1. Program Overview
Under "Japan's Friendship Ties Program", 90 Indian high school and university students who are interested in Japanese culture and technology visited Japan. During 8 days program from January 20 to January 26, the participants studied Japanese government, society, culture, Technology, and much more. The participants aim to promote Japan through mediums such as SNS.

2. Participating Countries and Number of Participants
India: 90 participants

3. Prefectures Visited
Tokyo, Aichi, Osaka, Nara and Hyogo

4. Program Schedule
January 20 (Wed)  Arrival at Narita International Airport, Program Orientation
        【Cutting-Edge Technology】National Museum of Emerging Science and Innovation (Miraikan) (Technology B Group)
        【Observation of Historical Landmark】Asakusa (Culture Group)
January 21(Thu)  【Key Note Lecture】Graduate School of Engineering, The University of Tokyo
        Move to local area
        【History and culture】Osu Kannon (Culture Group)
January 22 (Fri)  ~  January 24 (Sun)
* Technology A Group (Aichi) University Students
        【School Exchange】Toyohashi University of Technology
        【Regional Industry】DENSO Corporation
        【Homestay】
        【Workshop】Preparation for Reporting Session
* Technology B Group (Osaka, Nara, Hyogo) University Students
        【Cutting Edge Technology】RIKEN Advanced Institute for Computational Science "K computer"
        【Regional Industry】DAIKIN Industries, DAIKIN SOLUTION PLAZA "Fuha OSAKA"
        【School Exchange】Graduate School of Engineering, Osaka University
【Observation of Historical Landmark】Todaiji Temple, Tea Ceremony
【Homestay】
【Workshop】Preparation for Reporting Session

*Culture Group (Aichi) University students and High school students

【School Exchange】Bihoku Senior High School / Kariyakita Senior High School
【Homestay】
【Workshop】Preparation for Reporting Session

January 25 (Mon) Move to Tokyo
【Cutting Edge Technology】National Museum of Emerging Science and Innovation (Miraikan) (Technology B Group)
Reporting Session

January 26 (Tue) Departure from Narita International Airport

5. Program Photos

Technology Group

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1/20</td>
<td>【Key Note Lecture】Graduate School of Engineering, The University of Tokyo</td>
</tr>
<tr>
<td>1/22</td>
<td>【School Exchange】Toyohashi University of Technology (Toyohashi City)</td>
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<tr>
<td>1/22</td>
<td>【Local Industry】Denso Corporation (Kariya City)</td>
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<td>1/22</td>
<td>【Cutting-Edge Technology】RIKEN AICS, The super computer &quot;K computer -outline &amp; achievement&quot; (Kobe City)</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>1/22</td>
<td>【Cutting-Edge Technology】 Center for Developmental Biology (CDB) (Kobe City)</td>
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<tr>
<td>1/23</td>
<td>【School Exchange】 Graduate School of Engineering, Osaka University (Osaka City)</td>
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**Culture Group**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>1/20</td>
<td>【Observation of Historical Landmark】 Asakusa (Tokyo)</td>
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<tr>
<td>1/21</td>
<td>【Lecture on Japanese Culture】 (Tokyo)</td>
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6. Voice from Participants

India, University student

I liked many things including Japanese culture, traditions, souvenirs, electronics, shrines, mountains, rivers, industries, etc. but what I liked most are the Japanese people, so warm and polite. The “homestay” was a highlight of JENESYS 2015. We mingled with the family in a short span of time and it never felt that we were away from home. We ate delicious Japanese cuisines and cooked some Indian dishes for them. We also learned some delicious dishes from them. We exchanged our thoughts, our cultures and traditions and surprisingly, got many similarities. We also witnessed a wonderful tea ceremony at our host’s home. Their punctuality and kindness overwhelmed me. We also visited the University of Tokyo and Toyohashi University of Technology where we learnt about education system in Japan. The robots we saw at the University of Tokyo were great and we also interacted with many students at Toyohashi University of Technology. The visit to Denso corporation was also awesome. I didn’t know much about Denso Corporation before, but now I know a lot like their alternators, their philosophy of environment, safety and security. I’ll never forget these memories throughout my life.
India, University student
People here are very kind, punctual, culture following and hardworking and of course friendly. And on these but two days they do their recreational activities, enjoy bicycling with their friends is really awesome. There are also many things like the technology (The K computer, Shinkansen (even though this bullet train is technically advanced, people in other countries should know that it was developed in 1964 itself, which is very astonishing.), the research in the government bodies, in the universities, the great infrastructure, the earthquake handling /recovering techniques are all the things that I would like to share when I go home. There are a lot more things that I would like to share, which I would do through social media/in the JICE website sometime surely.

India, Japanese Language school student
The whole Japan impressed me the most. After arriving Japan, the hospitality we received by our all coordinators and homestay family was just amazingly great. The Asakusa, Imperial Palace, lecture on Japan by Mr. Hideo Kimura, Osu Kannon helped us to know more about the traditional Japan and lecture explained many important points, policies which I didn’t know before. Kariya Kita High School is one of the best schools I ever seen. Its students and teachers were very polite and helpful. We attended Kendo, calligraphy and tea ceremony. Homestay explained me Japanese style of living and the love and care we received from our family was real, so great, like my family. Now I would say I have two families in India and in Japan and many friends. I love Japan!!

India, Japanese Language school student
From the first day of our visit to Japan till the last moment, the experience I gained from every single moment of my stay in Japan was enormous and memorable. We attended a brief lecture on Japan and its culture. Though we had very less time to know about Japan, we were so fascinated and at the same time impressed on how first Japan became one of the leading and most popular country in terms of knowledge on technology, recovering from the past challenges. It may be natural calamities or social/ economic crisis. Also, we visited a Japanese school, Bihoku High School. It was very refreshing meeting students and teachers and attending the welcome ceremony, and interacting with a lot of students individually. It was very nice to have come to know about what kind of thinking the Japanese young stars have. Homestay was the most amazing and memorable thing happened throughout our entire stay in Japan. The family we met was very kind and caring. It was as if we were not strangers to them at all. We felt very homely at their house. We leant various kinds of Japanese tradition, culture, history, food etc. The time duration for homestay was so short that we would not have time to know each other. But, in this short while of 2 nights and 3 days we became very close to each other like our own. I am glad to have known about Japan, Japanese family and visit a lot of places in a short period of time. I will surely come back to Japan once again and also spread about Japanese culture and tradition in our country as much as I know.
7. **Action Plan Presented at the Reporting Session by Participants**

### Our Discoveries during JENESYS Trip

**Technology**

- Heavy R & D funding in Universities
- Industry Driven Projects
- R & D, Academic Institutions, Industries and Consumers all follow the concept of ‘Mono-Tsukuri’, ‘Hito-Tsukuri’ and ‘Kaizen’.

### What we will do

**Promotion of R & D and University Culture of Japan at IIITDM-J**

- Organizing Informative Sessions on Research and Development at IIITDM along lines similar to that experienced at University of Tokyo and TUT.
- Sealing on Japanese Innovation and Manufacturing Processes in Technical Clubs at IIITDM-J

### Findings in Japan (Technology A Group)

<table>
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<tr>
<th><strong>Technology</strong></th>
<th><strong>Culture</strong></th>
<th><strong>Society</strong></th>
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<tbody>
<tr>
<td>- Huge emphasis on Science and Technology</td>
<td>- Unique blend of modern and traditional architecture</td>
<td>- Emphasis on practical learning from early age</td>
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<tr>
<td>- Integration of Academia, Industries and Government</td>
<td>- Visiting traditional practices</td>
<td>- Discipline and punctuality</td>
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<tr>
<td>- Making technology accessible to public</td>
<td>- Ease in flow of information</td>
<td>- Resilient attitude</td>
</tr>
<tr>
<td>- Translation of Technology</td>
<td>- Learning, Inventing, authentic, healthy food.</td>
<td>- Hospitality and humility</td>
</tr>
<tr>
<td>- Elaborate</td>
<td>- Translation of technology</td>
<td>- Technologically sophisticated</td>
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### Findings in Japan (Technology B Group)

<table>
<thead>
<tr>
<th><strong>Technology</strong></th>
<th><strong>Culture</strong></th>
<th><strong>Society</strong></th>
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<tbody>
<tr>
<td>- Complete</td>
<td></td>
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### After Coming

- Nice traditions and customs.
- Food is very delicious, amazing and fantastic.
- Not easy to communicate in English but they try hard to communicate. This is respectable.
- Everything is developed and organized, with great technology.
- Disaster Management & Environmental Consideration is very effective.

### WHAT & HOW?

- **HELPFUL PERSONALITY**—Friends, Family, Relatives, SNS, Blogs, Youtube videos, start by ourselves.
- **GOOD MANAGEMENT**—Tell friends about the Shinkansen face to face, SNS, teach others, reach out to companies, take school presentations, Souvenirs.
- **ADVANCED TECHNOLOGY**—Tell friends face to face, SNS, teach others, reach out to companies, take school presentations.
- **MANGA & ANIME, POP CULTURE**—Friends, people interested in Manga, Anime & Pop Cultures and others too, Souvenirs.
- **TRADITIONS & CULTURE**—Discussing with people of the Japanese School, school presentations, with friends & family & Cultural programmes.

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Findings in Japan (Culture Group) | Action Plan (Culture Group)