

Japan, China, and ROK Trilateral Youth Summit 2016 Program Report

1. Program Summary

Under the common goal of “building regional trust and cooperation” between Japan, China and ROK, 20 undergraduate and graduate students from China and ROK visited Japan on August 22-26. These students attended the 4 nights and 5days summit “Japan, China, and ROK Trilateral Youth Summit”(5days) along with 10 Japanese undergraduate and graduate students.

In Tokyo, the youth group attended orientation and heard a lecture about matters related to all three countries. With community building in an aging society as a theme, group discussions followed a lecture on the declining birthrate and aging population. After this, the youth group moved to Ishikawa Prefecture, where they listened to a lecture related to the program theme and visited some institutions. The youth group observed the facilities and exchanged views with the officials concerned and local students from Kanazawa University. The youth group deepened their understanding on how to build a community where people can have a role for a lifetime, seeing the novel and fresh approach of creating a society of mutual cooperation with all generations and genders, regardless of disabilities. Afterwards, the youth group discussed the multicultural symbiosis. Also, the youth group distributed their experiences and the matters of interest to them through social media. Back in Tokyo, before departing Japan, the youth group made group presentations on their policy recommendations based on their experiences in Japan. These policy recommendations were submitted to the three countries: Japan, China and ROK.

【Participant country/the number of participants】

30 (Japan: 10 China:10 ROK:10)

【Destination】

Tokyo / Ishikawa

2. Itinerary

Mon, August 22

Arrival at Haneda International Airport

Orientation

【Lecture】 Theme: Japan-China-ROK relations and the importance of exchanges, the roles of

Trilateral Cooperation Secretariat

Lecturer: Mr. Akima UMEZAWA

Deputy Secretary-General of Trilateral Cooperation Secretariat

Tue, August 23

【Discussion】 Declining Birth rate and Aging Population in each country

【Lecture】 Theme: Community building to co-create an energetic super-aging society

Lecturer : Mr. Jun GOTO Specially Appointed Associate Professor

Institute of Gerontology, the University of Tokyo

【Experiences of Japanese Traditional Culture】 Yukata, Onsen

Wed, August 24

【Visits and Exchanges related to the program theme】 Share Kanazawa, Gyozen-ji temple

【Lecture】 Theme : Welfare in JAPAN WAY (Building a community where people can have a role for a lifetime)

Lecturer: Mr. Ryosei OHYA

President of Social welfare corporation “Bussien”

【Discussion】 Building a Community of Multi-generation Coexistence

Thu, August 25

【Visit to the Japanese Traditional Cultural Spot】 Kenrokuen Garden

Move to Tokyo

【Japan, China, and ROK Youth Summit】 Presentation of Policy recommendations, Farewell Party

Fri, August 26

【Visit to the Japanese Modern Cultural Spot】 Akihabara

Departure from Haneda International Airport

3. Photos from the Program

	
<p>22nd August, the Lecture by Trilateral Cooperation Secretariat</p>	<p>22nd August, the reception party</p>
	
<p>23rd August, the discussion of the low birthrate and longevity problem</p>	<p>23rd August, the lecture by Mr. Goto from the university of Tokyo</p>



23rd August, the Japanese cultural experience (Hot spring and Yukata)



24th August, Visit to Share Kanazawa



24th August, the lecture by Mr. Ryosei Ohoya of Bussien President.



24th August, the group discussion



24th August, Visit to Gyozen-ji



25th August, Visit to Kenrokuen



25th August, the Presentations of the policy recommendations by groups



25th August, the Presentations of the policy recommendations by groups



25th August, the Presentations of the policy recommendations by groups



25th August, Submitting the policy recommendations



25th August, Comments by Mr. Shigeo Iwatani from former secretary general of Trilateral Cooperation Secretariat



25th August, Opening Remarks by representative students from each countries



25th August, Photo session of the Students, the guests and related persons

4. Comments from the Participants (extract)

◆ Japanese students

1. Share Kanazawa: We learned that the people working in Share Kanazawa are doing a variety of activities so that young people will not leave Ishikawa Pref.. I hope that their activities will bear fruit.
2. Bussien: There is a lifestyle where a variety of people live together in one place called "Gochamaze". It is not easy to keep the stability of this kind of life, but people in Bussien enjoy their life in cooperation with each other. I assume that it is sort of like an ideal lifestyle of super-aging society. Living side-by-side with various people would be the key to the graying society.

◆ Chinese students

It was like my first time to tackle this serious problem together with our friends from Japan and ROK. Naturally, our opinions and ways to express were different, but these differences made our relations better toward the end of the program. If young generation contacts more frequently, the people who will be the pillars of future societies grow more accustomed to respect other countries, and this will result into the smoother cooperation between each other's countries.

◆ ROK students

This summit was a highly-positive and energy-generating opportunity compared to just being in the same school. We could share our opinions and build up the friendship. I felt Japan-China-ROK have so much in common and have a similar historical background. Also, I have realized that being simple and straight shall build a stronger relationship and this is the key to the peace. I found a lot of proposals and policies which I want to introduce in my country very soon.

5. Comments from the Facilities/Places Visited

- ◆ I could see that they have a keen interest on the aging issues as well as the multi-generation coexistence. I could feel that they have interests in everything and eager to learn anything from their visits to the facilities, the actual program and the situation of the facility users. (Bussien affiliate)
- ◆ All the participants were listening to the presentations seriously and they had many questions about them. I could see the strong awareness and I could feel they know that they represent their countries. (Student of Kanazawa University)
- ◆ Though we had a language barrier, we could understand each other altogether in an enjoyable way. Given the opportunity, I am willing to join the next one proactively. (Student of Kanazawa University)

6. Information output by the Program Participants

	
<p>Output from a ROK student (extract)</p> <p>I am so happy to join this summit as one of the members. Through this summit, I learned the importance of sharing different values.</p>	<p>Output from a Japanese student (extract)</p> <p>It was only a 5-day program, but I could feel very close to other students. Memories with them are my lifetime treasure.</p>

7. Presentation about Policy Recommendations by Each Group (Major points)

	<p>2. First Policy: 温故知新</p> <ul style="list-style-type: none"> · Provide subsidies and incentives such as loans, low interest and low tax · Evaluating for the feasibility of the item · Hire old people as helpers to vitalize the community · Provide accounting and consulting services in relation to the elderly community
<p><Group A></p> <ul style="list-style-type: none"> · Better understanding about the diseases common in the elderly · Improvement of the long-term healthcare system for chronic diseases · Provision of home-based medical care. 	<p><Group B></p> <ul style="list-style-type: none"> · Provide subsidies and incentives · Hire elderly people as a helper of the community development · Provide consulting services regarding the aging communities.
	
<p><Group C></p> <ul style="list-style-type: none"> · Opportunities to distribute the knowledge of elderly people through video sharing and live broadcasting sites will be the opportunities for young people to receive the wisdom of the older generation. This will lead to the multi-cultural society. 	<p><Group D></p> <ul style="list-style-type: none"> · Create an environment where elderly people can have a job. e.g.) Teach their native languages to international students and receive a reward from either the government or from students.
	
<p><Group E></p> <ul style="list-style-type: none"> · Minimize Gender Gap · Establish daycare centers · Provide the paid maternity leave · Cooperation by the national and local government 	