

JENESYS2015 Inbound Program Cambodia, Theme: Culture: Culture and Art Exchange(Movie) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Program”, 20 Cambodian university students and graduates who are interested in culture and art visited Japan. During the 9 days program from October 19 to 27, the participants studied Japanese science technology, politics, history, culture and much more.

2. Participating Countries and Number of Participants

Cambodia: 20 participants

3. Prefectures Visited

Tokyo and Ibaraki

4. Program Schedule

October 19 (Mon)	Arrival at Narita International Airport, Program Orientation
October 20 (Tue)	【Lecture on Japan】 【History / Traditional Culture】 Edo-Tokyo Museum
October 21 (Wed)	【School Exchange】 Nihon University College of Art Move to Ibaraki
October 22 (Thu)	【Courtesy Call】 Hitachi City Office 【Cultural Experience】 Old folk house “Aramaki’s Resident” 【Local Industry】 Apple Farm Visiting, Picking and Tasting Apples
October 23 (Fri)	【Observation of Regional Industry】 NHK Mito 【History / Traditional Culture】 Tenshin Memorial Museum of Art 【Meeting with Host Family】
October 24 (Sat)	【Homestay】
October 25 (Sun)	【Farewell Party with Host Family】 【Workshop】
October 26 (Mon)	Move to Tokyo 【Reporting Session】
October 27(Tue)	Departure from Narita International Airport

5. Program Photos



10/21 【School Exchange】 Nihon University
College of Art (Tokyo)



10/22 【Courtesy Call】 Hitachi City Office
(Ibaraki)



10/22 【Cultural Experience】 Old folk house
“Aramaki’s Resident” (Ibaraki)



10/22 【Local Industry】 Apple Farm Visiting
(Ibaraki)



10/23 【Observation of Regional Industry】
NHK Mito (Ibaraki)



10/26 【Reporting Session】 (Tokyo)

6. Voice from Participants

Cambodia, Student

This was my first visit to Japan. What I was most impressed with in the program was the living practice in Japan. Although Japan is a modernized and advanced country, it also preserves good old traditions and cultures. During my stay in Japan, I visited the Nihon University College of Art. We watched a movie created by students of the Cinema Department in the College of Art, and exchanged opinions with them. I learned many things from them. In the latter part of the program, I visited NHK Mito station, and appeared on a live TV show. I was glad to learn also about broadcasting method.

Cambodia, Student

I was able to come to Japan for the first time through this program. It was a precious experience in my life. I received explanation from a person in charge and instructor in each program, and had a chance to experience many things to deepen my understanding of Japan. What I was most impressed with was good social order and public order. There were many points to learn from the living practice of Japanese people. They are cooperative and obedience to laws. After I go back, I will hold a workshop to share my experiences in the program with young people of Cambodia. I will study harder for young people and wish to make an opportunity for them to experience Japan like us.

Cambodia, Student

I was able to deepen my understanding of Japan through the JENESYS2015 program. Before coming to Japan, I thought Japan was an extremely advanced country with respect to science. After I came to Japan, I found that Japan preserves its traditional cultures although it became one of advanced countries. During my stay in Japan, I had the opportunity to stay with a Japanese family. This was particularly good for me to know Japanese daily life. The Japanese people maintain traditional cultures in their daily life although they live in an advanced society. Japanese people are proud to inherit their traditional cultures. After I go back, I'd like to tell my experience in Japan to correct understanding of those who have wrong impression of Japan.

7. Action Plan Presented at the Reporting Session by Participants

<p>©Project Title プロジェクトタイトル「ប្រទេសជប៉ុន ចំណងជួរ」</p> <p>WHY : (Reasons to do it) 考えた理由 ប្រទេសជប៉ុនគឺជា មានភាពខុសគ្នា ប៉ុន្តែឲ្យយើងយល់គ្នាទៅវិញទៅមក។</p> <p>WHEN : (When will it be done?) いつやるか ថ្ងៃទី០៥ ខែវិច្ឆិកា ឆ្នាំ២០១៥</p> <p>WHO : (Who will do it?) 誰かやるか ប្រតិភូគម្ពុជាគ្រមទី១</p> <p>WHO : (To whom?) 誰に対してやるか ប្រជាជនគម្ពុជា និង និស្សិតសាលាយើងខ្ញុំ</p> <p>WHAT : (Details of the action) 何をやるか HOW : (How to do) どうやってやるのか -ការងារដែលយើងនឹងធ្វើស្រាប់តែប្រទេសគម្ពុជា។ -បង្កើត Poster សម្រាប់បិទទៅ Information board។ -ក្រាហ្វិកសម្រាប់ការងារយើងខ្ញុំនិងធ្វើការផ្សព្វផ្សាយតាមរយៈគេហទំព័ររបស់ សាលារបស់ពួកយើងខ្ញុំផ្ទាល់ និងអ៊ុយតុយ ្និង ក្រសួងការបរទេសជប៉ុន និងទៅបញ្ជូនសម្រាប់ថវិកា facebook ជាដើម។</p>	
<p>Action Plan</p>	<p>Presentation (Video)</p>