



KAKEHASHI Project 2015 Outbound Program (United States / High-School, University and Graduate School Students) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 76 Japanese high-school, University and graduate school students who are interested in introducing attractive Japan for overseas visited the United States of America. During the 5 days program from November 17 to November 24, 2015, the participants introduced various attractive Japan to American people and also learned lots of things about U.S.A. The participants aim to promote Japan through mediums such as SNS.

2. School Names and Number of Participants

Okinawa Prefectural Urasoe High School: 12 students and 1 chaperon

Okinawa Prefectural Futenma High School: 12 students and 1 chaperon

Saga University : 23 students and 2 chaperons

Tokushima University: 23 students and 2 chaperons

Total number of participants : 76

3. Destination

New York City, the United States of America

4. Program Schedule

November 17 (Tue) Arrival at JFK International airport

November 18 (Wed) 【Courtesy call】 Consulate General of Japan

【Observation tour】 United Nation, Bryant Park and Times Square

November19 (Thu) High School Students

【School exchange】 Clarkstown High School South

【Observation tour】 Battery Park and Times Square

University Students

【School exchange】 LaGuardia Community College

November20 (Fri) High School Students

【School Exchange】 Clarkstown High School South

【Home stay program】

University Students

【School visit】 Columbia University Campus Tour

【Observation tour with LaGuardia Community College students】

Staten Island 9/11 Memorial

November21 (Sat) High School Students

【Home stay program】

University Students

【Observation tour】Philipsburg Manor, City re-developing site: Highland Park and Chelsea Market

November22 (Sun) High School Students

Move back to New York City

University Students

【Group Activity】 Observation –the Brooklyn Bridge, MOMA,
Exchange activity in Columbia University

High School and University Students

【Workshop】 Preparation for reporting session

【Lecture 】 by Junior Professional Officer

【Reporting session】

November23 (Mon) Departure from JFK International Airport

November 24 (Tue) Arrival at Narita International Airport

5. Program Photos





11/18 【Courtesy call】 Consulate General of Japan



11/18 【Observation】 The United Nations



11/19 【School Exchange】 Clarkstown High School South	11/19 【School Exchange】 La Guardia Community college
	
11/19 【School Exchange】 Exchange Program at La Guardia Community college	11/20 【School Exchange】 Clarkstown High School South

6. Voice from Participants

◆ High school student, Futenma High School

During the school exchange program, I found that many people didn't understand Japanese culture properly. Most of the students thought that Japanese culture is Animation or Manga, which made me sad. Back in Japan, I want to tell people about the good points in both countries. These include clean streets in Japan, how Japanese act according to schedules, how positive American students were to ask questions and how Americans get along in a multicultural society.

◆ High school student, Urasoe High School

I was surprised to see that the restrooms, restaurants and shops in the U.S. are very dirty. I also thought that students should clearly distinguish class time and recess, as they are quite free to eat snacks and drink during class, whereas in Japan, streets are very clean and we greet teachers at the beginning and the end of each class, which indicates class time. Those are some good points of Japan. What we have to learn from the U.S, is its welfare system. Churches provide meals for homeless people. I was also very impressed that the children in the U.S. have more opportunities to learn other languages and know about different cultures from a young age.

◆ University student, Saga University

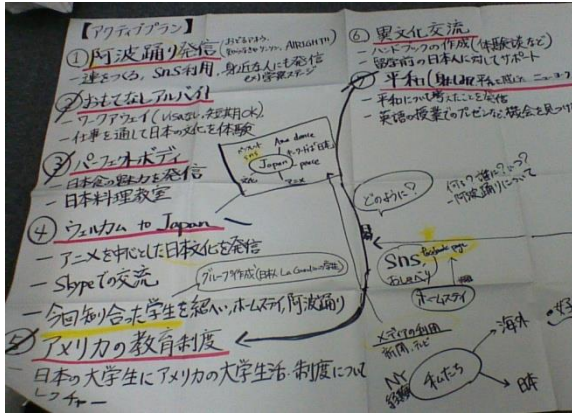
Firstly, the hands-on experiences of Japanese culture for the people in the U.S. Arita pottery and the spirits of Japan are special aspects of Japanese culture which require people to visit Japan. However, we could offer a special opportunity for them to enjoy this part of our culture

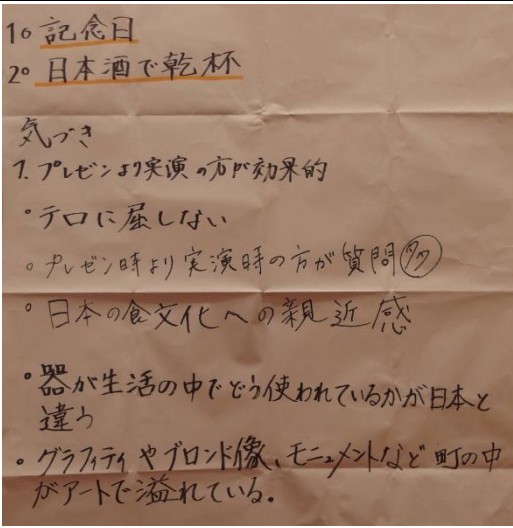
and even talk about the good points and bad points of each other. As a result, we could serve as a bridge between the two cultures. Secondly, this was a good chance for us to learn about our own country. We found out that there are many things we don't know about Japan. How little we thought about our country so far. This was a good starting point to think about Japan as Japanese people. After going back to Japan, along with my friends, I will try to share more about Japanese culture.

◆ University student, Tokushima University

The most impressive thing was the talk held at the Consulate General of Japan on diplomacy. Sharing information should be like catch ball. If you cannot show the willingness to carry on the dialogue, the counterpart might think that the effort of the communication may end up in vain. To prevent that from happening, you had better be sensitive to their needs and interests. That means, you can get a good chance, if you are considered as a person to deserve to talk to. I realized that enjoying international exchange is not enough. Keeping that in my mind, I went to LaGuardia Community College and had a good talk with some students, and I think that I can continue the relationship with them. I am now improving my ideas on how to build relationships. I am not afraid of making mistakes, but want to try starting a conversation as I don't want to regret not having done so.

7. Action Plan Presented at the Reporting Session by Participants

<p>Awa dance —SNS OMOTENASHI part time job Perfect body — Healthy Japanese cuisine, Cooking class Welcome Japan—Animation, etc Home stay—Welcome the U. S. students we met Cultural exchange—Handbook</p>	
<p>Action Plan (Tokushima University)</p>	<p>Action Plan (Tokushima University)</p>

<p>＜有田焼と日本酒のコラボレーション＞</p> <p>ラガーディアコミュニティーカレッジでの 効果</p> <p>実演体験－双方のコミュニケーションが可能</p> <p>－参加者が楽しめる</p> <p>対象－留学生と外国の人</p> <p>佐賀県の「乾杯プロジェクトの日」2016年</p> <p>日本文化と佐賀の文化を楽しんでもらう</p> <p>－SNS発信</p>	 <p>1° 記念日 2° 日本酒で乾杯</p> <p>気づき</p> <p>1. プレゼンと実演の方が効果的</p> <p>・テロに屋しない</p> <p>・プレゼン時より実演時の方が質問(多)</p> <p>・日本の食文化への親近感</p> <p>・器が生活の中でどう使われているかが日本と違う</p> <p>・グラフィティやプロット像、モニュメントなど町の中がアートで溢れている。</p>
<p>Action Plan (Saga University)</p>	<p>Action Plan (Saga University)</p>
<p>Good points we want to share</p> <p>・Not just anime or Manga, but we need to talk about a Japanese school life or a daily life in Japan——its compassionate people, rule obeying culture and safe environment</p> <p>・Cleanliness- we, the students clean school compound on our own regularly in Japan.</p>	<p>Action Plan</p> <p>★Share our experiences</p> <ul style="list-style-type: none"> ・ In our school ・ with family members and friends ・ with elementary school children <p>—to inspire the young</p> <p>★Introduce Japan</p> <ul style="list-style-type: none"> ・ Through SNS —To the world ・ Global talk—To the students of Clarkstown High School South
<p>Action Plan (Futenma High school)</p>	<p>Action Plan (Urasoe High School)</p>