



Mexico-Japan Exchange Program for the Strategic Global Partnership

Information for applicants

1. Course Title

Archaeology & Cultural Heritage Management

2. Name of Mexican Institution:

National Institute of Anthropology and History (INAH)

3. Brief Profile of the Institution and Department:

The National Institute of Anthropology and History (INAH) has the mission to investigate, preserve and disseminate Mexico's archaeological, anthropological, historical and paleontological heritage, to strengthen the identity and memory of Mexican society.

INAH's main objectives and aims are:

- To develop research excellence in order to contribute to the knowledge of national culture.
- To promote technical and legal protection of cultural heritage, in order to ensure its proper preservation;
- To implement, monitor and enforce cultural heritage conservation policies to ensure proper preservation actions;
- To train professionals of academic excellence that contribute to the research, preservation and dissemination of Mexican archaeological, anthropological, historical and paleontological heritage;
- To strengthen cultural offering and infrastructure under INAH's custody, for the benefit of citizenship;
- To develop a policy of information and dissemination to bring archaeological, anthropological, historical and paleontological heritage closer to society.

The National Coordination of Archaeology (CNA) is responsible for developing actions for the protection, conservation and research of archaeological heritage in Mexico. The CNA aims to:

- Coordinate the management, planning, organization and control of research projects, studies and programs in the field of archeology;
- Disseminate the information obtained from this research, to support other government agencies and civil society in understanding and solving common problems;
- Encourage the participation of researchers in the design, implementation and evaluation of archaeological projects that lead to the creation of public policies that help to protect the national cultural heritage;
- Promoting and organizing collective research, both interdisciplinary and interinstitutional, to address scientific problems of particular interest that also contribute to the solution of social and cultural issues affecting the nation;





- Implement academic exchanges to promote archaeological research and design training courses in the field of archeology;
- Prosecute and promote the divulgation of archaeological knowledge, and other topics of interest within INAH, through the organization of conferences, courses, symposiums, workshops, etc., addressed to both professionals in anthropological areas and professionals from other areas.

4. Course dates:

From November 18th to December 4th, 2015

5. Field of the Training Program:

Archaeology, cultural heritage management, conservation and dissemination of cultural heritage.

6. Course Objective:

To provide an overview of the policies, activities and programs conducted by the National Institute of Anthropology and History (INAH) for the management, protection and conservation of cultural heritage in Mexico, with emphasis on the archaeological heritage, using as a case study the archaeological sites of Teotihuacan and Templo Mayor through two of their most outstanding archaeological research projects.

7. Course capacity

Maximum four (4) participants.

8. Tentative Course Programe

- Heritage and cultural diversity in Mexico.
- The National Institute of Anthropology and History (INAH) as the governing body in the field of protection and conservation of cultural heritage in Mexico.
- Protection and conservation policies.
- Dissemination of cultural heritage / INAH museums.
- National heritage and UNESCO/Management of World Heritage sites in Mexico.
- INAH's National Coordination of Archaeology / Archaeological heritage management in Mexico.
- Case study: the archaeological site of Templo Mayor
- Case study: the archaeological site of Teotihuacan

9. Course Location

The course will take place in Mexico City with field visits to Teotihuacan in the State of Mexico.





10. Trainees profile (academic, professional, linguistic, others)

- Academic The course is suited to Ph.D. students and Ph.D.'s, researchers, Background Senior researchers, faculty professors and academic staff of universities, directors of archaeological sites and museums, directors of research centers, and government officials, with a strong background in archaeology, heritage management, conservation, curatorship and/or museum studies.
- **Work Experience** In all cases, regardless of specialty, the work experience of all participants must be in archaeology or related to archaeological aspects. Archaeologists preferably must have also fieldwork experience.
- **Years of Experience** At least three (3) years of practical experience

Language All participants need to be competent in English Proficiency

English Scores: TOEIC: 700 pts TOEFL PBT: 500 TOEFL IBT: 90 IELTS: 6

11. Dress code

Casual, comfortable shoes for field visits.

12. Tentative schedule

Week 1 (November 18-26) / Mexico City

- Welcoming session
- Theoretical background (lectures and discussion sessions)
 - introduction to INAH, heritage and cultural diversity in Mexico, protection and conservation policies, divulgation of cultural heritage, management of World Heritage sites in Mexico, archaeological heritage management in Mexico, etc.
- Visits to INAH museums
- Visits to archaeological sites
- Visits to INAH's archaeological and conservation research facilities
- Case study: Templo Mayor
 - lectures on the ancient history of Templo Mayor of Tenochtitlan and the Aztec culture
 - visits to the archaeological site and museum
 - the site management plan, management infrastructure, research infrastructure
 - approaches to the Templo Mayor archaeological research project





Week 2 (November 27-December 4) / Teotihuacan (State of Mexico) and Mexico City

- Case study: Teotihuacan
 - lectures on the ancient history of Teotihuacan
 - visits to the archaeological site and its museums
 - site management plan, management infrastructure, research infrastructure
 - approaches to the archaeological research project at The Citadel
- Transportation of participants from Teotihuacan to Mexico City
- Farewell session