefectural Tsuyama Commercial High
School (Tsuyama City)



3/4 Cultural Experience : Tea Ceremony
(Tsuyama City)



3/4 Courtesy Call: Chairman of Tsuyama
City Assembly (Tsuyama City)



3/6 Farewell Party with Host Family and
Japanese Language Communication
(Tsuyama City)



3/7 Reporting Session

6. Voice from Participants

◆ Laos, University student

Visiting schools was a very impressive experience. Schools in Japan are really large with various facilities and equipment installed there. Japanese students respect teachers like Laotian students do. The school I visited was kept clean. I gained a lot of knowledge through interactions and conversations with the students of the same age. At first, I was very worried about whether Japanese students would speak to us, or we could understand them even if they spoke to us. But when we actually met them, we were able to talk with them as if they had been old friends. When we could not understand each other in Japanese, we used English to talk with each other. I felt as if they were my classmates. Moreover, we actually had an opportunity to see how lessons in a high school were done with cutting-edge educational tools used. We learned that in a high school in Japan, students learned about the city's population shifts and economic trends not only from their teacher but also from the city officials who were invited to this school. I hope that the day will come when we can meet everybody again, and hope that my Japanese will be much better by that time.

◆ Laos, University student



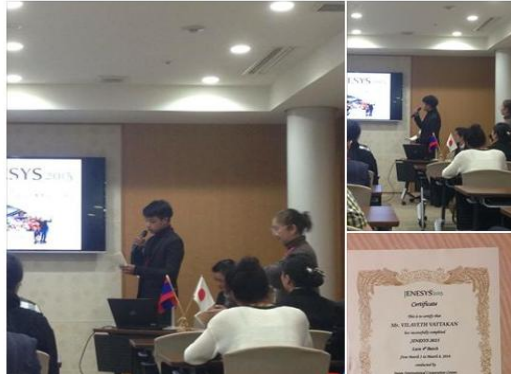

Japan is a very beautiful, clean, disciplined and less polluted country with excellent city planning and rich nature such as forests. Japanese people are decent, friendly, and considerate. Japan is one of the countries a lot of people wish to visit. I learned a lot of things from this visit, including the lifestyle and orderliness of Japanese people and the road conditions. Pedestrian crossings and traffic lights are properly installed along the streets and people strictly follow the traffic rules. What's more, when there are pedestrians, big size cars stop even though there are no traffic signals around. I realized that Japanese people respect others. I felt their way of living was steady and disciplined. During the homestay, my host family's father and mother kindly and smilingly prepared meals or whatever for us. They welcomed us from the bottom of their hearts as if we were their real family members. What impressed me most were the cutting edge toilets and other facilities, which I stared at with wide eyes. I am still amazed that I was able to visit Japan this time, but I am really pleased and proud. I will tell people in Laos about this experience and the knowledge I gained from this visit, in order to develop Laos. Finally I would like to say I will try harder to make the relationship between Japan and Laos more robust and much better.

◆ Laos, University student

I was very happy that during this visit to Japan, I had an opportunity to enjoy some aspects of Japanese culture and lifestyle. A lot of things have impressed me. Above all, having a homestay experience at my Japanese Dad and Mom's home in Tsushima City was excellent, though it was a short period of time. I was able to talk with them as if I were at home. They told me about various things, including their family and their life. They quickly got rid of my anxiety,

and I found my homestay more and more pleasant. I am not good at Japanese, but I had no difficulty talking with all of the family members because they encouraged me, saying “Don’t be ashamed if you make mistakes.” I told them about Laotian culture, cooked Laotian food for them to enjoy. Moreover, I had an opportunity to experience the traditional tea ceremony. I actually made tea myself. And a hot-spring experience, which cannot be found in Laotian culture, has left a strong impression on me. My heart really pounded when I went to take a hot spring bath.

7. Action Plan Presented at the Reporting Session by Participants

<p>ເນື້ອໃນກິດຈະກຳ:</p> <ol style="list-style-type: none"> ມາລະຍາດແລະລະບຽບຂອງຄົນຍີ່ປຸ່ນ <ul style="list-style-type: none"> ການຕໍ່ແຖວ ການຮັກສາເວລາ ການໃຫ້ກຽດຄົນອື່ນ ການສັນຈອນ ການແຍກຂີ້ເຫຍື້ອ  	<p>ຕ່າງໆໜ້າພາກວິຊາພາສາຍີ່ປຸ່ນ ກໍ່ສືບກຣາຟິກສາວາດທຸກຄົນ Present ບົດຄົ້ນຄົ້ວໄດ້ໃນປະເທດຍີ່ປຸ່ນແລະແຜນການທີ່ຈະໄປສ້າງກິດຈະກຳໃນລາວ ຂອບໃຈນັກສຶກສາລາວທຸກຄົນທີ່ຮ່ວມໃຈກັນເຮັດໃຫ້ສາເລີດໄດ້ #Jenesys2015 日本語のコミュニケーション</p> 
<p>Action Plan</p>	<p>Facebook</p>
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