

JENESYS2015 Outbound Program (Timor-Leste, High-School Students) Program Report

1. Program Overview

Under “Japan’s Friendship Ties Programs”, 22 Japanese high-school students who are interested in introducing attractive Japan for overseas visited Timor-Leste. During the 10 days program from October 19 to October 28, the participants introduced various attractive Japan to the Timorese and also learned lots of things about Timor-Leste. The participants aim to promote Japan through mediums such as SNS.

2. School Name and Number of Participants

Iwate Prefectural Morioka Agricultural High School; 22 participants including 2 chaperon

3. Country Visited

Timor-Leste

4. Program Schedule

October 19 (Mon)	Program Orientation, Departed from Haneda International Airport
October 20 (Tue)	Arrived in Dili 【Observation Tour】 Santa Cruz Cemetery
October 21 (Wed)	【School Exchange I 】 St. Peter Senior High School 【Courtesy call】 Embassy of Japan
October 22 (Thu)	【School Exchange II 】 St. Magalene de Canossa Senior High School 【Observation】Activity sites of Japan Overseas Cooperation Volunteers (JOCVs)
October 23 (Fri)	【Observation】 NGO 'Community-based Development Initiatives Center (CDIC) 【School ExchangeⅢ】 Faculty of Agriculture, UNIVERSIDADE NACIONAL TIMOR LOROSAE (UNTL)
October 24 (Sat)	【Observation tour】 Tais Market 【Observation tour】 Timor Plaza and Cristo Rei
October 25 (Sun)	【Home Visit】 students' houses of St. Magalene de Canossa Senior High School
October 26 (Mon)	【Courtesy Call】 Ministry of Foreign Affairs and Cooperation 【Workshop】 Preparation for reporting session
October 27 (Tue)	Presentation Meeting, Depart from Dili
October 28 (Wed)	Arrived at Haneda International Airport

5. Program Photos



10/21 【Courtesy call】 Embassy of Japan



10/21 【School Exchange I】 St. Peter Senior High School



10/22 【School Exchange II】 St. Magalene de Canossa Senior High School



10/23 【Observation】 NGO Community-based Development Initiatives Center (CDIC)



10/23 【School ExchangeⅢ】 Faculty of Agriculture, UNIVERSIDADE NACIONAL TIMOR LOROSAE (UNTL), at Loes



10/27 Presentation Meeting

6. Voice from Participants

◆ Student, Iwate Prefectural Morioka Agricultural High School

What impressed me the most is the Timorese warm heart. The people were always smiling and talked to me friendly. When I heard that the reason why they are so warmhearted was because of a spirit of mutual assistance in their daily life, I realized how important it is for us to have it. When I return to my country, I would like to tell people around me about how wonderful Timor-Leste is. I remember that the country gave me a totally different impression to what I had before I came here. I think it's sad for us to build our own image of a country without going there. I would like to voluntarily share what I've experienced in Timor-Leste with my country's people. It would be our pleasure if they could feel something from what I share and I believe that the situation in Timor-Leste would get better if more people in Japan start to think about what they can do for Timor-Leste. What I've experienced in the country would happen only once in a life time, so I would say I was very fortunate to have such a precious opportunity. I'll think about what I can do for the country even just a little bit so that the relationship between Japan and Timor-Leste would be deepened further.

◆ Student, Iwate Prefectural Morioka Agricultural High School

What impressed me the most is a good personality that people of Timor-Leste have. When I heard about the sad events and their hardship during the war time, I found that they have both of strength and gentleness which are their great values.

I was also impressed by what Japan Overseas Cooperation Volunteers shared with us. Each of them had different activities and objectives, but what was common in all those volunteers was that once they started their activities, they are determined to stick with it until it was done. They looked cool and were shining, so I'd like to be like them although I'm not sure I'll be in the future. However, I will come back to Timor-Leste somehow.

After my return to my country, I'd like to tell our country's people about the warm heart of the Timorese, the land full of nature and the current situation of the country which hasn't fully developed yet so that those people would also start to think about it. I found that people can understand each other overcoming language barriers and cultural differences. I'll do my action plan utilizing the experiences I had in Timor-Leste.

◆ Student, Iwate Prefectural Morioka Agricultural High School

The real Timor-Leste which I saw was totally different from what I had imagined before I came. All the local people were so gentle and warm-hearted. I was so happy because, whenever I smiled at them, they smiled me back. It's good that the Japanese people are so sincere and earnest, but sometimes we are too square, so we need to learn about how to communicate with the Timorese people. There were lots of Japanese products including vehicles and goods in supermarkets there. I was so surprised to see many Japanese products on the markets in Timor-Leste away from Japan.

When I compare Japan with Timor-Leste, I thought that it would be better if the sanitary condition, especially the water supply and sewerage system, could be improved in Timor-Leste. It's really sad that the beautiful sea of Timor-Leste is damaged because of sewage. I also learned that the country heavily depends on the exports of petroleum and coffee which will be depleted some day, so I hope that a wide variety of products will be produced in the country for the better future. After my return to Japan, I would like to tell people about their strengths and points to be improved and active Japanese volunteers. I would love to go back to Timor-Leste once more.

7. Action Plan Presented at the Presentation Meeting by Participants

<p>The difference between Japan and Timor-Leste</p> 	<p>Aquatic resources</p> <p>Need ! clean water technology</p> <p>Beautiful</p> 
<p>Findings in Timor-Leste / Great nature</p>	<p>Introducing Japanese Technology/How to protect the environment</p>
<p>But... There are some things thrown away around the sea side or on the road.</p>  <p>We might be able to reuse them for other purposes.</p>	<p>About resources</p> <p>3R Reduce Reuse recycle</p>  <p>↓</p> <p>This is the best way to reduce the amount of garbage .</p>
<p>Introducing Japanese Technology/Recycling wastes</p>	<p>Introducing Japanese Technology/Do you know about 3R?</p>
<p>cooperation volunteers</p> <p>Making of strap using Tice</p> <p>21 Japanese volunteers in East Timor</p> 	<p>How to...</p> <ul style="list-style-type: none"> ①school magazine ②news paper ③Twitter ④Face book  <p>Picture:google image</p>
<p>Workshop/Japanese Overseas Cooperation Volunteers</p>	<p>Our action plan/School magazine, SNS, etc.</p>