

# KAKEHASHI Project Inbound program (Canada, University students) Program Report

### 1. Program Overview

Under "Japan's Friendship Ties Program", 21 students from University of Ottawa and Carleton University, Canada who are interested in Japanese culture, history and technology visited Japan. During the 7 days program from December 9 to December 15, 2015, the participants studied Japanese culture, society, history and foreign policy, and much more. The participants aim to promote Japan through mediums such as SNS.

### 2. Participating Countries and Number of Participants

Canada: 21 participants University of Ottawa: 10 Students, 1 Chaperone Carleton University: 10 Students

### 3. Prefectures Visited

Tokyo and Hyogo

### 4. Program Schedule

December 9 (Wed)	Arrival at Narita International Airport
December 10 (Thu)	Program Orientation
	【Lecture】 "Japan's Foreign Policy" by the North American Affairs
	Bureau, MOFA
	[Courtesy Call] Embassy of Canada
	Move to Canada on Shinkansen
December 11 (Fri)	【School Exchange】 Kobe University
	【Cutting Edge Technology】 RIKEN, AICS, K Computer
	【Homestay】 Meeting the Hostfamilies
December 12 (Sat)	【Homestay】 Homestay
December 13 (Sun)	【Homestay】 Farewell Party with hostfamilies
	[Workshop]
	Move to Tokyo
December 14 (Mon)	[Cutting-Edge Technology] National Museum of Emerging Science
	and Innovation (Miraikan )
	【Historical Architecture】 Asakusa
	【Reporting Session】

December 15 (Sun) [History] Imperial Palace, Tokyo Station Departure from Narita International Airport

### 5. Program Photos



12/10 Program Orientation (Tokyo)



12/10 [Lecture on Japan] Ministry of Foreign Affairs (Tokyo)

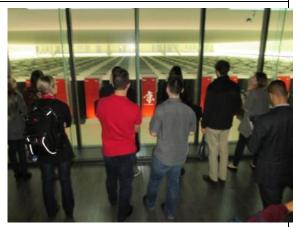


12/10 【Courtesy Call】 Embassy of Canada (Tokyo)

12/11 【School Exchange】 Kobe University (Kobe)



12/11 [School Exchange] Kobe University (Kobe)



12/11 【Cutting Edge Technology】RIKEN, AICS, K Computer (Kobe)



12/12 Homestay (Kobe)

12/13 Farewell Party with the Host Family (Kobe)



12/13 Workshop



12/14 【Cutting-Edge Technology】 National Museum of Emerging Science



#### 6. Voice from Participants

#### Canada, University student

During my brief time in Japan, I've been thoroughly impressed by the innovation that underpins much of the economy. I will share my observations with colleagues at work about the emphasis placed on science and technology research done at universities and its commercialization and implementation by industry. Government support for establishing a super computer is an example of an area of government policy I intend to research further.

#### Canada, University student

I was really impressed by the cleanliness, politeness, and order of Japanese society. During my homestay, we traveled by transit to the cities of Kyoto and Osaka – throughout the day I observed how thousands of people showed respect to each other and the environment, talking quietly, leaving room for others and leaving the space as clean as they found it. This shows an incredible mindfulness and respect I'm not used to; I would really hope that Canada can learn this from Japan.

#### Canada, University student

The most interesting part of my experience was how similar Japanese and Canadian lives are. I found similar traits between both cultures. Also, I was impressed by the transit system in Japan because Canada does not have anything comparable.

#### anna Brianna @itsbnbniii - 2015年12月16日 We had a great tour at the Embassy of Canada to Japan. Learned about areers in the Foreign Service. #kakehashi2015 Ste 780-34 いいわ130件 sephane\_mcc I think I'm turning Japanese! # akehashi2015 #travelli pe #Tokyo #kimono Super beau tephane\_mcc @rox.dumoulin Embassy of Canada カナダ大使日 Am Twitter Instagram Jens Jacobsen 16 Deci 115 - 6 Geranda Notten 🏖 フォロー Think I took a wrong turn at Vancouver- Good Morning Japan! #kakehashi2015 #Kakehashi2015 participant and @UOttawaGSPIA alumni Decky Kipuka Kabongi analyzes Japan's economic development stream.chuo.fm/2501/2/2016010... ◎翻訳を表示 16:52-2016年1月11日 27 Facebook Twitter · Each member will contribute to a shared blog WHY : (Reasons to do it) about a particular aspect of Japanese culture, To share what we learned about Japan economy, and policy that we learned about during through participation in the Kakehashi the Kakehashi trip program · The group will produce an op-ed for Carleton WHEN : (When will it be done?) University's and University of Ottawa's student Over the few months after we return to media (ie. newspaper/radio) Canada · News articles covering Japanese-Canadian WHO : (Who will do it?) relations will be promoted through social media All group members A shared Instragram account will be created to WHO : (To whom?) share Ottawa student's photos Social and professional networks Action Plan Action Plan

## 7. Action Plan Presented at the Reporting Session by Participants