



Mexico-Japan Exchange Program for the Strategic Global Partnership

Information for applicants

1. Course Title

Social Community Service

2. Name of Mexican Institution:

National Polytechnic Institute (IPN)

3. Brief Profile of the Institution

Founded in 1936, the Instituto Politécnico Nacional (National Polytechnic Institute, IPN) is the most important public technological higher education center in Mexico. Academic quality is one of our main distinctions: more than 95% of our students are trained in an educational program at a quality level recognized by accrediting agencies. The Institute was founded on the premise of supporting the country's industrialization and national development process, as well as to offer education opportunities to various social sectors, especially the less favored. In 2004, the IPN undertook a process of institutional transformation to renew its mission. With over 75 years of existence, its role in higher education, science and technology, and the quality of services it provides, has propelled the Institute to become a national leader in technological education with broad public recognition.

Currently, the Institute intends to enhance its leadership in its major fields, and continues to foster activities in technology development and technology transfer, alliances with the productive sector and community services. The Institute is an innovative educational institution, with high quality, and presence, that upholds its motto fully in force: "Technology to meet the needs of the Nation".

4. Course dates:

From November 18th to December 4th, 2015

5. Field of the Training Program:

IPN coordinates and operates the program "Multidisciplinary Brigades of Social Community Service" that offers support to communities that live in conditions of poverty. The brigades work on projects and offer services of medical assistance provided by the students from the almost 95 majors offered by the National Polytechnic Institute. The services are free of charge and the objective is to support people in order to improve their living conditions.



6. Course Objective:

The main objective is to provide an overview of the support that higher education institutions offer to communities that live in extreme conditions of poverty and how they work with municipal authorities.

7. Course capacity

Maximum three (3) participants.

8. Tentative Course Programe

- Social service in Mexico
- Social community service
- Social community service action lines
- Multidisciplinary brigades of social community service
- Development of technical visits
- Dissemination of social community service in Higher Education Institutions
- Safety measures during the work field
- Projects and community actions
- Preparation of technical report

9. Course Location

The course will take place at the Headquarters of IPN in Mexico City and there will be a field visit to the Municipality of Panotla, in Tlaxcala State.

10. Trainees profile (academic, professional, linguistic, others)

Academic Background	Bachelor's degree in economics; Anthropologists, Biologists, Sociologists, government officials responsible of public policies.
Work Experience	Related to community work, empowerment, rural development, gender equality, etc.
Years of Experience	At least three (3) years
Language Proficiency	All participants need to be competent in English English Scores: TOEIC: 700 pts TOEFL PBT: 500 TOEFL IBT: 90 IELTS: 6



11. Dress code

Casual, comfortable for field visits.

12. Others

Participants will have direct contact with communities living in poverty, and directly see their living conditions. A highly respectful attitude will be required.