



KAKEHASHI Project
Japan's Friendship Ties Program (USA)
TOMODACHI Inoue Scholars 2nd slot Program Report

1. Program Overview

Under “Japan’s Friendship Ties Program”, 23 university and graduate school students from United States visited Japan. During the 8 days program from March 20th to March 27th, 2016, the participants studied the Japanese government, society, history, foreign policy, culture and much more. The participants aim to promote Japan through mediums such as SNS.

2. Participating Countries and Number of Participants

USA (23Participants)

3. Prefectures Visited

Tokyo and Hokkaido

4. Program Schedule

March 20 (Sun) Arrival at Narita International Airport and Chubu Centrair International Airport

March 21 (Mon) 【Orientation】 【Observation】 Edo Tokyo Museum, Imperial Palace, Ginza, Tokyo Metropolitan Government Building Observation Decks

March 22 (Tue) 【Lecture】 “Japan’s Foreign Policy” by North American Affairs Bureau, MOFA
【Cutting-Edge technology】 Chiba Institute of Technology TOKYO Skytree Campus
【Historical Landmark】 Asakusa

March 23 (Wed) Move to Hokkaido
【Introduction of the Region】 Sapporo International Plaza

March 24 (Thu) 【Cultural Experience】 Hokkaido University Center for Ainu&Indigenos Studies (CAIS)
【School Exchange】 Tokai University Sapporo Campus

March 25 (Fri) 【Workshop】 【Observation】 The Ainu Museum

March 26 (Sat) Move to Tokyo 【Reporting Session】

March 27 (Sun) 【Observation of Historical Architecture】 Meiji Shrine, Harajuku, Tokyo National Museum
Departure from Narita International Airport

5. Program Photos



3/22 【Lecture on Japan's Foreign Policy】
MOFA (Tokyo)



3/22 【Cutting-Edge technology】 Chiba
Institute of Technology TOKYO Skytree
Campus (Tokyo)



3/23 【Introduction of the Region】 Sapporo
International Plaza (Sapporo City)



3/24 【Cultural Experience】 Hokkaido
University (Sapporo City)



3/24 【Lecture】 Hokkaido University Center
for Ainu & Indigenos studies (CAIS)
(Sapporo City)



3/24 【School Exchange】 Tokai University
Sapporo Campus (Sapporo City)

	
3/25 【Observation】 The Ainu Museum	3/26 【Reporting Session】

6. Voice from Participants

◆ U.S.A, University Student

I was extremely impressed that I got to experience local Japan customs while here in Tokyo & Hokkaido. Everyone is very respectful & always eager to offer assistance in any way they can. This attitude that the Japanese possess is carried & expressed in big & small ways. When we visited Tokai university it was amazing to see the students dance their traditional dance. They smiled the whole time & were very open to sharing their dance culture with us. I also enjoyed the getting the chance to learn more about the Ainu culture & language. I did not have prior knowledge on the Ainu culture but now I feel that I can share my experiences with others when I return. I would like to be able to build a relationship with Hawaiian language speakers & Ainu language speakers because there is a lot we can learn from each other.

◆ U.S.A, University Student



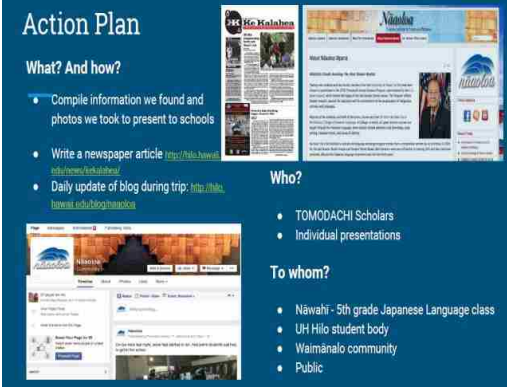


Before my stay in Japan, my knowledge of its people, its ideas and all of its mechanics were the bare minimal. However, after having spent about a week tasting the foods of this place, visiting the different areas that bring about pride and interacting with the people of this land on a personal level. I have developed a love for Japan. This place embodies a spirit of genuine happiness and care. Regardless of who or what you are, Japan accepts you and that is priceless. This has been an unforgettable experience, such that every place we visited gave us some kind of lesson and some kind of level to strive for in bettering ourselves. In my comparison of America to Japan, it falls very short, since Japan is a safe and bring place where smiles are around every corner. I do hope to continue this “piling”, this relationship with Japan as to share the things that make it such an incredible place with the rest of the world. Mahalo!

◆ U.S.A, University Student

My visit to Sapporo, Hokkaido, was an unforgettable experience. Learning about the Ainu culture and visiting the museum of the Ainu culture impressed me. The lecture given at the university by the anthropologist of the Ainu stunned me. Learning about the language, how

much full Ainu people are here, what their lifestyle, rules clothing, and dances were like. I found it very interesting that kids could not learn from their parents about their culture, language and so they have to learn from their grandparents, teachers, researchers. It is surprising because I feel that it makes it harder to learn about your culture through other people. I became so much more appreciative that I have my mom and I am able to learn and strengthen my relationship and language of my Hawaiian culture and ancestors. Dancing and meeting with students were very fond memories and being able to switch contacts to keep in contact and have life time friendship between Hawaii and Japan.

7. Action Plan Presented at the Reporting Session by Participants

<p>Project <u>Nāwahī</u></p> <ul style="list-style-type: none"> • Why: Support all indigenous people • When: During May • Who: Entire Group • Audience: Students of the Japanese language class at <u>Nāwahī</u> • How: In school presentation using <u>Powerpoint</u> and other visual media. 	<p>What We Learned</p> <ul style="list-style-type: none"> • Ainu people and their current status • Japanese culture <ul style="list-style-type: none"> • Mannerisms • Language • Article 9 • Technological advances • Sumo lifestyles • Samurai • Sakura 
<p>Findings in Japan</p> <p>Knowledge Gained During Our Visit</p> <ul style="list-style-type: none"> • Indigenous People of Japan, The Ainu <i>E ola mau ka 'ōlelo a me ka mo'omeheu Ainu!</i> • Technological Advances and Economic Growth and Peacemaking Efforts after WWII • Primary religions of Japan: Shinto and Buddhism 	<p>Action Plan</p> <p>What? And how?</p> <ul style="list-style-type: none"> • Compile information we found and photos we took to present to schools • Write a newspaper article (http://hilo.hawaii.edu/news/naahaloa/) • Daily update of blog during trip: http://hilo.hawaii.edu/blog/naahaloa/  <p>Who?</p> <ul style="list-style-type: none"> • TOMODACHI Scholars • Individual presentations <p>To whom?</p> <ul style="list-style-type: none"> • Nāwahī - 5th grade Japanese Language class • UH Hilo student body • Waimānalo community • Public
<p>Findings in Japan</p> 	<p>Action Plan</p> 
<p>SNS (Blog)</p>	<p>SNS (YouTube)</p>